

Education Sector Plan

Faisalabad Division Regional Development Plan



The Urban Unit

Urban Sector Planning & Management Services Unit (Pvt.) Ltd.



Table of Contents

Objectives and Scope of Work	5
Methodology and Framework	5
Situational Analysis of School Education in Faisalabad Division	6
Human Capital: Key Performance Indicators	8
Enrollment Trends (2017-2022)	13
District-wise Assessment	14
I. Chiniot District	14
II.Faisalabad District	27
III.Jhang District	45
IV.Toba Tek Singh District	62
Statistical Analysis	77
Human Resource	80
Challenges	81
Gap Assessment	82
On-Ground School Assessment	84
Way Forward	86

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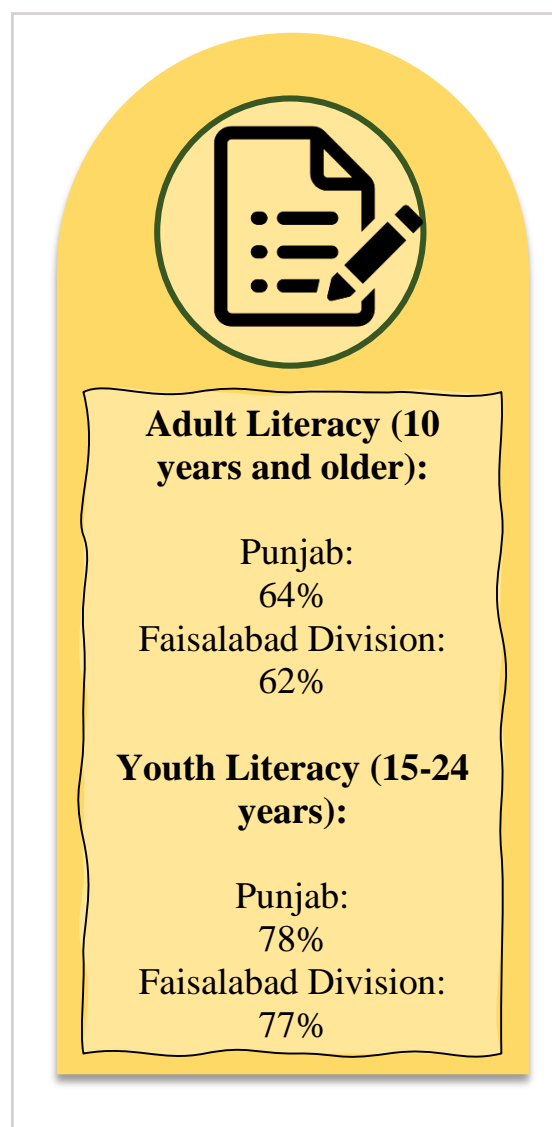
Executive Summary

The mandate of providing public sector School Education in the Faisalabad division is with the School Education Department. This department caters to the provision of Primary, Elementary, High and Higher Secondary levels of education. Overall in the division, there are 3848 Primary schools, 1053 Elementary schools, 890 High schools and 98 Higher Secondary schools.

While the accessibility is fairly satisfactory of the educational facilities, the baseline statistics (described below - are indicative of the division's over all low –performance in the qualitative aspect of education. A myriad of both demand and supply-side factors contribute to low educational related outcomes which include: historical neglect, lack of funding, poor governance, mismanagement- are some of the supply-sided constraints to education Whereas lack of awareness, literacy, social conservatism, poverty; are some of the demand-sided constraints; that add to the impediment of education.

The Adult literacy rate in Faisalabad division is lower than the average literacy rate of Punjab. However, Youth Literacy rate is better than the provincial average. This is indicative of a high proportion of literate youth in the division and the opportunity for investing in the education sector here. This indicator is quite imperative as it highlights the situation of education and also the overall socio-economic wellbeing of a region. A district wise analysis reveals that Chiniot, Jhang and Toba Tek Singh lag in performance with literacy rates as low as 50%.

In addition to that, as far as school level literacy is concerned. It is extremely low at primary level compared to upper secondary levels. For instance, between 5-7% children at primary level are considered literate only.



Source: MICS 2018

Digital inclusion is also quite inequitable across districts and for women too. Access to internet and ICT is fairly low for women in Chiniot and Jhang, with only 16% and 22% having access. Additionally, digital literacy is quite low too; much lower for women than men. The following table highlights the prevalence of ICT skills for men and women for all districts in Faisalabad division

ICT Skills (% of individuals aged 15-49 years who in the last 3 months have carried out computer related activities)		
District	Men	Women
Faisalabad	15.3	7.6
Chiniot	9.7	2.2
Jhang	12	3.2
Toba Tek Singh	13.6	5.8

Source: MICS 2018

All in all, education is a neglected sector of the economy. The table below shows the key performance indicators of education, taken from PSLM 2020 and MICS 2018 reports. ¹ They provide a holistic overview of the educational landscape in Faisalabad division, which are benchmarked against the provincial performance. The cells highlighted in green represent satisfactory performance of a district, red cells reveal underperformance and yellow cells are indicative of same performance as Punjab. As it can be seen, the education KPI's for the division are usually highlighted with the red cells specifically for indicators related to Attendance rate, Transition rates, Adult literacy rates and Out of School children at secondary level, Foundational learning skills.

And redress in this aspect is needed, to bring about overall socio-economic development.

¹ Pakistan Social and Living Standards Measurement Survey, 2019 and Multiple Indicator Cluster Survey, 2018

Objectives and Scope of Work

The overall objective of the education sector plan is to analyse the accessibility and outreach of the education sector and to see how public service delivery of education services can be improved through integrated regional planning. The scope of work is as follows:

- A comprehensive situational analysis of education facilities in the Faisalabad division by benchmarking with the provincial landscape.
- Identification of regional spread of schools and universities and spatially mapping them through GIS-based maps (subject to availability of spatial coordinates and data).
- Identification of development or upgradation needs for existing education facilities and infrastructure through stakeholder engagement.
- Brief Education Sector Plan (with short, medium- and long-term targets), incorporating demand-based project pipeline for ADP and donor funding.

Methodology and Framework

At the outset, the report covers the overall situational analysis of the current educational landscape in the Faisalabad division. To this end, primary and secondary data have been employed through a mixed methods approach (both quantitative and qualitative) to provide a thorough analysis of the educational facilities. Data from secondary datasets, survey reports and departmental dashboard have been used to conduct a district-wise analysis of the numerical quantity, spatial spread, infrastructural condition and student participation in the educational facilities of Faisalabad division.

Furthermore, Secondary data was further validated through ground assessment by conducting field visits and stakeholder consultations to efficiently and adequately identify the administrative gaps and institutional challenges prevailing in the division that impede education service delivery. This is further accompanied by a spatial accessibility analysis to develop an integrated plan with short-, medium- and long-term education targets. This proposed framework identifies the type of intervention needed through site assessment and gives an overall project direction for an integrated social development plan.

For the identification of gaps and other operational issues existing in the education sector of the Faisalabad region, various secondary sources have been reviewed including provincial and district-wise reports (MICS, PSLM, ASER, ACS etc.) and School Information System (SIS) dashboard.

Moreover, primary data was also collected through an initial field visit of the Urban Unit team to education facilities in Faisalabad, Chiniot, Toba Tek Singh and Jhang districts, in December 2022. Key stakeholders from all the four districts were also consulted including: Education Team (SED), DD Development (Faisalabad), CEO Education (Faisalabad), CEO Education (Toba Tek Singh) CEO Education, (Jhang) CEO Education, (Chiniot).

The following steps of research framework have been adopted:

- Collection of Secondary Data
- Collection and Access to Departmental data and dashboards (SIS)
- Review of data, literature and desk research
- Ground assessment through field visits
- Stakeholder consultation and meetings
- Situation Analysis to identify gaps and challenges of the education sector
- Development of short-, medium- and long-term plan for both School Education and Higher Education

Situational Analysis of School Education in Faisalabad Division

The following three-tiered approach in assessing the situational analysis of the education sector in Faisalabad division.

- Physical Analysis:** The physical attributes are analysed through three different dimensions. First the spatial analysis, looks at the overall spread of the educational facilities. Then different layers of population settlements, natural barriers, infrastructure network and other contours are added to conduct the accessibility analysis. The accessibility analysis gives us an understanding of population serviced within the settlement areas. And lastly, the infrastructure analysis, gives as an idea to the quality of infrastructure and identify areas of further improvement. These three analyses are conducted for each educational level in Faisalabad division.
- Statistical Analysis:** The statistical analysis is conducted by looking at existing data sets, reports, case studies and existing literature on the state of education in Faisalabad. This analysis is conducted on overall educational related outcomes. It looks at all key important

indicators of education from enrolment, transition, completion rates to learning outcomes. These numbers are very important for bettering our understanding of the sector. And in identifying the problem area in education.

- c) **Ground-Level Analysis:** To further solidify the understanding of this sector, repeated site visits, ground assessments, stakeholder and consultative sessions were carried out in the division of Faisalabad. This exercise helped to further validate the findings from the earlier two assessments. In addition to adding more practical knowledge and on-site assessment. Through random sampling, the team visited different education facilities and assessed the quality of education through personal observations. Different meetings, stakeholder and consultative sessions also added to this wealth of knowledge.

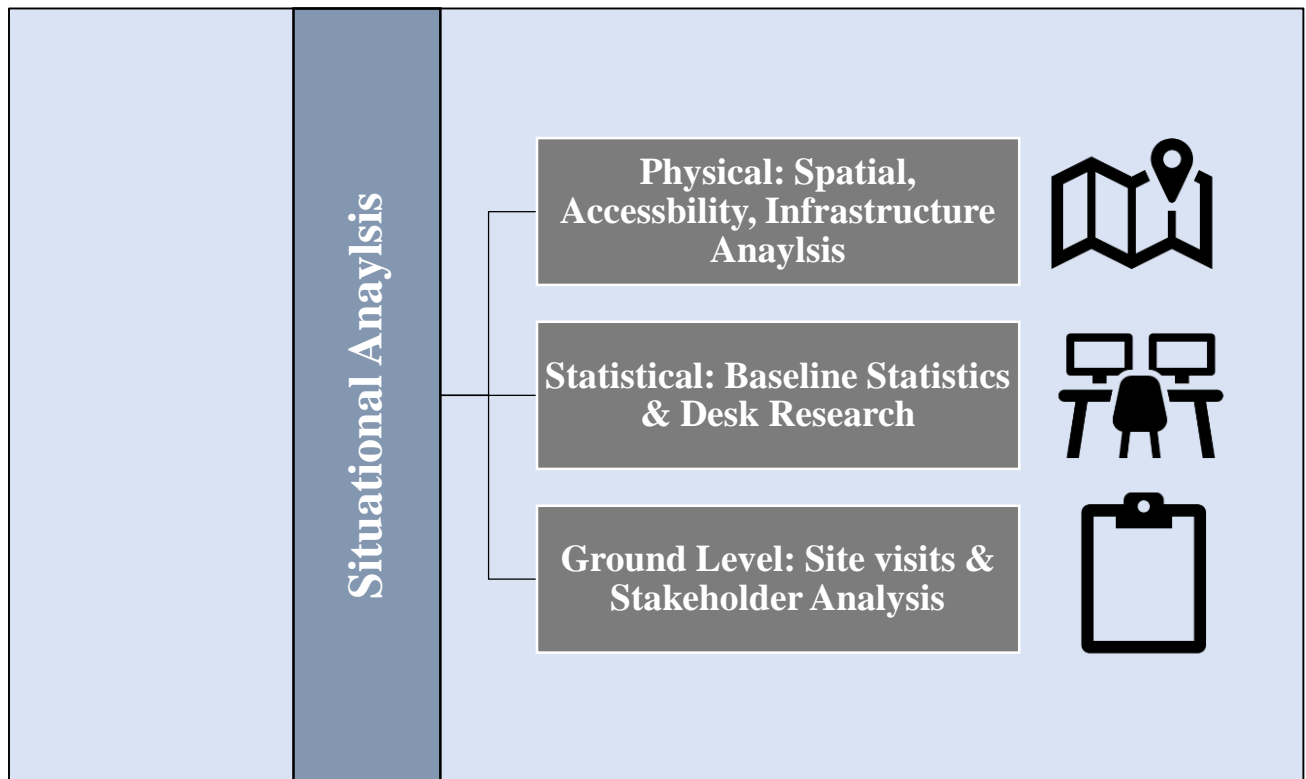


Figure 1: Illustrates the three-tiered approach uses in the assessing the current state of education in Faisalabad Division.

Human Capital: Key Performance Indicators

Table 1: Key Performance Indicators (MICS 2017-18 & PSLM 2019-20)

Sr.No	Indicator	Explanation	Faisalabad	Chiniot	Jhang	Toba Tek Singh	Punjab
1	Adult Literacy rate	Adult Literacy- Percentage of Population aged 15-49 Years and Older	67	50	62	68	64
2	Youth Literacy rate	Youth Literacy-Percentage of Population aged 15-24 Years	81	65	78	84	72
3	Percentage of Out of School children	Percentage of Out of school Children age 5-16 Years, Punjab, 2019-20	21	28	23	18	24
4	School Readiness	Percentage of children attending first grade of primary school who attended pre-school the previous year, Punjab, 2017-18	91	95.1	92.7	94.3	91
8	Primary School Entry rates	Percentage of children of primary school entry age entering grade 1 (net intake rate), Punjab, 2017-18	37.7	28.2	29.8	36.5	30
9	Net Attendance Rate (Primary)	Percentage of children of primary school age attending primary or secondary school (adjusted net attendance ratio), percentage attending early childhood education, and percentage out of school, Punjab, 2017-18	73.6	66.1	66.1	71.8	65
10	Out of School Children (Primary)	Percentage of children of primary school age attending primary or secondary school (adjusted net attendance ratio), percentage attending early childhood education, and percentage out of school, Punjab, 2017-19	9.7	9.8	9.5	9.3	13
11	Net Attendance Rate (Lower Secondary)	Percentage of children of Lower secondary school age attending primary or secondary school (adjusted net attendance ratio), percentage attending early childhood education, and percentage out of school, Punjab, 2017-20	43	34	35	39	37

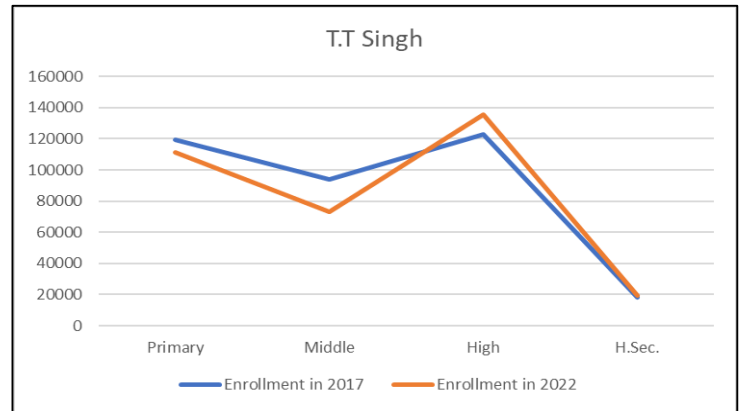
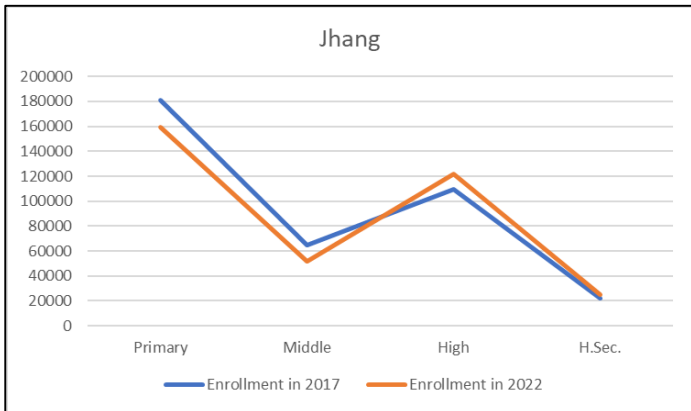
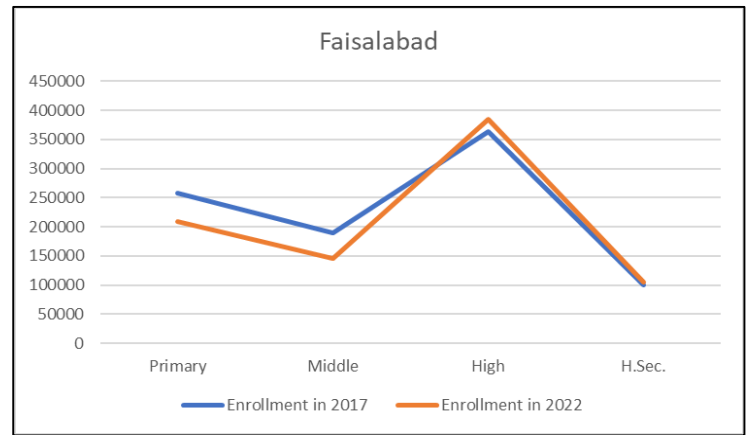
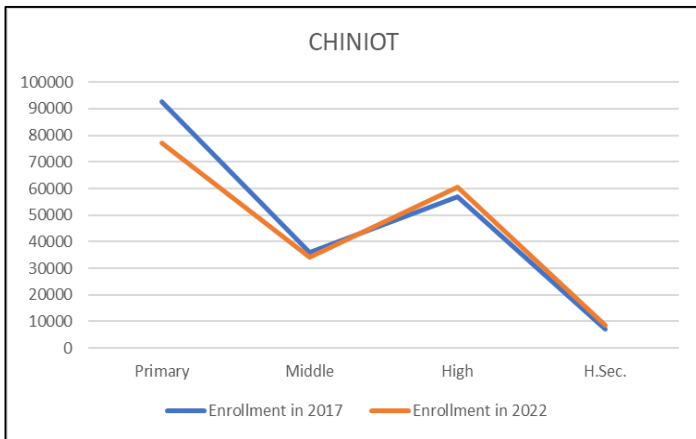
Sr.No	Indicator	Explanation	Faisalabad	Chiniot	Jhang	Toba Tek Singh	Punjab
12	Out of School Children (Lower Secondary)	Percentage of children of Lower secondary school age attending primary or secondary school (adjusted net attendance ratio), percentage attending early childhood education, and percentage out of school, Punjab, 2017-21	15.4	19.3	21.5	15.4	20
13	Net Attendance Rate (Upper Secondary)	Percentage of children of Upper Secondary school age attending primary or secondary school (adjusted net attendance ratio), percentage attending early childhood education, and percentage out of school, Punjab, 2017-22	31.6	27.9	28.8	31.8	29
14	Out of School Children (Upper Secondary)	Percentage of children of Upper secondary school age attending primary or secondary school (adjusted net attendance ratio), percentage attending early childhood education, and percentage out of school, Punjab, 2017-18	28.4	38.3	35.1	26	34
15	Age for Grade (Primary)	Percentage of children over age by 1 year by grade of attendance :	11	11	10	12	11.8
16	Age for Grade (Primary)	Percentage of children over age by 2 years by grade of attendance :	13	14	15	16	15.7
17	Age for Grade (Lower Secondary)	Percentage of children over age by 1 year by grade of attendance	20	23	19	18	20
18	Age for Grade (Lower Secondary)	Percentage of children over age by 2 years by grade of attendance	18	18	22	18	19.6

Sr.No	Indicator	Explanation	Faisalabad	Chiniot	Jhang	Toba Tek Singh	Punjab
19	Completion rate	Primary school completion rate	72.6	63.5	62.5	71.3	66.3
		Lower secondary completion rate	72.5	56.8	50.8	73.7	56.1
		Upper secondary completion rate	44.7	36.7	34.5	44	38.6
20	Transition rate	Effective transition rate to lower secondary school	87	81	87	89	90.8
21	Gender Parity Index	Gender parity index (GPI) for primary school adjusted NAR	1	0.92	0.96	1.01	0.99
		Gender parity index (GPI) for lower secondary school adjusted NAR	1	0.94	0.78	1.11	1.05
		Gender parity index (GPI) for uppers secondary school adjusted NAR	1.08	0.83	0.77	1.11	1.08
22	Participation rate (Primary)	Participation rate primary and secondary, Punjab, 2017-18	93.7	96.9	95.6	96.7	94.8
23	Participation rate (Secondary)	Participation rate primary and secondary, Punjab, 2017-19	81	79	78	82	79
24	Parental Involvement	Percentage of children for whom an adult household member in the last year received a report card for the child1	64	51	50	57	59.3
25	Parental Involvement	Percentage of schools that have a governing body open to parents	16.3	6.1	4.4	9.7	18.8
26	School-related reasons for inability to attend class	Percentage of children who in the last year could not attend class due to absence of teacher or school closure	46	19	30	57	32.5

Sr.No	Indicator	Explanation	Faisalabad	Chiniot	Jhang	Toba Tek Singh	Punjab
27	Foundational Learning Skills (Reading)	Percentage of children who demonstrate foundational reading skills	34	21	27	33	32.8
28	Foundational Learning Skills (Numeracy)	Percentage of children who demonstrate foundational numeracy skills	4	1.8	0.9	1	4.5
29	Population School Participation rate	Population That Has Ever Attended School	57	61	60	68	66
30	Primary Completion rate in population	Percentage Distribution of Population That Has Completed Primary Level Or Higher - By	46	52	51	59	56
32	Gross Enrolment Rate – Government School (Primary Level)	Gross Enrolment Ratio For Government Primary Schools (Age 5-9)- By Province & District	78	79	57	64	53
34	Net Enrolment Rate – Government School (Primary Level)	Net Enrolment Rate In Government Primary Schools (Age 5-9)- By Province & District	47	47	34	38	32
36	Gross Enrolment Rate (Middle Level)	Gross Enrolment Ratio At The Middle Level (Age 10-12)- By Province & District	59	68	65	69	61
37	Net Enrolment Rate (Middle Level)	Net Enrollment Rate Middle Level Age 10-12	24	24	26	30	25
38	Gross Enrolment Rate (High School)	Gross Enrolment Ratio At The Matric Level (Age 13-14)- By Province & District	45	67	51	68	65

Sr.No	Indicator	Explanation	Faisalabad	Chiniot	Jhang	Toba Tek Singh	Punjab
39	Net Enrolment Rate (High School)	Net Enrolment Rate At The Matric Level (Age 13-14)- By Province & District	12	17	14	18	16

Enrollment Trends (2017-2022)



The following graphs show the school enrollment trends from year 2017 to year 2022 for public schools. The trends highlight enrollment levels at Primary, Middle, High and Higher Secondary levels. Overall, at post-primary level the enrollment levels decline significantly in all the districts.

As per the data, Primary and Middle school enrollment levels are significantly lower in year 2022 than year 2017 for all the districts of Faisalabad division. Conversely, for High and Higher Secondary level the enrollment level is higher in year 2022 compared to year 2017.

Source: Annual School Census, 2017 and 2022

District-wise Assessment

I. Chiniot District

Table: Demographic Statistics of District at tehsil level

Administrative Unit	Area (Sq. Km.)	All Sexes	Sex Ratio	Population Density Per Sq. Km	Urban Proportion
Bhawana Tehsil	879	373,841	104.25	425.30	9.12
Chiniot Tehsil	709	555,796	105.84	783.92	50.11
Lalian Tehsil	1,055	439,022	103.31	416.13	24.97
Chiniot District	2,643	1,368,659	104.59	517.84	30.85

Source: Population Census 2017

This particular district is marked with:

High Population Density: The numbers indicate that about more than 400 persons are living per square km, at each tehsil level.

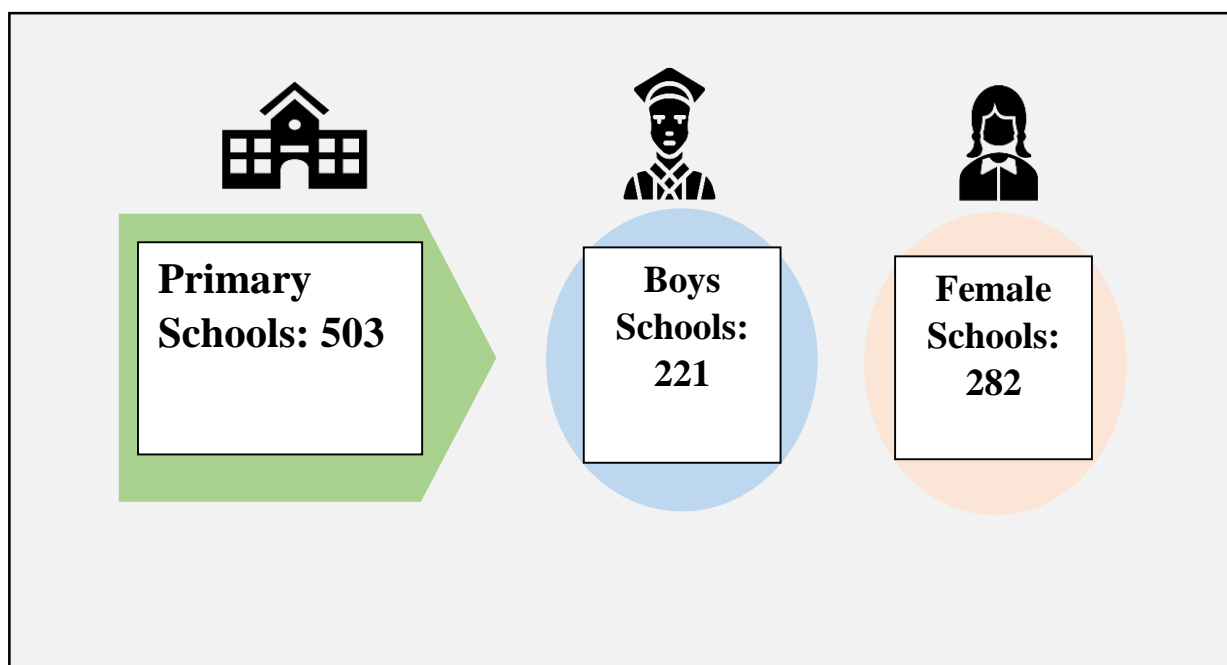
Small Urban Proportion: Overall urbanization in this district is low. With tehsil Bhawana showing least urban proportion and Chiniot, indicating highest.

Comparable Sex Ratio: Sex ratio indicates that for every 100 females, there are approximately 102-105 males, at each tehsil level.

Primary Schools

a) Physical Analysis

There are 503 Primary schools in the Chiniot district, with 282 female and 221 male schools. The overall accessibility of Primary schools in this region is quite satisfactory.



The total male and female primary school in district Chiniot at tehsil level can be observed in following Table

Tehsil	Gender	Schools
Bhawana - 180	Male	108
	Female	72
Chiniot - 176	Male	73
	Female	103
Lalian- 204	Male	73
	Female	131

Student Teacher Ratio (STR) is considered one of best indicator to excess the infrastructure of the school. The STR of district Chiniot at tehsil and gender level can be observed in following Table

2. The highest STR can be observed in male primary school of tehsil Lalia while Bhawana(female) indicating least.

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Chiniot district

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Bhawana	27306	671	1:41
Male	10735	248	1:43
Female	16571	423	1:39
Chiniot	32409	768	1:42
Male	14180	322	1:44
Female	18229	446	1:41
Lalian	33005	747	1:44
Male	12983	259	1:50
Female	20022	488	1:41

b) Infrastructure Analysis

The provision of most infrastructural facilities is satisfactory in the division. However, playground and library are mostly missing in most of the schools, Additionally, in Primary schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelter-less classrooms due to a high shortage of classrooms. The total number of dangerous classrooms are 25 that is quite high

Table : Infrastructure Analysis at district level

Primary Schools	Availability of Boundary Wall	Availability of Electricity	Availability of Drinking water	Availability of Useable Toilet	Availability of Playground	Sewerage	Library
560	6	0	0	0	221	33	541
Schools with Missing Facilities							
Total Open-Air Classrooms				Total Dangerous Classrooms			
1389				25			

c) Spatial Analysis

In Chiniot, Primary schools are densely spread throughout the district, yet most of the Primary schools are located in Tehsil Chiniot followed by Lalian and Bhawana. Following figure represents the spatial spread of the schools with population density. Blue dots represent male schools, while pink dots represent female schools.

Legend

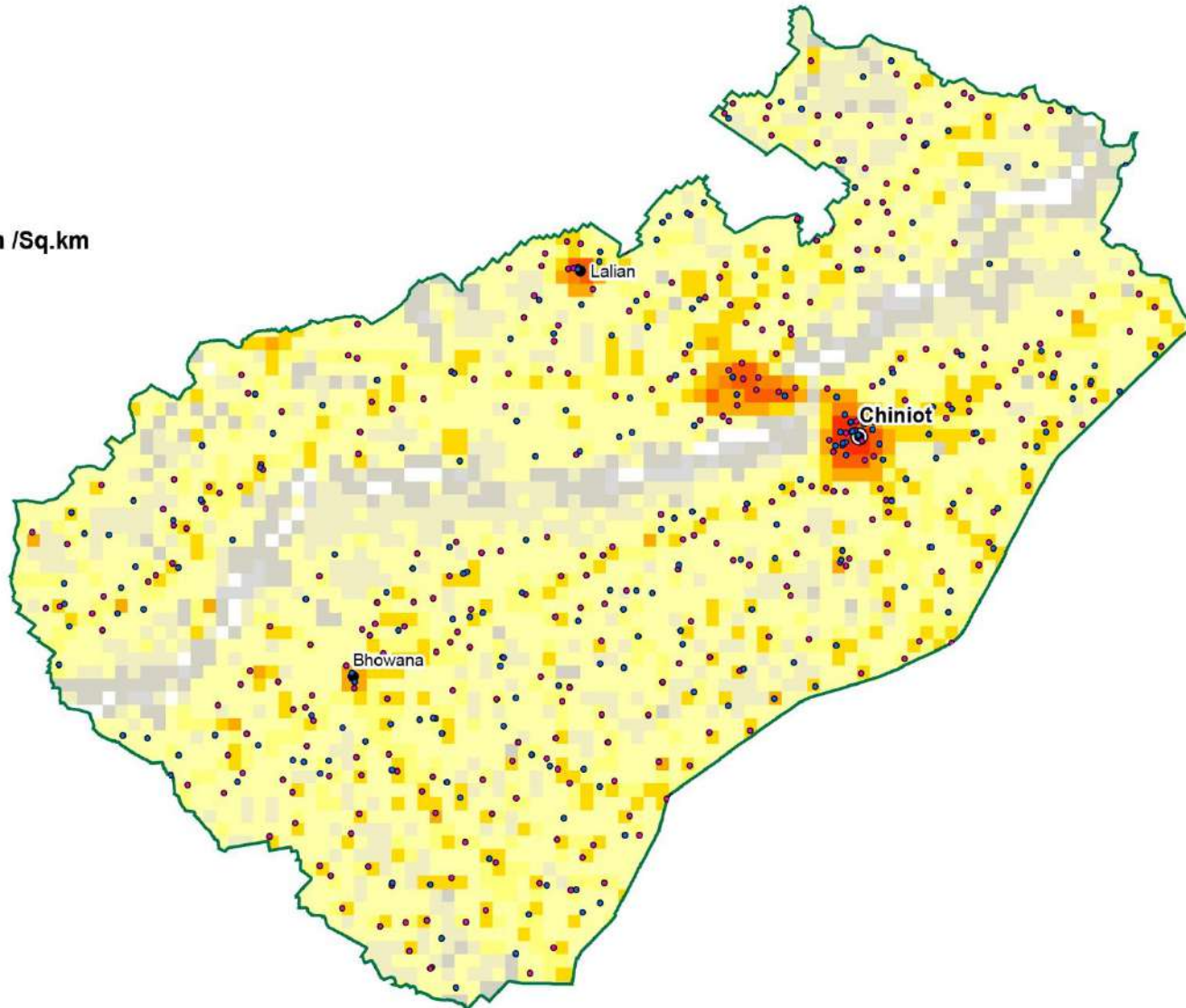
Primary School

Grade (1-5)

- Female
- Male
- ⊙ District Headquarter
- Tehsil Headquarter

Number of Person /Sq.km

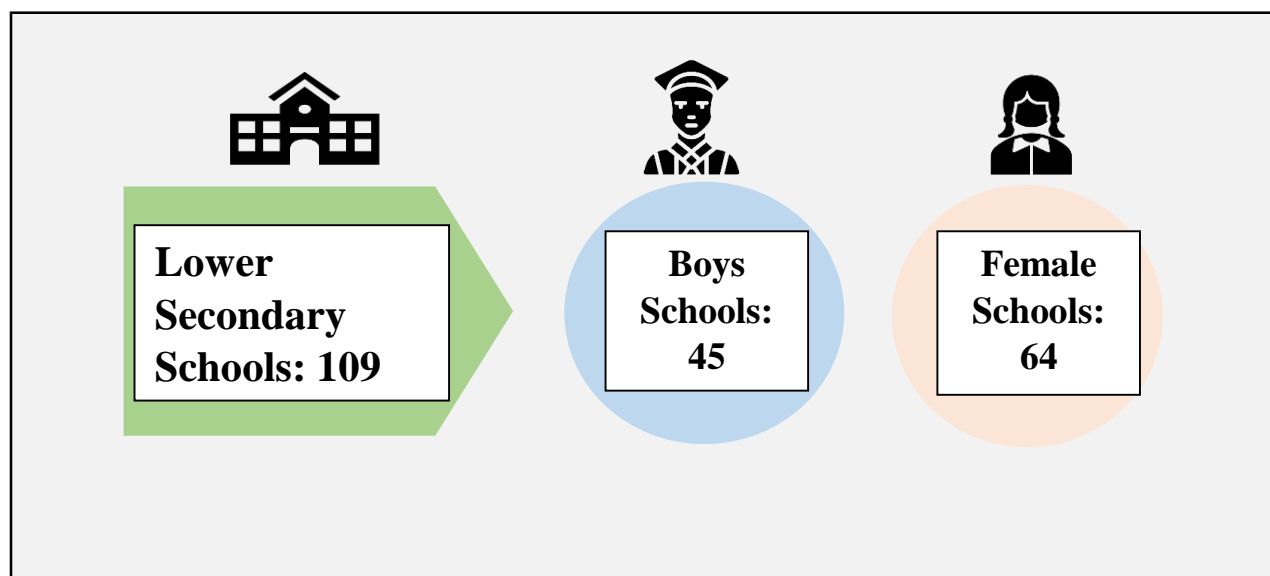
- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- 40,001 - 60,000
- 60,001 - 80,000
- District Boundary



Lower Secondary Schools

a) Physical Analysis

There are 109 Lower Secondary schools in Chiniot district, with 64 female and 45 male schools. The overall accessibility of Lower Secondary schools in this region is quite satisfactory and more female schools are available.



The total male and female at lower secondary level in district Chiniot at tehsil level can be observed in following Table.

Table : Total Male & Female school in Chiniot district (Tehsil wise)

Tehsil	Gender	Schools
Bhawana: 32	Male	13
	Female	19
Chiniot: 35	Male	15
	Female	20
Lalian: 34	Male	19
	Female	15

Student Teacher Ratio (STR) is considered one of best indicator to excess the infrastructure of the school. The STR of district Chiniot at tehsil and gender level can be observed in following Table 2. The highest STR can be observed in female Lower Secondary school of tehsil Lalian (Male).

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Chiniot district

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Bhawana	9778	310	1:32
Male	3756	130	1:29
Female	6022	180	1:33
Chiniot	13344	352	1:38
Male	5586	158	1:35
Female	7758	194	1:40
Lalian	12966	346	1:37
Male	7405	172	1:43
Female	5561	174	1:32

b) Infrastructure Analysis

The provision of most infrastructural facilities is satisfactory in the division. However, playground and library are mostly missing in most of the schools, Additionally, in lower secondary schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelter-less classrooms due to a high shortage of classrooms. The total number of dangerous classrooms are 5 that is quite high which there are 77 lower secondary schools in district with missing computer laboratory as shown in figure

Table : Infrastructure Analysis at district level

Lower Secondary Schools	Availability of Boundary Wall	Availability of Electricity	Availability of Drinking water	Availability of Useable Toilet	Availability of Playground	Sewerage	Library
101	1	1	2	1	31	9	67
Schools with Missing Facilities							
Total Open-Air Classrooms	Total Dangerous Classrooms		IT Lab.				
245	5		77				

c) Spatial Analysis

In Chiniot, the lower secondary schools are densely spread throughout the district, yet most of the Lower secondary schools are located in Tehsil Chiniot, followed by Bhawana and Lalian. Following figure represents the spatial spread of these schools with population density. Blue dots represent male schools, while pink dots represent female schools.

Legend

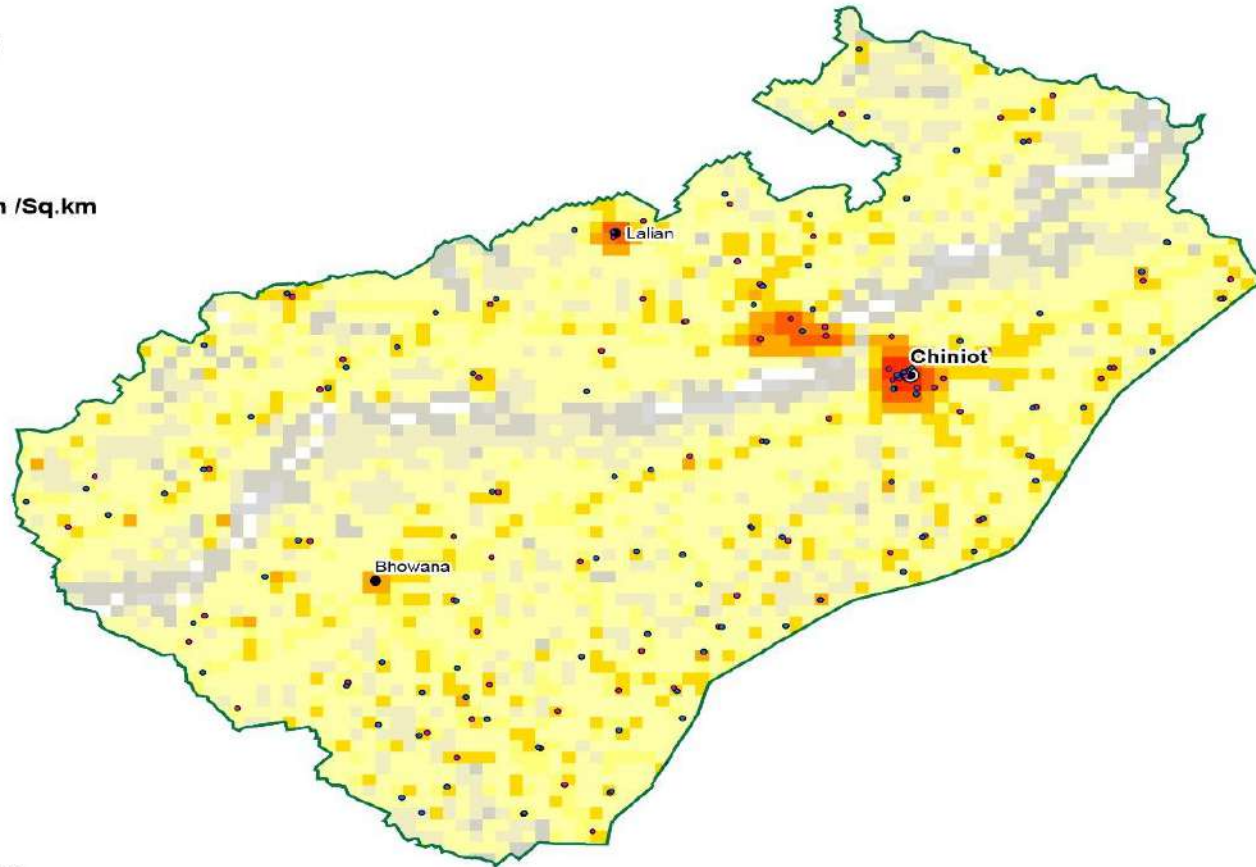
Lower Secondary

Grade (6-10)

- Female
- Male
- District Headquarter
- Tehsil Headquarter

Number of Person /Sq.km

- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- 40,001 - 60,000
- 60,001 - 80,000
- District Boundary

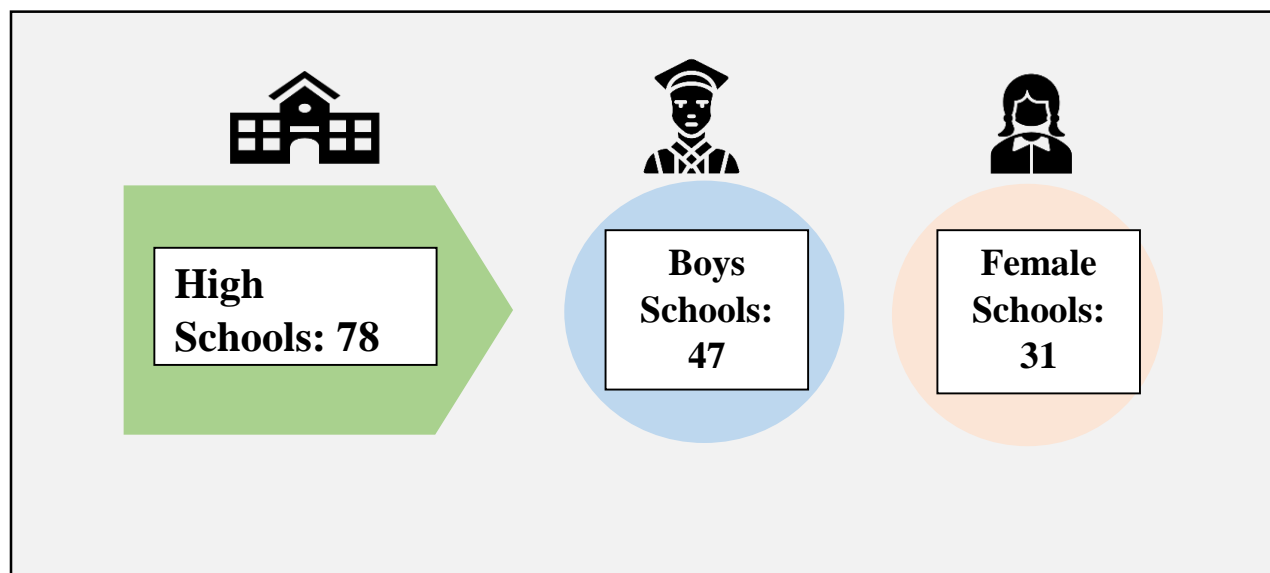


Map 2: Spatial spread of Lower Secondary schools

High Schools

a) Physical Analysis

There are 78 High schools in Chiniot district, with 31 female and 47 male schools. The overall accessibility of High schools in this region is quite satisfactory with little gender disparity



The total male and female high school in district Chiniot at tehsil level can be observed in following Table .

Table : Total Male & Female school in Chiniot district (Tehsil wise)

Tehsil	Gender	Schools
Bhawana - 20	Male	15
	Female	5
Chiniot - 27	Male	15
	Female	12
Lalian- 25	Male	15
	Female	10

Student Teacher Ratio (STR) is considered one of best indicator to excess the infrastructure of the school. The STR of district Chiniot at tehsil and gender level can be observed in following Table . The highest STR can be observed in female high school of tehsil Bhawana followed by female high school of chiniot.

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Chiniot district

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Bhawana	11277	333	1:34
Male	2381	267	1:9
Female	8896	66	1:135
Chiniot	26113	651	1:40
Male	14169	376	1:38
Female	11944	275	1:43
Lalian	19467	469	1:42
Male	11515	275	1:42
Female	7952	194	1:41

b) Infrastructure Analysis

The provision of most infrastructural facilities is satisfactory in the division. However, playground and library are mostly missing in most of the schools, Additionally, in High Schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelterless classrooms due to a high shortage of classrooms. There are 23 high school in district Chiniot with missing science laboratory

Table : Infrastructure Analysis at district level

High Schools	Availability of Boundary Wall	Availability of Electricity	Availability of Drinking water	Availability of Useable Toilet	Availability of Playground	Sewerage	Library
72	0	0	1	0	19	12	13
Schools with Missing Facilities							
Total Open-Air Classrooms	Total Dangerous Classrooms	IT Lab		Science Lab			
151	0	0		23			

c) Spatial Analysis

In Chiniot, High schools are spread throughout the district, yet most of the high schools are located in Tehsil Chiniot followed by Bhawana and Lalian i-e very low. Following figure represents the spatial spread of these schools with population density. Blue dots represent male schools, while pink dots represent female schools.

Legend

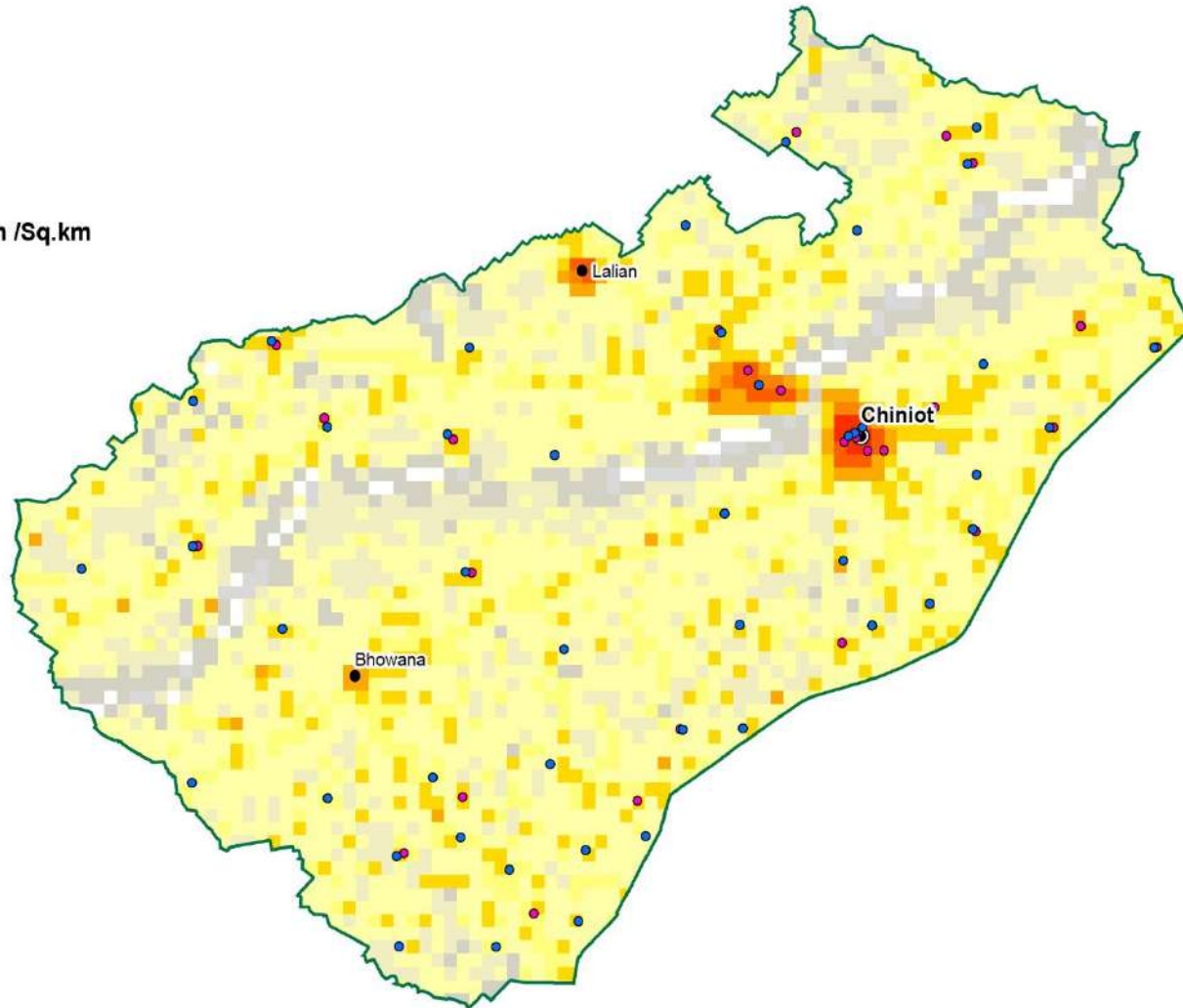
High School

Grade (9-10)

- Female
- Male
- District Headquarter
- Tehsil Headquarter

Number of Person /Sq.km

- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- 40,001 - 60,000
- 60,001 - 80,000
- District Boundary

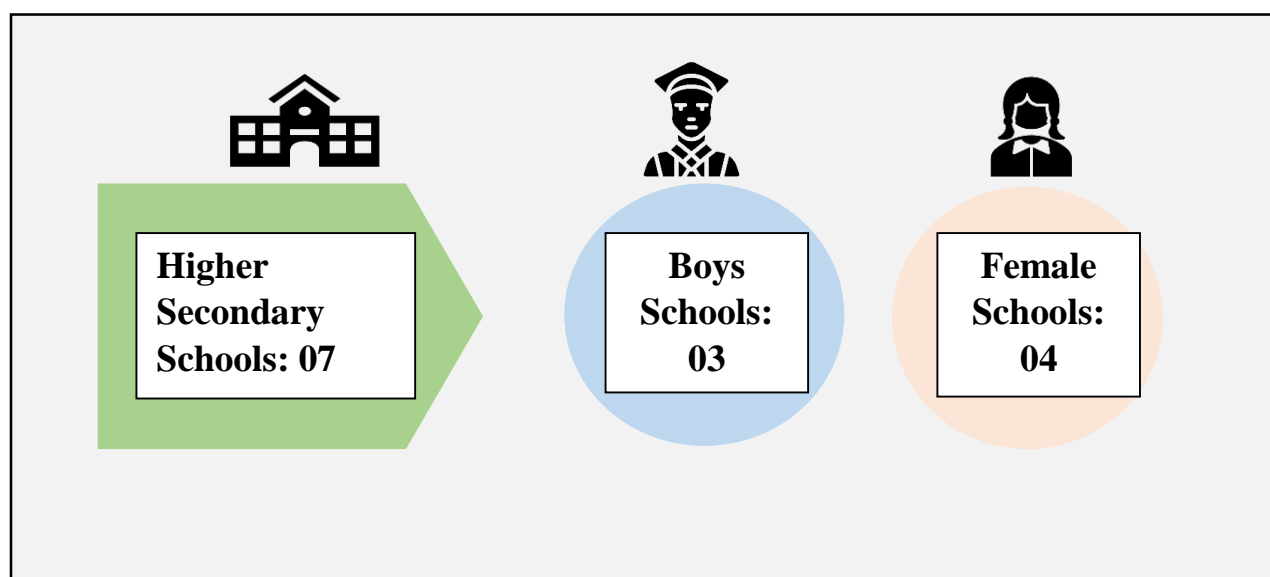


Map 3: Spatial spread of High schools

Higher Secondary Schools

a) Physical Analysis

There are 7 higher secondary schools in Chiniot district, with 4 female and 3 male schools. The overall accessibility of higher secondary schools in this region is quite satisfactory but high gender disparity.



The total male and female at higher secondary level in district Chiniot at tehsil level can be observed in following Table

Table : Total Male & Female schools in Chiniot district (Tehsil wise)

Tehsil	Gender	Schools
Bhawana – 2	Male	1
	Female	1
Chiniot - 2	Male	1
	Female	1
Lalian- 2	Male	1
	Female	1

Student Teacher Ratio (STR) is considered one of best indicator to excess the infrastructure of the school. The STR of district Chiniot at tehsil and gender level can be observed in following Table. The highest STR can be observed in male higher secondary school of tehsil Chiniot(female) followed by female higher secondary school of Lalian.

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Chiniot district

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Bhawana	2015	63	1:32
Male	1133	40	1:28
Female	882	23	1:38
Chiniot	1513	37	1:41
Male	803	15	1:54
Female	710	22	1:32
Lalian	3522	90	1:39
Male	1841	55	1:33
Female	1681	35	1:48

b) Infrastructure Analysis

The provision of most infrastructural facilities is satisfactory in the division. However, playground and library are mostly missing in most of the schools, Additionally, in Primary schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelter-less classrooms due to a high shortage of classrooms. The total number of dangerous classrooms are 7 that is quite high.

Table 12: Infrastructure Analysis at district level

Higher Secondary Schools	Availability of Boundary Wall	Availability of Electricity	Availability of Drinking water	Availability of Useable Toilet	Availability of Playground	Sewerage	Library
6	0	0	0	0	1	1	0
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous Classrooms		IT Lab.		Science Lab.	
0		0		0		1	

c) Spatial Analysis

In Chiniot, Higher secondary are spread equally in whole district, each tehsil has equal numbers of higher secondary schools. Following figure represents the spatial spread of these schools with population density. Blue dots represent male schools, while pink dots represent female schools.

II. Faisalabad District

Administrative Unit	Area (Sq. Km.)	All Sexes	Sex Ratio	Population Density Per Sq. Km.	Urban Proportion
Chak Jhumra Tehsil	654	332966	101.46	509.12	14.65
Faisalabad City Tehsil	168	3244259	106.00	19311.07	98.95
Faisalabad Sadar Tehsil	1186	1465027	105.17	1235.27	2.72
Jaranwala Tehsil	1811	1493923	105.77	824.92	15.17
Sammundri Tehsil	754	643114	101.76	852.94	24.40
Tandlian Wala Tehsil	1284	703155	104.34	547.63	12.02
Faisalabad District	5857	7882444	105.11	1345.82	47.79

This particular district is marked with:

High Population Density: The numbers indicate that about 500-1500 persons are living per square km, at each tehsil level.

Small Urban Proportion: Overall urbanization in the district is low, except for Faisalabad city where 98% of the area categorizes as urban. On the other hand, tehsil Faisalabad Sadar has the lowest urban proportion.

Comparable Sex Ratio: Sex ratio indicates that for every 100 female, there are about 101-106 males, at each tehsil level.

Primary Schools

(a) Physical Analysis

There are 1177 Primary schools in Faisalabad district, with 669 male and 508 female schools.

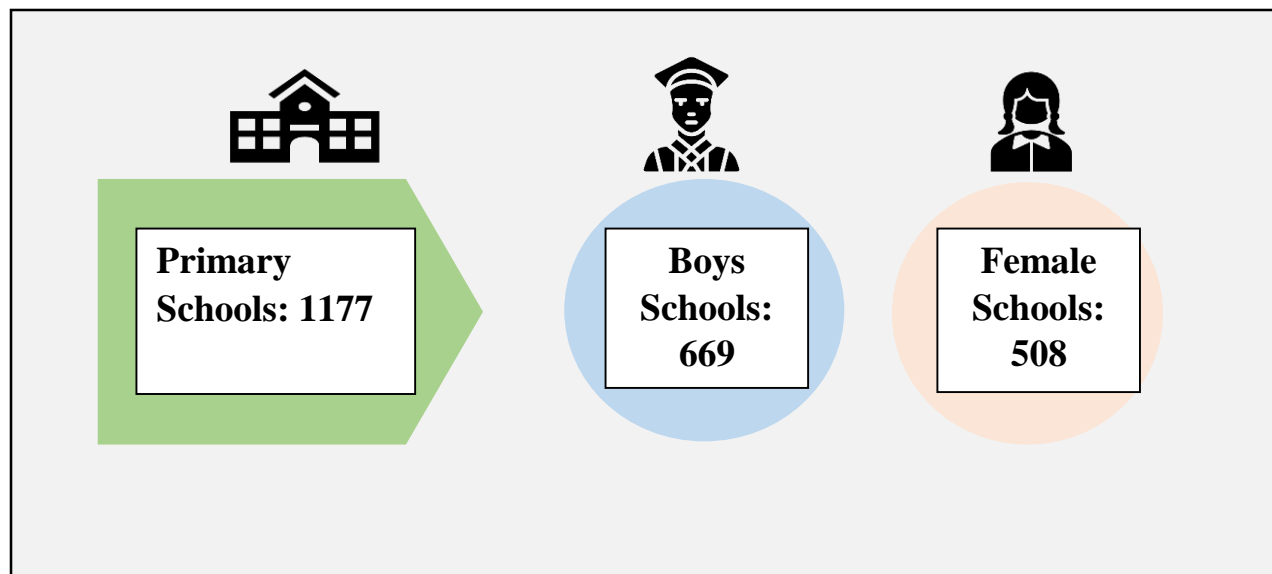


Table : Total Male & Female schools in Faisalabad district (Tehsil wise)

Tehsil	Gender	Schools
Chak Jhumara: 139	Female	60
	Male	79
Faisalabad City: 121	Female	60
	Male	61
Faisalabad Saddar: 246	Female	109
	Male	137
Jaranwala: 145	Female	201
	Male	238
Samundari: 228	Female	54
	Male	78
Tandlian Wala: 228	Female	81
	Male	147

The following table shows the average student-teacher ratio in primary schools of Faisalabad district. On average, the ratios meet SED's standard of 1 teacher to 50 students criteria. However, female primary schools in the district seem to be overcrowded.

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Faisalabad district

Primary Schools	Student enrollment	Teaching Staff	Student Teacher Ratio
Chak Jhumara	21473	574	1:37
Female	9868	246	1:40
Male	11605	328	1:35
Faisalabad City	39088	749	1:52
Female	20039	344	1:58
Male	19049	405	1:47
Faisalabad Saddar	46861	1023	1:46
Female	21586	449	1:48
Male	25275	574	1:44
Jaranwala	78561	1889	1:42
Female	36699	849	1:43
Male	41862	1040	1:40
Samundari	30045	787	1:38
Female	12446	297	1:42
Male	17599	490	1:36
Tandlian Wala	41531	979	1:42
Female	14634	304	1:48
Male	26897	675	1:40

(b) Infrastructural Analysis

The provision of most infrastructural facilities is satisfactory in the division. However, boundary walls, playgrounds and library are mostly missing in most of the schools, Additionally, in Primary schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelter-less classrooms due to a high shortage of classrooms – which are quite high in number.

Table : Infrastructure Analysis at district level

Primary Schools	Boundary wall	Electricity	Drinking water	Toilets	Playground	Sewerage	Library
1318	63	11	0	3	551	95	1171
Schools with Missing Facilities							
Total Open-Air Classrooms				Total Dangerous classrooms			

3128	92
-------------	----

(c) Spatial Analysis

The schools, on average are uniformly spread throughout the district and are well accessible in high population density areas, as well as less populated regions.

Legend

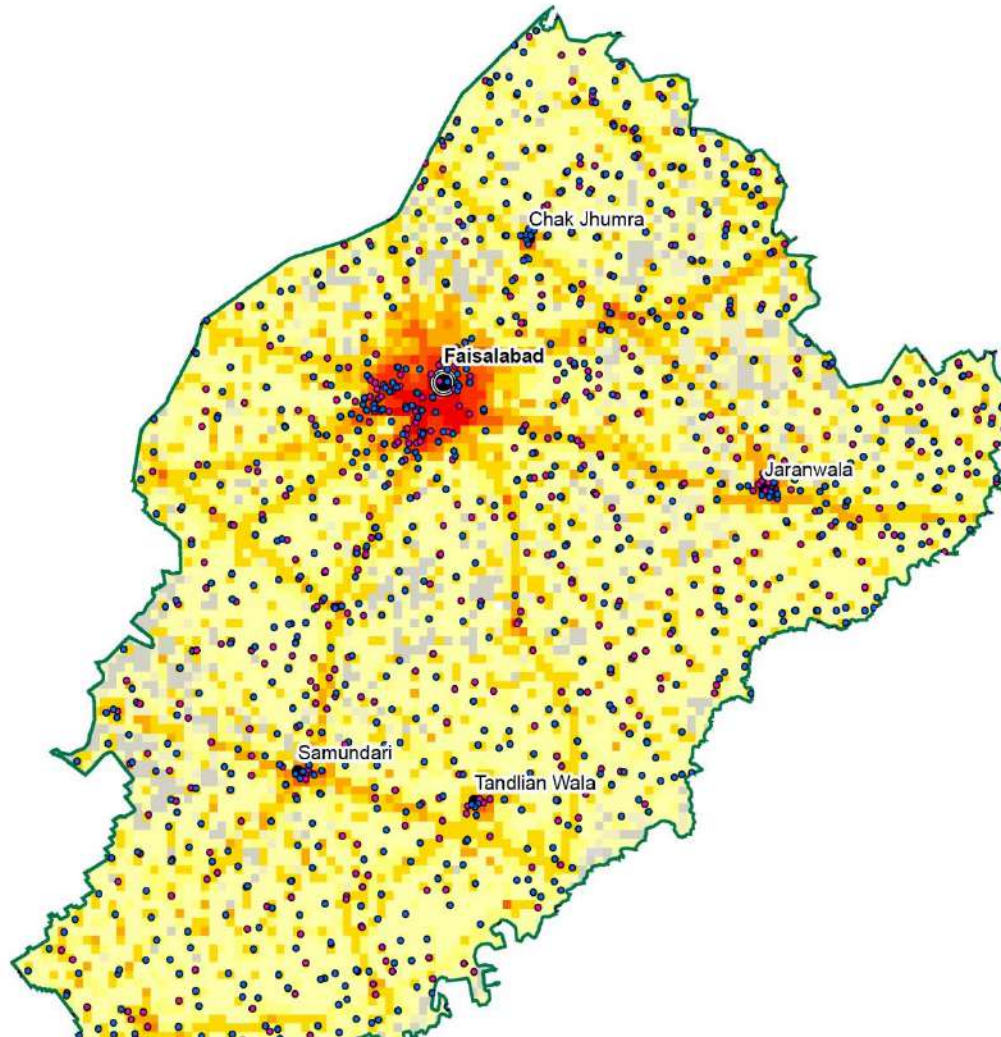
Primary School

Grade (1-5)

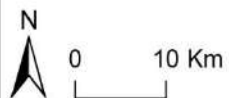
- Female
- Male
- Tehsil Headquarter

Number of Person /Sq.km

- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- 40,001 - 60,000
- 60,001 - 80,000
- District Boundary



Map 4: Spatial spread of Primary schools



Middle Schools

(a) Physical Analysis

There are 430 Lower Secondary schools in Faisalabad district, with 153 Male and 277 female schools.

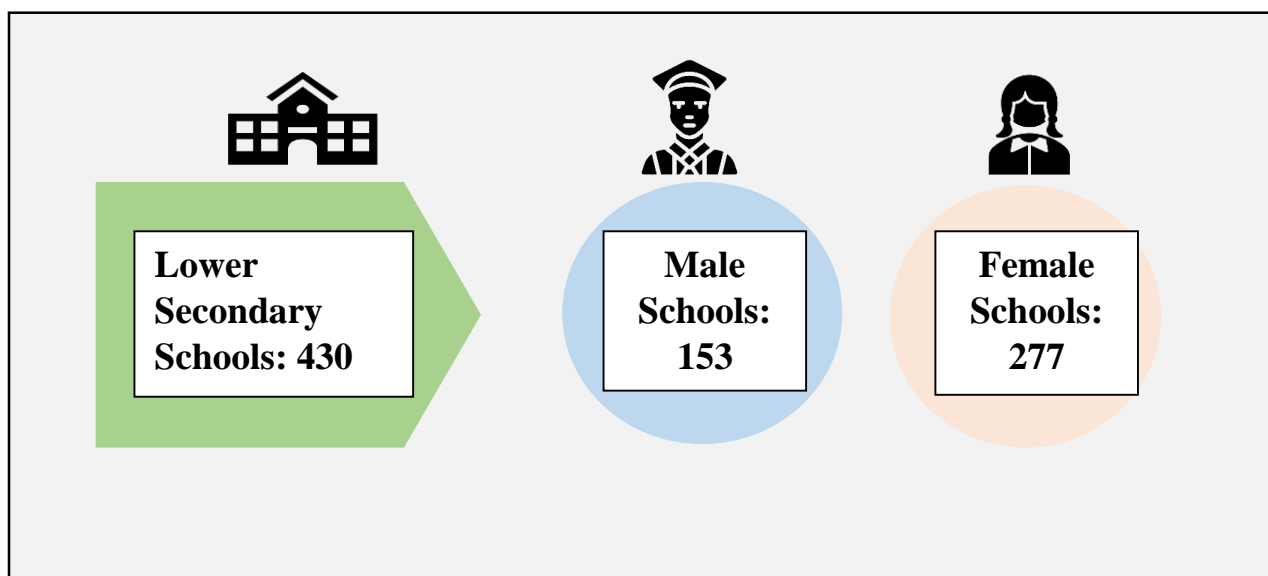


Table : Total Male & Female schools in Faisalabad district (Tehsil wise)

Tehsils	Gender	Schools
Chak Jhumara: 33	Female	21
	Male	12
Faisalabad City: 70	Female	38
	Male	32
Faisalabad Saddar: 129	Female	78
	Male	51
Jaranwala: 107	Female	74
	Male	33
Samundari: 71	Female	54
	Male	17
Tandlian Wala: 69	Female	43
	Male	26

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Faisalabad district

Tehsil/Gender	Student enrollment	Teaching Staff	Student Teacher Ratio
Chak Jhumara	11868	350	1:34
Female	6863	202	1:34
Male	5005	148	1:34
Faisalabad City	42849	1038	1:41
Female	23333	541	1:43
Male	19516	497	1:39
Faisalabad Saddar	50138	1479	1:34
Female	29742	798	1:37
Male	20396	681	1:30
Jaranwala	38494	1225	1:31
Female	26283	764	1:34
Male	12211	461	1:26
Samundari	23466	719	1:33
Female	18377	521	1:35
Male	5089	198	1:26
Tandlian Wala	22031	647	1:34
Female	13185	341	1:39
Male	8846	306	1:29

(b) Infrastructural Analysis

While most Middle schools have basic facilities like boundary walls, electricity, drinking water, and toilets, Playgrounds are missing in most schools. There is a huge shortage of IT labs, as 79% of these schools lack it. Furthermore, libraries, along with the unavailability of classrooms.

Table : Infrastructure Analysis at district level

Middle Schools	Boundary wall	Electricity	Drinking water	Toilets	Playground	Sewerage	Library
479	63	0	1	0	143	20	240

Schools with Missing Facilities		
Total Open-Air Classrooms	Total Dangerous classrooms	IT Lab
828	38	379

(c) Spatial Analysis

The Lower Secondary schools in the Faisalabad district are uniformly spread throughout the region. High-population density areas have the highest number of schools, hence in that regard school accessibility is not an issue.

Legend

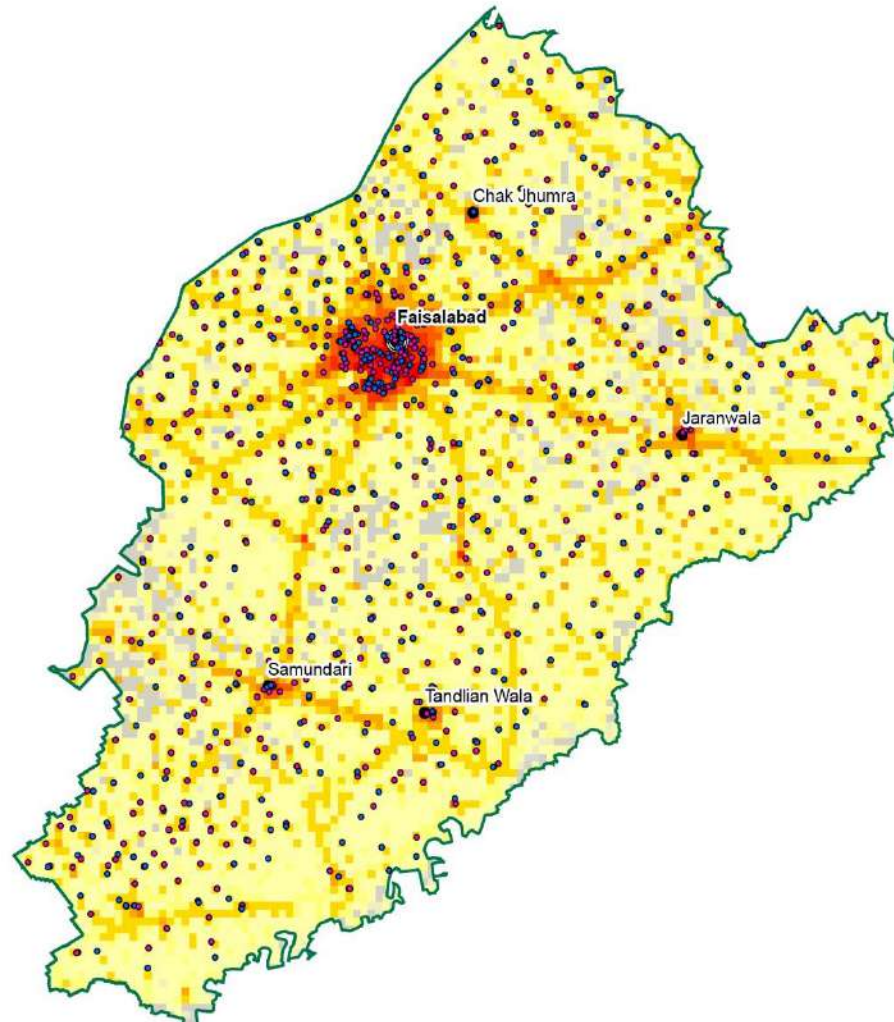
Lower Secondary

Grade (6-10)

- Female
- Male
- Tehsil Headquarter

Number of Person /Sq.km

- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- 40,001 - 60,000
- 60,001 - 80,000
- District Boundary



Map 5: Spatial spread of Lower Secondary schools

High Schools

(a) Physical Analysis

There are 534 High schools in Faisalabad district, with 232 male and 302 female schools.

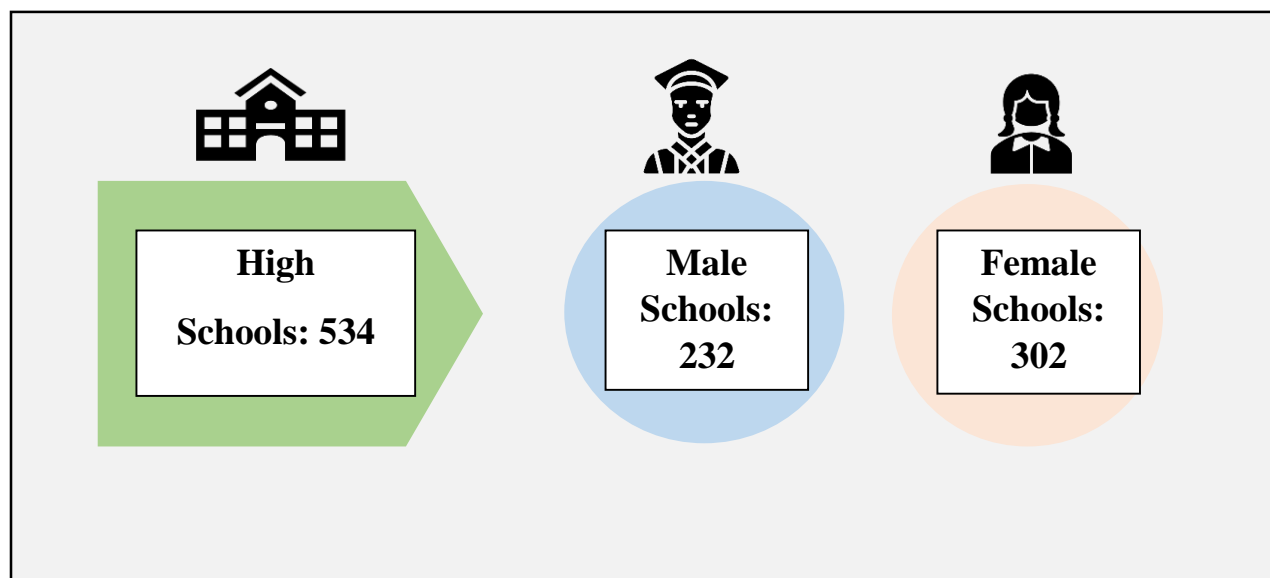


Table : Total Male & Female schools in Faisalabad district (Tehsil wise)

Tehsil	Gender	Schools
Chak Jhumara: 29	Female	17
	Male	12
Faisalabad City: 103	Female	70
	Male	33
Faisalabad Saddar: 111	Female	62
	Male	49
Jaranwala: 97	Female	46
	Male	51
Samundari: 74	Female	39
	Male	35
Tandlian Wala: 47	Female	19
	Male	28

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Faisalabad district

Tehsil/Gender	Student enrollment	Teaching Staff	Student Teacher Ratio
Chak Jhumara	15632	454	1:34
Female	8658	234	1:37
Male	6974	220	1:32
Faisalabad City	130162	2966	1:44
Female	87816	1874	1:47
Male	42346	1092	1:39
Faisalabad Saddar	77556	2040	1:38
Female	41152	993	1:41
Male	36404	1047	1:35
Jaranwala	66543	1722	1:39
Female	32032	721	1:44
Male	34511	1001	1:34
Samundari	43521	1279	1:34
Female	20707	562	1:37
Male	22814	717	1:32
Tandlian Wala	29454	780	1:38
Female	11031	243	1:45
Male	18423	537	1:34

(b) Infrastructural Analysis

High Schools in this district are mostly well provisioned with basic infrastructural facilities, compared with facilities at lower level, However, there continues to be a shortage of Science labs, libraries and classrooms.

Table : Infrastructure Analysis at district level

High Schools	Boundary wall	Electricity	Drinking water	Toilets	Playground	Sewerage	Library
461	6	0	2	0	122	53	122
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous classrooms		IT Lab		Science Lab	
1130		135		7		101	

(c) Spatial Analysis

The high schools in this area are more densely spread in the Metropolitan Corporation region, compared to the tehsils in the peripheral spread. Furthermore, both the male and female schools are uniformly spread throughout the district.

Legend

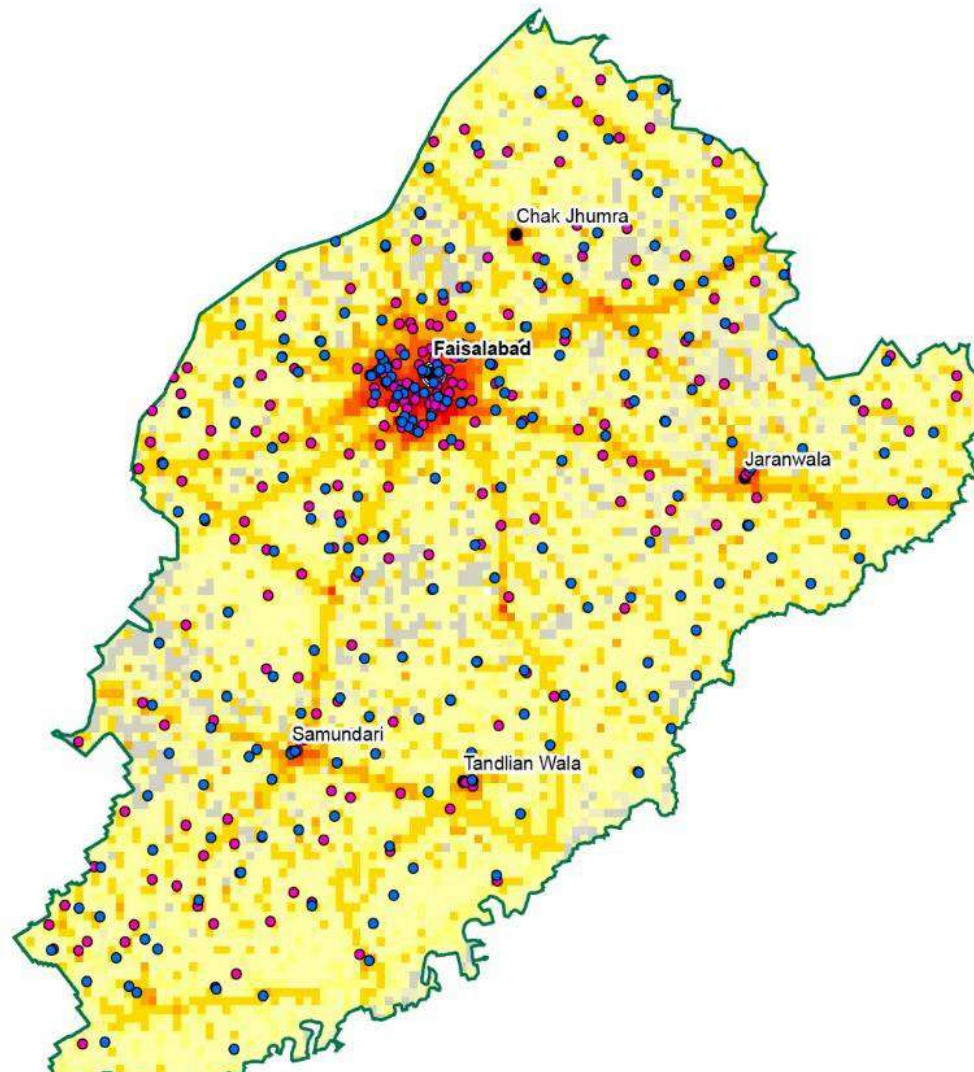
High School

Grade (9-10)

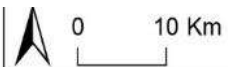
- Female
- Male
- Tehsil Headquarter

Number of Person /Sq.km

- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- 40,001 - 60,000
- 60,001 - 80,000
- District Boundary



Map 6: Spatial spread of High schools



Higher Secondary Schools and Colleges

(a) Physical Analysis

There are 6 Higher Secondary schools in Faisalabad district, with 3 Male and 3 Female schools.

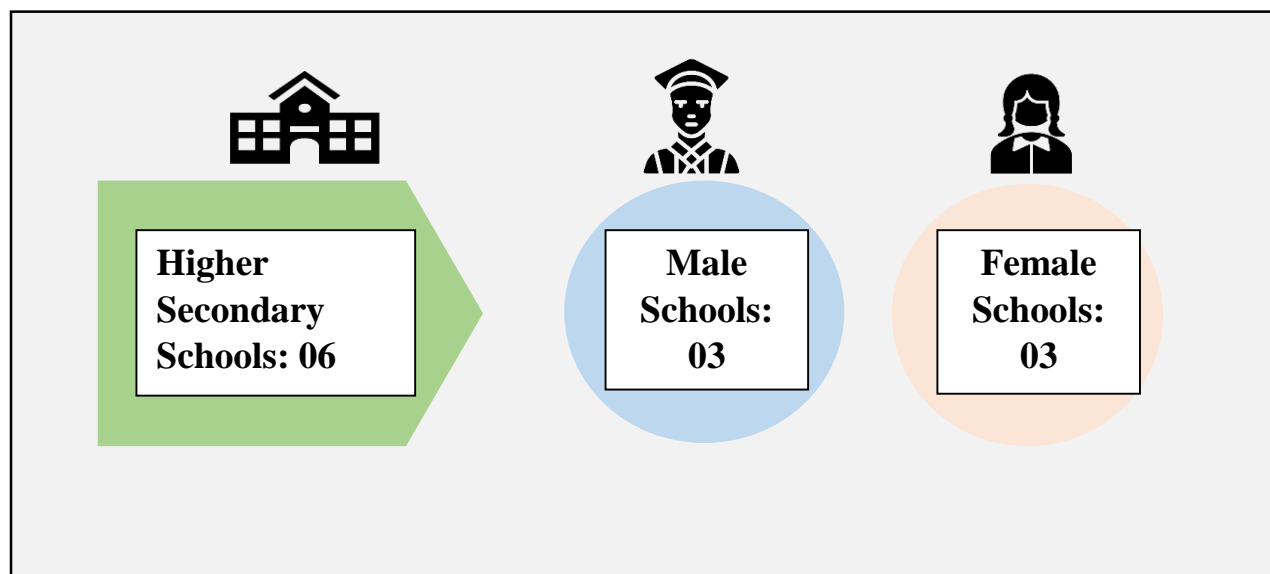


Table : Total Male & Female schools in Faisalabad district (Tehsil wise)

Tehsil	Gender	Higher Secondary Schools
Chak Jhumara: 5	Female	3
	Male	2
Faisalabad City: 20	Female	9
	Male	11
Faisalabad Saddar: 15	Female	11
	Male	4
Jaranwala: 10	Female	5
	Male	5
Samundari: 7	Female	7
	Female	2
Tandlian Wala: 4	Female	2
	Male	2

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Faisalabad district

Tehsil/Gender	Student enrollment	Teaching Staff	Student Teacher Ratio
Chak Jhumara	5,646	164	1:34
Female	3,622	90	1:40
Male	2,024	74	1:27
Faisalabad City	48,635	1,097	1:44
Female	23,163	473	1:49
Male	25,472	624	1:41
Faisalabad Saddar	22,058	468	1:47
Female	15,872	299	1:53
Male	6,186	169	1:37
Jaranwala	14,471	367	1:39
Female	6,575	135	1:49
Male	7,896	232	1:34
Samundari	4,059	109	1:37
Female	4,059	109	1:37
Tandlian Wala	4,358	100	1:44
Female	2,650	50	1:53
Male	1,708	50	1:34

(a) Infrastructural Analysis

Across various infrastructural parameters, Higher Secondary schools perform relatively better than schools at lower levels. However, the playgrounds and sewerage maintenance are two parameters whose adequate provision is required.



















Table : Infrastructure Analysis at district level

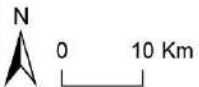
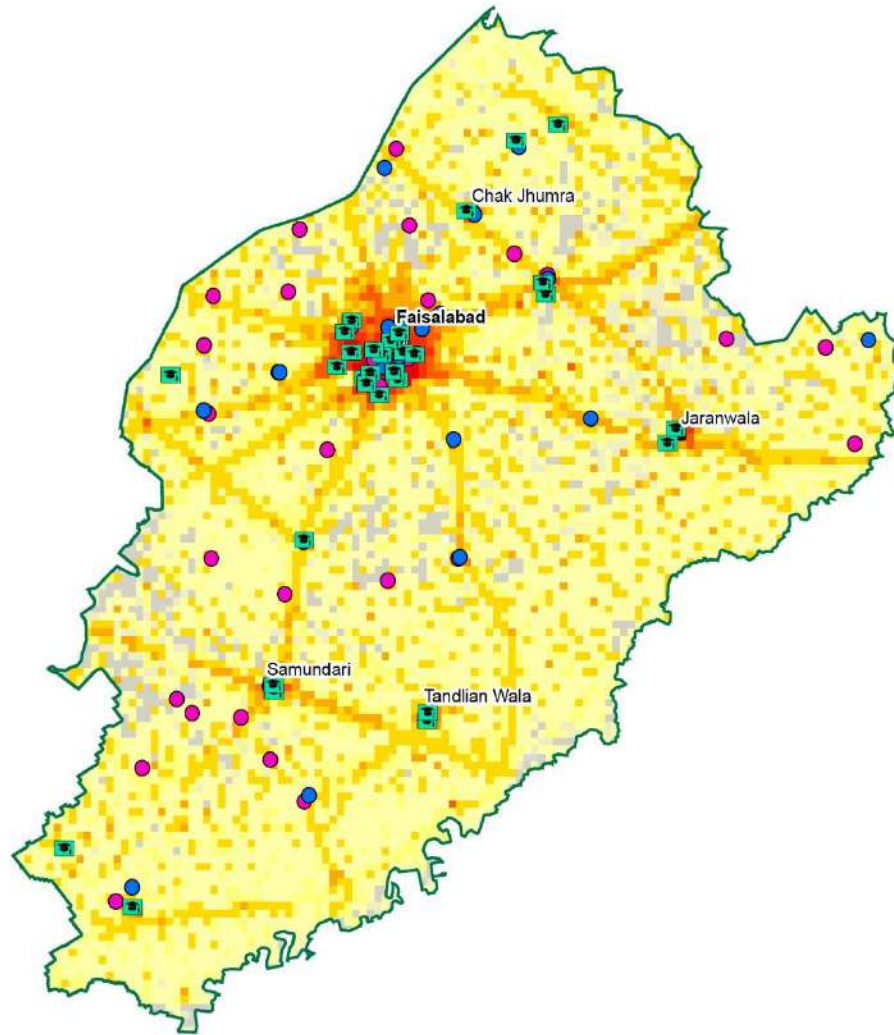
Higher Secondary Schools	Boundary wall	Electricity	Drinking water	Toilets	Playground	Sewerage	Library
61	1	0	0	0	12	5	0
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous classrooms		IT Lab		Science Lab	
142		7		0		0	

(d) Spatial Analysis

The schools are uniformly spread throughout the district. While female facilities are greater in number than male ones, the accessibility for this level in Faisalabad district is satisfactory overall.

Legend

-  Govt. College
- Higher Secondary School**
-  Male
-  Female
-  Tehsil Headquarter
- Number of Person /Sq.km**
-  0
-  1 - 5
-  6 - 50
-  51 - 100
-  101 - 500
-  501 - 1,000
-  1,001 - 2,500
-  2,501 - 7,500
-  7,501 - 10,000
-  10,001 - 20,000
-  20,001 - 40,000
-  40,001 - 60,000
-  60,001 - 80,000
-  District Boundary



Map 7: Spatial spread of Higher Secondary schools

Figure 2: Spatial representation of Higher Secondary & Intermediate colleges

III. Jhang District

Table 2: Area and Population statistics

Administrative Unit	Area (Sq. Km.)	All Sexes	Sex Ratio	Population Density Per Sq. Km.	Urban Proportion
18-Hazari Tehsil	1,566	295,714	102.53	188.83	9.32
Ahmadpur Sial Tehsil	851	433,534	102.57	509.44	15.60
Jhang Tehsil	2,591	1,464,818	104.20	565.35	29.32
Shorkot Tehsil	1,158	548,567	103.03	473.72	13.45
Jhang District	6,166	2,742,633	103.52	444.80	21.82

This particular district is marked with:

Low-Medium Population Density: The numbers indicate that about 188-565 persons are living per square km, at each tehsil level. The variation in the data reveals that apart from 18-Hazari tehsil, Jhang district is a populated region overall.

Small Urban Proportion: Overall urbanization in this district is low, with 18-Hazari and Shorkot tehsil having the lowest urban proportion.

Comparable Sex Ratio: Sex ratio indicates that for every 100 female, there are about 102-104 males, for each tehsil..

Primary Schools

(a) Physical Analysis

There are 1107 Primary schools in Jhang district, with 376 Male and 731 Female schools in the region. The female facilities are significantly higher than male facilities.

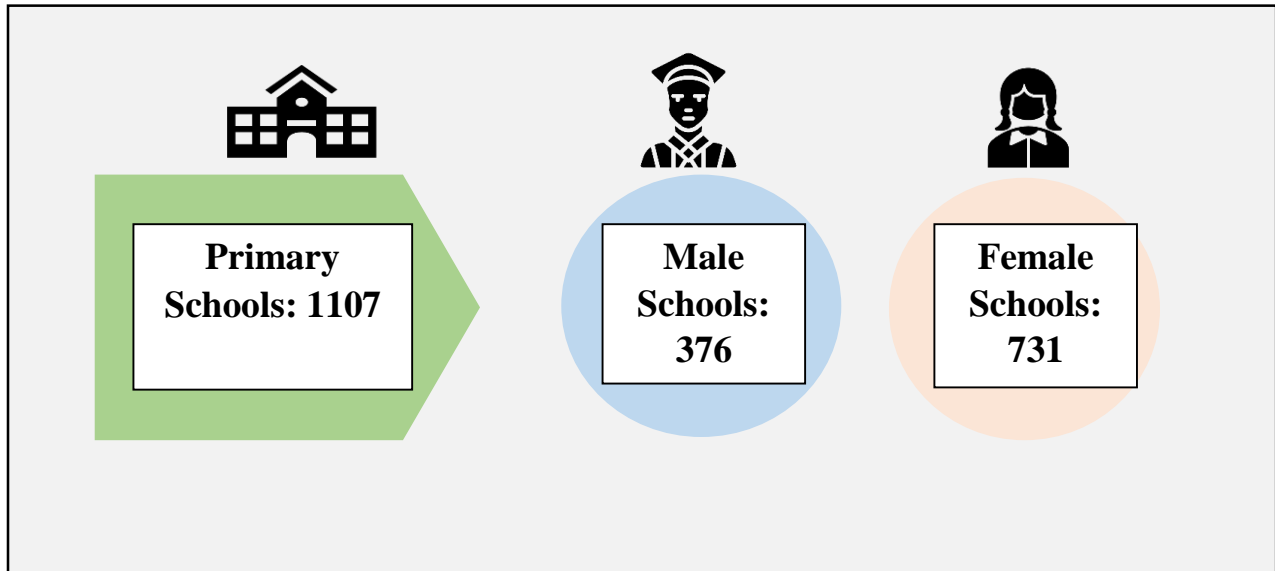


Table : Total Male & Female schools in Jhang district (Tehsil wise)

Tehsil	Gender	Primary Schools
18-Hazari: 145	Female	84
	Male	61
Ahmad Pur Sial: 200	Female	125
	Male	75
Jhang: 659	Female	462
	Male	197
Shorkot: 267	Female	164
	Male	103

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Jhang district

Tehsil/Gender	Sum of enrollment	Sum of Teachers	Student-Teacher Ratio
Primary	180971	5056	1:36
18-Hazari	19031	605	1:31

Tehsil/Gender	Sum of enrollment	Sum of Teachers	Student-Teacher Ratio
Female	10698	358	1:30
Male	8333	247	1:34
Ahmad Pur Sial	28167	823	1:34
Female	15745	520	1:30
Male	12422	303	1:41
Jhang	93873	2585	1:36
Female	65637	1855	1:35
Male	28236	730	1:39
Shorkot	39900	1043	1:38
Female	22654	653	1:35
Male	17246	390	1:44
Grand Total	377483	11059	1:34

(b) Infrastructural Analysis

The provision of most infrastructural facilities is satisfactory in the division. However, playgrounds and libraries are mostly missing in most of the schools; along with electricity in a few schools. Additionally, in Primary schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelter-less classrooms due to a high shortage of classrooms. Furthermore, Dangerous classrooms are also quite high in number.

Table : Infrastructure Analysis at district level

Primary Schools	Boundary wall	Electricity	Drinking water	Usable Toilets	Playground	Sewerage	Library
1271	135	21	1	0	420	174	1234
Schools with Missing Facilities							
Total Open-Air Classrooms				Total Dangerous classrooms			
3377				144			

(c) Spatial Analysis

The schools are densely spread throughout the district, they are more clustered in tehsil headquarters than in other regions. This district has varied topography, including a desert strip hence this particular patch is reflected as a low population density patche with really few schools.

Legend

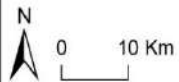
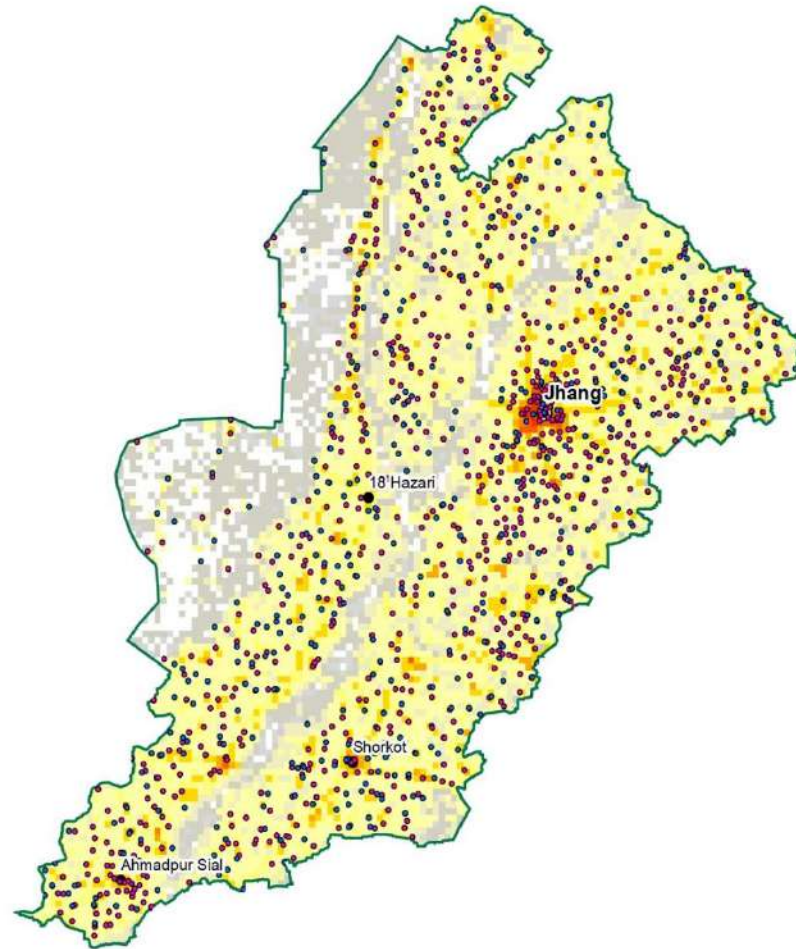
Primary School

Grade (1-5)

- Female
- Male
- ⊙ District Headquarter
- Tehsil Headquarter

Number of Person /Sq.km

- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- District Boundary



Map 8: Spatial spread of Primary schools

Lower Secondary Schools

(a) Physical Analysis

There are 152 Lower Secondary schools in Jhang district, with 77 Male and 75 Female schools in the region.

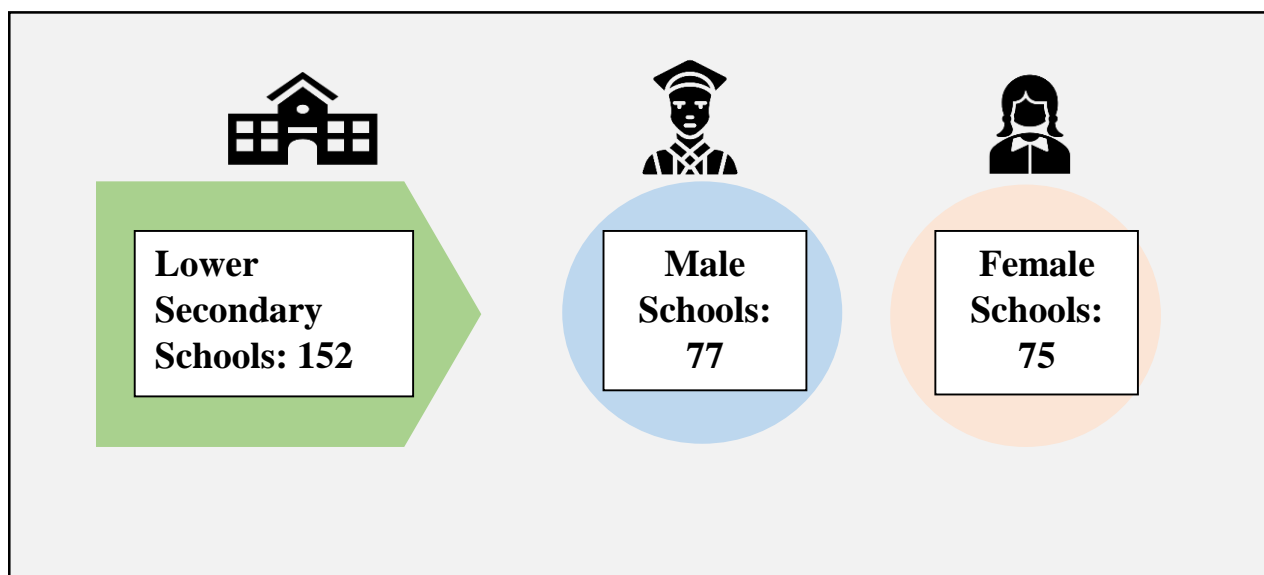


Table : Total Male & Female schools in Jhang district (Tehsil wise)

Tehsil	Gender	Schools
18-Hazari: 27	Female	12
	Male	15
Ahmad Pur Sial: 27	Female	12
	Male	15
Jhang: 96	Female	48
	Male	48
Shorkot: 38	Female	16
	Male	22

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Jhang district

Tehsil/Gender	Sum of enrollment	Sum of Teachers	Student-Teacher Ratio
Middle	64,718	2291	1:28
18-Hazari	9142	318	1:29
Female	3968	131	1:30
Male	5174	187	1:28
Ahmad Pur Sial	9026	288	1:31
Female	2879	112	1:26
Male	6147	176	1:35
Jhang	31112	1207	1:26
Female	14212	555	1:26
Male	16900	652	1:26
Shorkot	15438	478	1:32
Female	5206	190	1:27
Male	10232	288	1:36

(b) Infrastructural Analysis

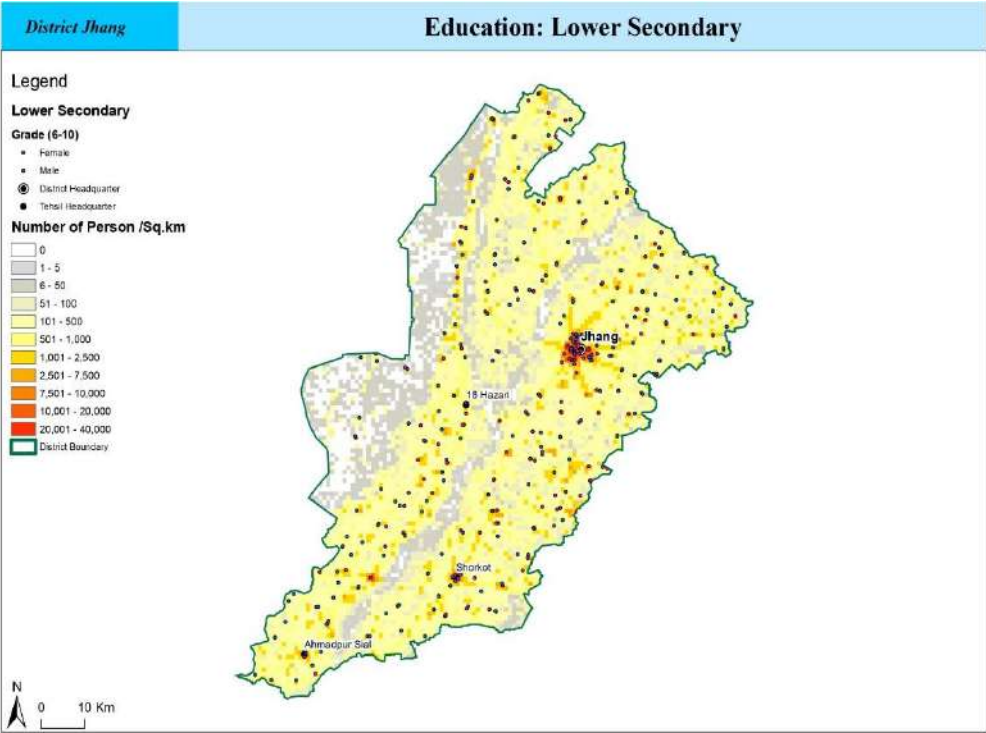
While most Middle schools have basic facilities like boundary walls, electricity, drinking water, and toilets, however, playgrounds are missing in most schools. Furthermore, there is a high shortage of IT labs and libraries in these schools, along with the unavailability of classrooms. Over 76% of Middle schools are without IT labs.

Table : Infrastructure Analysis at district level

Middle Schools	Availability of Boundary wall	Availability of Electricity	Availability of Drinking water	Availability of usable Toilets	Availability of Playground	Sewerage	Library
188	s	0	0	0	49	22	75
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous classrooms		IT Lab			
350		12		143			

(c) Spatial Analysis

Lower secondary schools are scattered and quite few in number compared to schools of other levels. The reason for this pertains to most lower secondary schools' upgraded to high schools. Hence, this does not account an accessibility issue.



Map 9: Spatial spread of Lower Secondary schools

High Schools

(a) Physical Analysis

There are 113 High Schools in Jhang district with 113 Boys schools and 87 female schools.

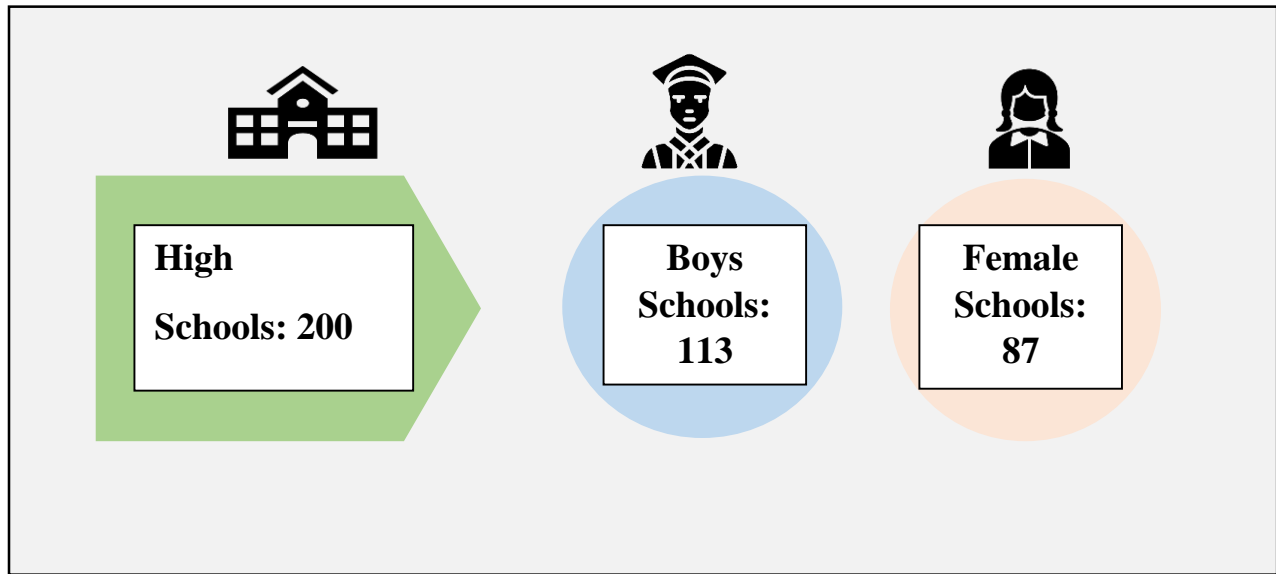


Table : Total Male & Female schools in Jhang district (Tehsil wise)

Tehsil	Gender	Schools
18-Hazari: 19	Female	6
	Male	13
Ahmad Pur Sial: 24	Female	8
	Male	16
Jhang: 85	Female	40
	Male	45
Shorkot:33	Female	15
	Male	18

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Jhang district

Tehsil/Gender	Sum of enrollment	Sum of Teachers	Student-Teacher Ratio
18-Hazari	11,137	321	1:35
Female	2939	81	1:36
Male	8198	240	1:34
Ahmad Pur Sial	15927	449	1:35
Female	4982	136	1:37
Male	10945	313	1:35
Jhang	57649	1695	1:34
Female	26164	733	1:36
Male	31485	962	1:33
Shorkot	24796	655	1:38
Female	11317	279	1:41
Male	13479	376	1:36

(b) Infrastructural Analysis

High Schools in this district are mostly well-provisioned with basic infrastructural facilities, compared with facilities at the lower level, However, there continues to be a shortage of Science labs, libraries, playgrounds and classrooms. Furthermore, the lack of maintenance of infrastructural facilities is reflected in a high number of Dangerous and Open-air classrooms.

Table : Infrastructure Analysis at district level

High Schools	Availability of Boundary wall	Availability of Electricity	Availability of Drinking water	Availability of usable Toilets	Availability of Playground	Sewerage	Library
161	0	0	0	0	43	24	57
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous classrooms		IT Lab		Science Lab	
306		72		1		53	

(c) Spatial Analysis

The high schools in district Jhang, even though thinly spread, are fairly located throughout the region and are accessible mostly. The schools are accessible at all the locations with high population densities.

Legend

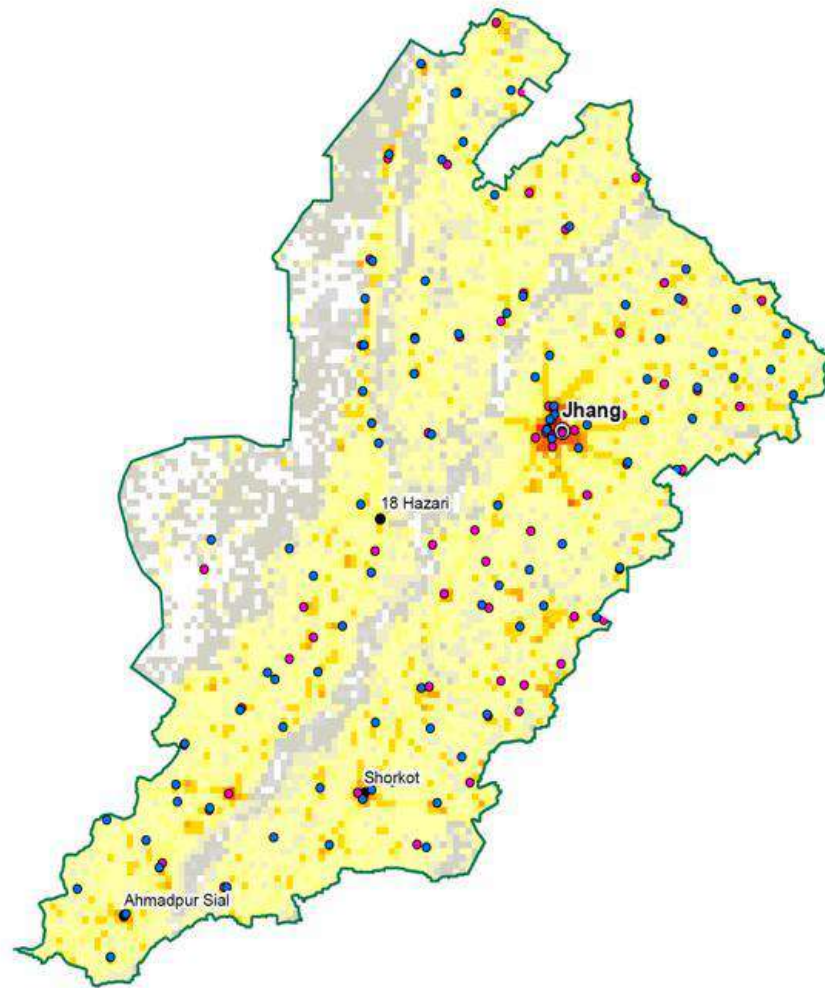
High School

Grade (9-10)

- Female
- Male
- District Headquarter
- Tehsil Headquarter

Number of Person /Sq.km

- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- District Boundary



Map 10: Spatial spread of High schools

Higher Secondary Schools

(a) Physical Analysis

There are 20 Higher Secondary schools in Jhang district, with 11 Male and 9 Female facilities.

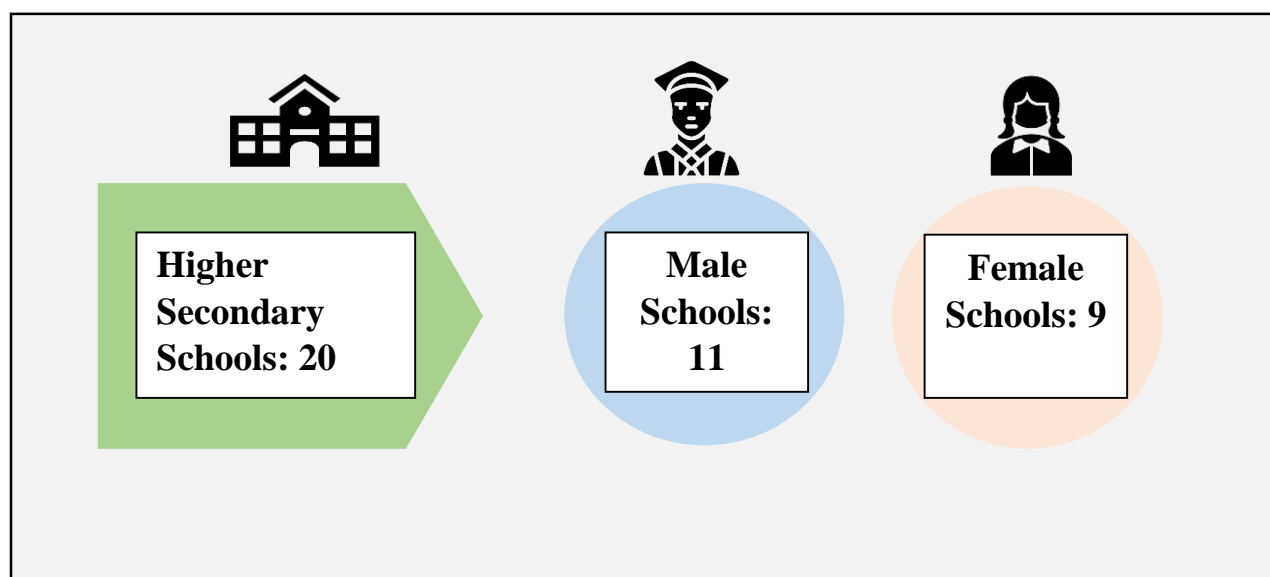


Table : Total Male & Female schools in Jhang district (Tehsil wise)

Tehsil	Gender	Schools
18-Hazari	Female	1
	Male	2
Ahmad Pur Sial	Female	1
	Male	2
Jhang	Female	4
	Male	3
Shorkot	Female	1
	Male	2

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Jhang district

Higher Secondary	Student Enrollment	Teaching Staff	Student Teacher Ratio
18-Hazari	3612	82	1:44

Higher Secondary	Student Enrollment	Teaching Staff	Student Teacher Ratio
Female	1830	30	1:61
Male	1782	52	1:34
Ahmad Pur Sial	2483	83	1:30
Female	893	23	1:39
Male	1590	60	1:27
Jhang	11,777	326	1:36
Female	7323	187	1:39
Male	4454	139	1:32
Shorkot	4413	101	1:44
Female	1917	32	1:60
Male	2496	69	1:36

(d) Infrastructural Analysis

Across various infrastructural parameters, Higher Secondary schools perform relatively better than schools at lower levels. However, the problem of Dangerous classrooms and open-air classrooms is prevalent in Higher Secondary schools in this district.

Table : Infrastructure Analysis at district level

Higher Secondary Schools	Availability of Boundary wall	Availability of Electricity	Availability of Drinking water	Availability of usable Toilets	Availability of Playground	Sewerage	Library
16	0	0	0	0	16	1	0
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous classrooms		IT Lab		Science Lab	
49		3		0		0	

(c) Spatial Analysis

Higher Secondary institutions are thinly scattered in Jhang district. The entire North-East side of the region does not have a single female higher secondary school or college.

Legend

Govt. College

Higher Secondary School

Male

Female

District Headquarter

Tehsil Headquarter

Number of Person /Sq.km

0

1 - 5

6 - 50

51 - 100

101 - 500

501 - 1,000

1,001 - 2,500

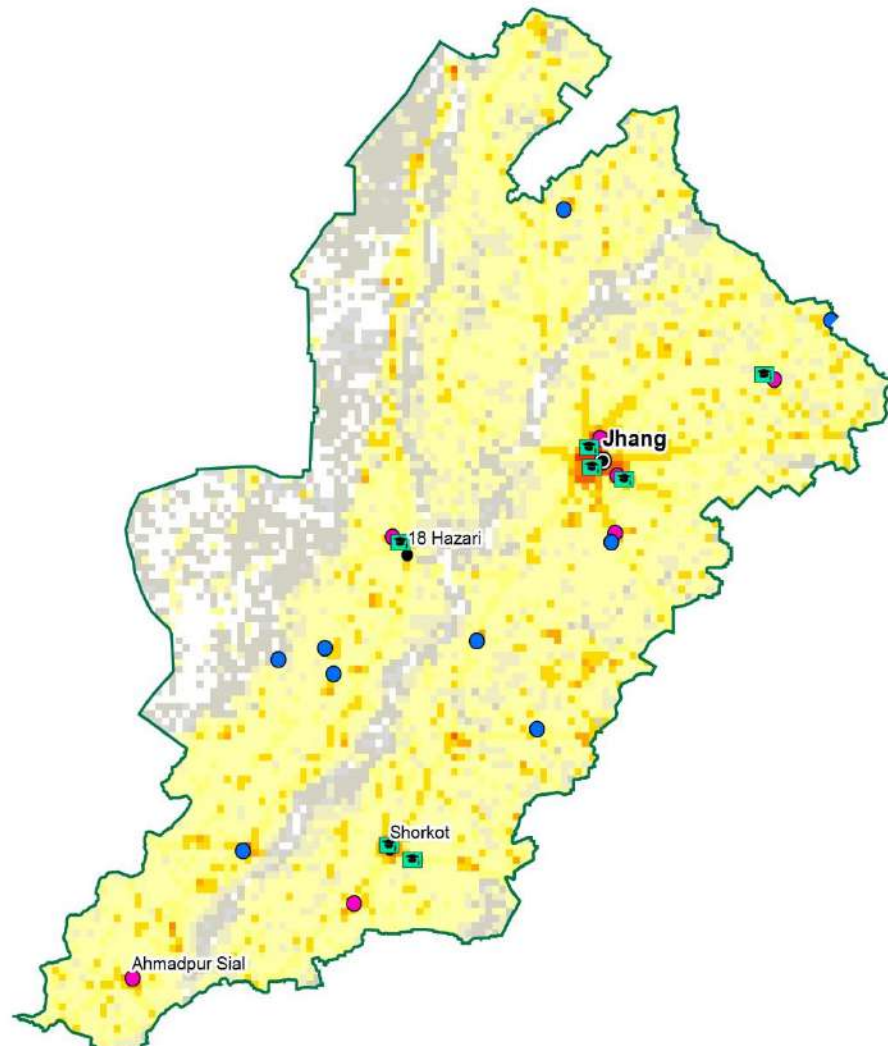
2,501 - 7,500

7,501 - 10,000

10,001 - 20,000

20,001 - 40,000

District Boundary



Map 11: Spatial spread of Higher Secondary schools

IV. Toba Tek Singh District

Table: Demographic Statistics of District at tehsil level

Administrative Unit	Area (Sq. Km.)	All Sexes	Sex Ratio	Population Density Per Sq. Km	Urban Proportion
Gojra Tehsil	851	657,222	100.54	772.29	26.60
Kamalia Tehsil	486	372,010	101.64	765.45	36.47
Pir Mahal Tehsil	774	422,246	101.30	545.54	10.47
Toba Tek Singh Tehsil	1,141	740,017	100.53	648.57	11.79
Toba Tek Singh District	3,252	2,191,495	100.87	673.89	20.17

This particular district is marked with:

High Population Density: The numbers indicate that about more than 400 persons are living per square km, at each tehsil level.

Small Urban Proportion: Overall urbanization in this district is low. With Pir Mahal showing least urban proportion and Gojra, indicating highest.

Comparable Sex Ratio: Sex ratio indicates that for every 100 females, there are approximately equal males, at each tehsil level.

Primary Schools

d) Physical Analysis

There are 674 Primary schools in Toba Tek Singh district, with 324 female and 343 male schools. The overall accessibility of Primary schools in this region is quite satisfactory.

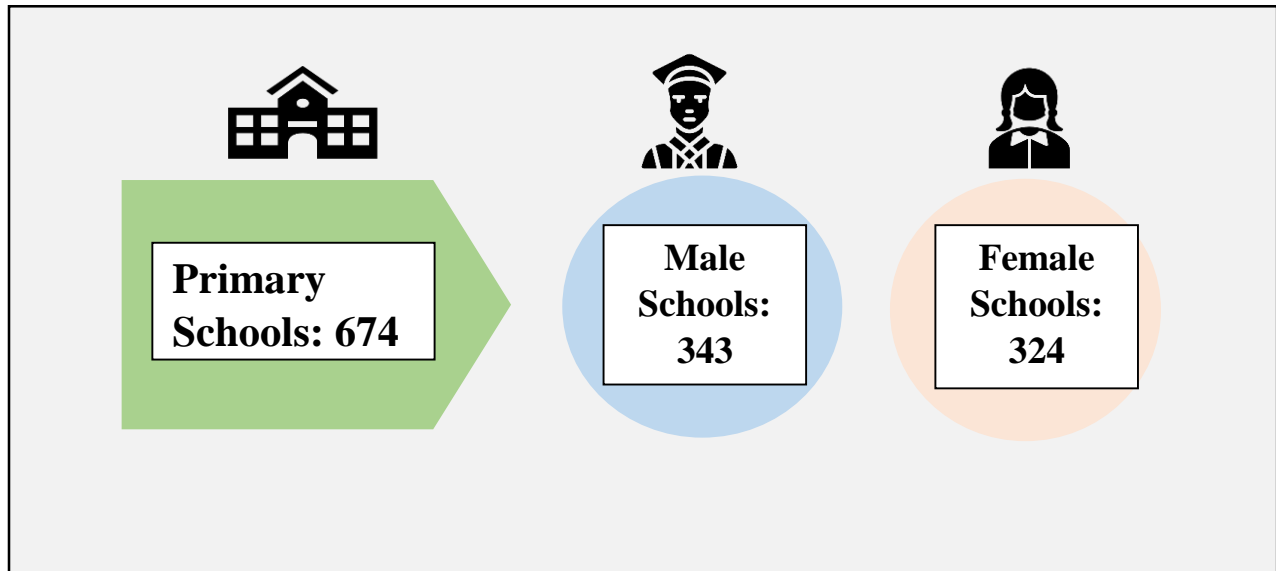


Table : Total Male & Female schools in Jhang district (Tehsil wise)

Tehsil	Gender	Schools
Gojra: 221	Male	109
	Female	112
Kamalia: 117	Male	61
	Female	56
Pir Mahal – 141	Male	83
	Female	58
Toba Tek Singh - 219	Male	102
	Female	117

Student Teacher Ratio (STR) is considered one of best indicator to excess the infrastructure of the school. The STR of district Toba Tek Singh at tehsil and gender level can be observed in following Table 2. The highest STR can be observed in female primary school of tehsil Kamalia.

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Toba Tek Singh district

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Gojra	37111	1058	1:35
Male	16863	521	1:32

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Female	20248	537	1:38
Kamalia	18263	475	1:38
Male	8690	247	1:35
Female	9573	228	1:42
Pir Mahal	26076	628	1:42
Male	15531	367	1:42
Female	10545	261	1:40
Toba Tek Singh	38074	1012	1:38
Male	17077	464	1:37
Female	20997	548	1:38

e) Infrastructure Analysis

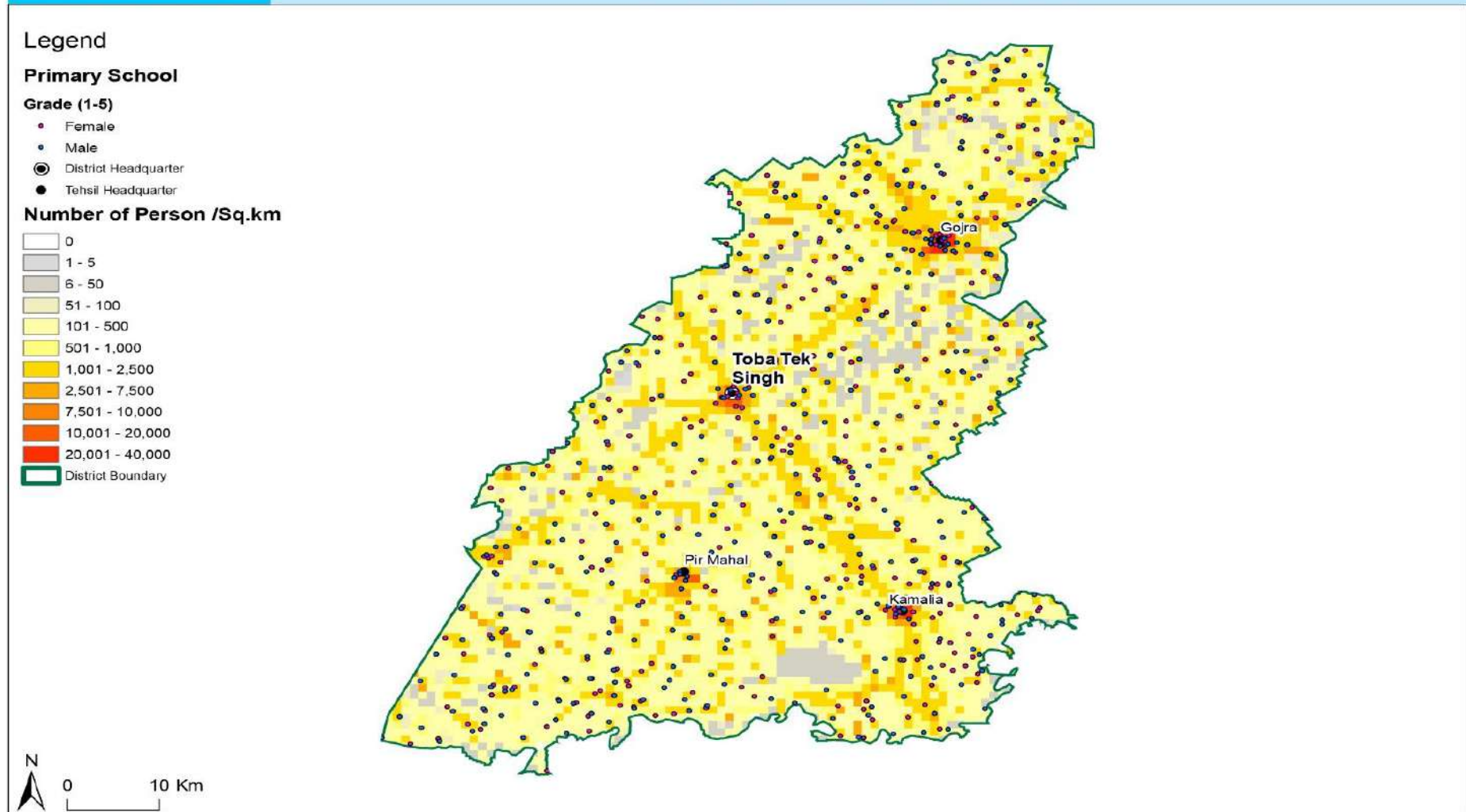
The provision of most infrastructural facilities is satisfactory in the division. However, playground and library are mostly missing in most of the schools, Additionally, in Primary schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelter-less classrooms due to a high shortage of classrooms. The total number of dangerous classrooms are 13 that is quite high.

Table : Infrastructure Analysis at district level

Primary Schools	Availability of Boundary Wall	Availability of Electricity	Availability of Drinking water	Availability of Useable Toilet	Availability of Playground	Sewerage	Library
698	85	2	1	0	263	104	673
Schools with Missing Facilities							
Total Open-Air Classrooms				Total Dangerous Classrooms			
1632				13			

f) Spatial Analysis

In Toba Tek Singh, Primary schools are densely spread throughout the district, yet most of the Primary schools are located in Tehsil Gojra, Toba Tek Singh followed by Kamalia and Pir Mahal. Following figure represents the spatial spread of these schools with population density. Blue dots represent male schools, while pink dots represent female schools.

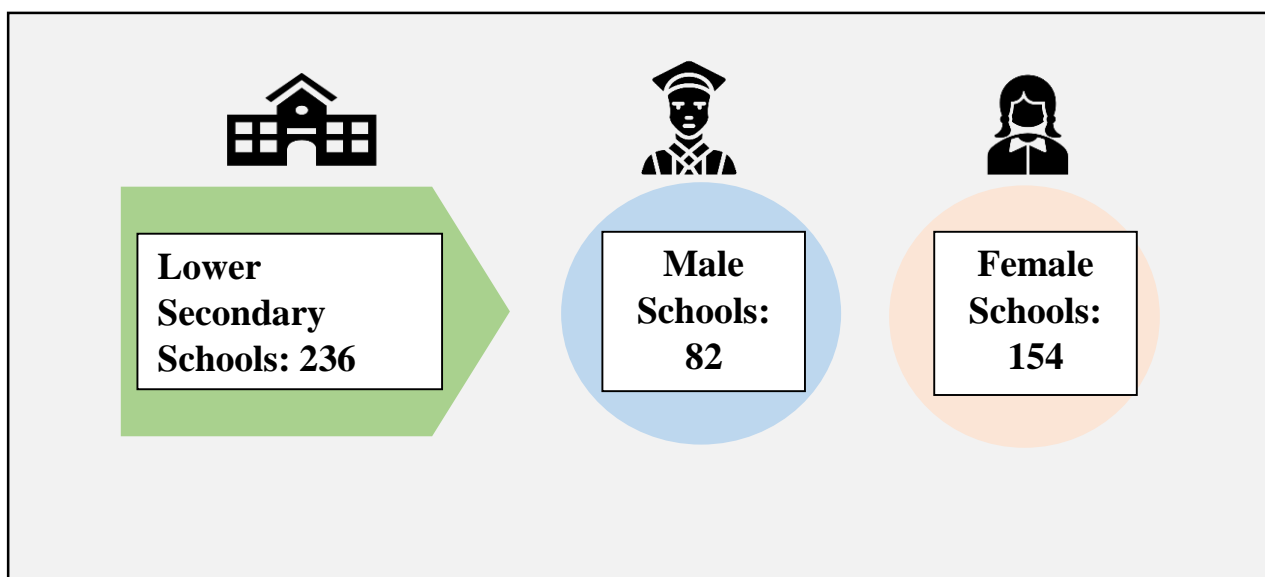


Map 12: Spatial spread of Primary schools

Lower Secondary Schools

d) Physical Analysis

There are 236 Lower Secondary schools in Toba Tek Singh district, with 154 female and 82 male schools. The overall accessibility of Lower Secondary schools in this region is quite satisfactory.



The total male and female at lower secondary level in district Toba Tek Singh at tehsil level can be observed in following Table.

Table : Total Male & Female school in Toba Tek Singh district (Tehsil wise)

Tehsil	Gender	Schools
Gojra – 65	Male	20
	Female	45
Kamalia – 58	Male	19
	Female	39
Pir Mahal- 45	Male	17
	Female	28
Toba Tek Singh -117	Male	46
	Female	71

Student Teacher Ratio (STR) is considered one of best indicator to excess the infrastructure of the school. The STR of district Toba Tek Singh at tehsil and gender level can be observed in following Table 2. The highest STR can be observed in female Lower Secondary school of tehsil Kamalia.

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Toba Tek Singh district

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Gojra	21491	729	1:29
Male	5901	229	1:26
Female	15590	500	1:31
Kamalia	18185	576	1:32
Male	5321	197	1:27
Female	12864	379	1:34
Pir Mahal	16086	485	1:33
Male	6037	185	1:33
Female	10049	300	1:33
Toba Tek Singh	38083	1241	1:31
Male	15447	525	1:29
Female	22636	716	1:32

e) Infrastructure Analysis

The provision of most infrastructural facilities is satisfactory in the division. However, playground and library are mostly missing in most of the schools, Additionally, in lower secondary schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelter-less classrooms due to a high shortage of classrooms. The total number of dangerous classrooms are 7 that is quite high and there are 247 lower secondary schools in district with missing computer laboratory as shown in figure

Table : Infrastructure Analysis at district level

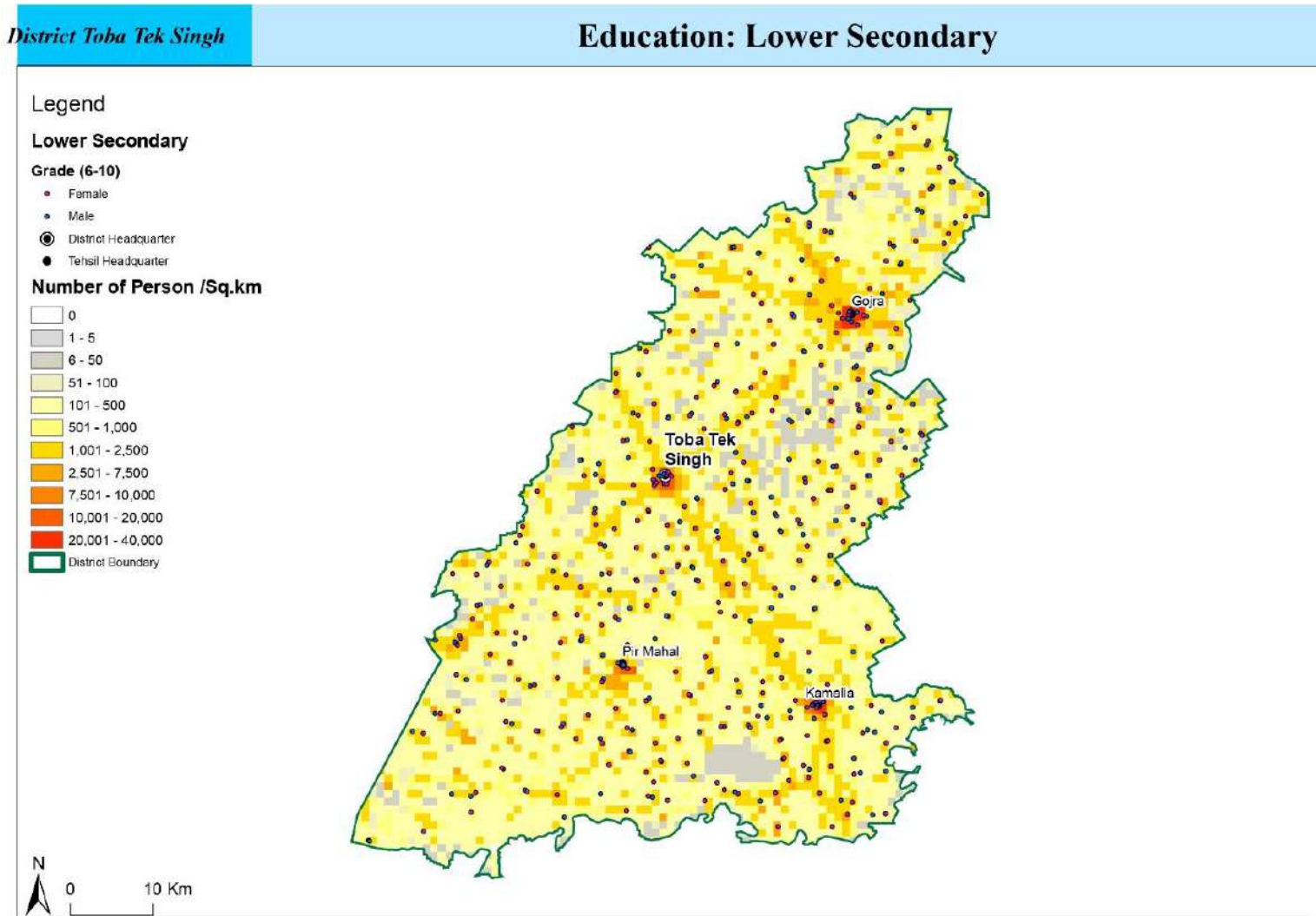
Lower Secondary Schools	Availability of Boundary Wall	Availability of Electricity	Availability of Drinking water	Availability of Useable Toilet	Availability of Playground	Sewerage	Library
285	7	0	0	0	58	28	169
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous Classrooms		IT Lab.			
454		7		247			

f) Spatial Analysis

In Toba Tek Singh, the lower secondary schools are densely spread throughout the district, yet most of the lower secondary schools are located in Tehsil Toba Tek Singh, Gojra

followed by Kamalia and Pir Mahal. Following figure represents the spatial spread of these schools

with population density. Blue dots represent male schools, while pink dots represent female schools.

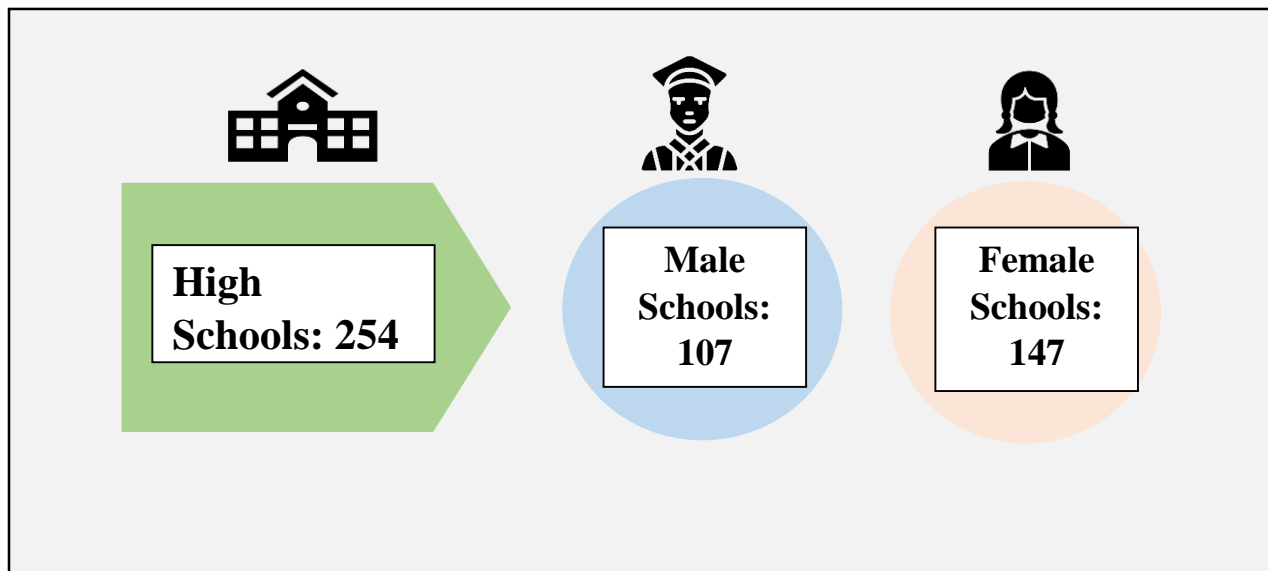


Map 13: Spatial spread of Lower Secondary schools

High Schools

d) Physical Analysis

There are 254 High schools in Toba Tek Singh district, with 107 female and 147 male schools. The overall accessibility of High schools in this region is quite satisfactory.



The total male and female high school in district Toba Tek Singh at tehsil level can be observed in following Table .

Table : Total Male & Female school in Toba Tek Singh district (Tehsil wise)

Tehsil	Gender	Schools
Gojra – 55	Male	27
	Female	28
Kamalia – 26	Male	12
	Female	14
Pir Mahal- 37	Male	15
	Female	22
Toba Tek Singh -78	Male	30
	Female	48

Student Teacher Ratio (STR) is considered one of best indicator to excess the infrastructure of the school. The STR of district Toba Tek Singh at tehsil and gender level can be observed in following Table . The highest STR can be observed in female high school of tehsil Kamalia followed by female high school of Pir Mahal.

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Toba Tek Singh district

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Gojra	35362	1065	1:33
Male	17302	584	1:30
Female	18060	481	1:38
Kamalia	19660	549	1:36
Male	9041	289	1:31
Female	10619	260	1:41
Pir Mahal	22111	616	1:36
Male	10216	310	1:33
Female	11895	306	1:39
Toba Tek Singh	45552	1493	1:31
Male	19806	699	1:28
Female	25746	794	1:32

e) Infrastructure Analysis

The provision of most infrastructural facilities is satisfactory in the division. However, playground and library are mostly missing in most of the schools, Additionally, in High Schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelterless classrooms due to a high shortage of classrooms. The total number of dangerous classrooms are 48 that is quite high. There are 36 high school in district Toba Tek Singh with missing science laboratory

Table : Infrastructure Analysis at district level

High Schools	Availability of Boundary Wall	Availability of Electricity	Availability of Drinking water	Availability of Useable Toilet	Availability of Playground	Sewerage	Library
196	5	0	1	0	33	33	40
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous Classrooms		IT Lab.		Science Lab.	
401		48		4		36	

f) Spatial Analysis

In Toba Tek Singh, High schools are spread throughout the district, yet most of the high schools are located in Tehsil Gojra, Toba Tek Singh followed by Kamalia and Pir Mahal.

Following figure represents the spatial spread of these schools with population density. Blue dots represent male schools, while pink dots represent female schools.

Legend

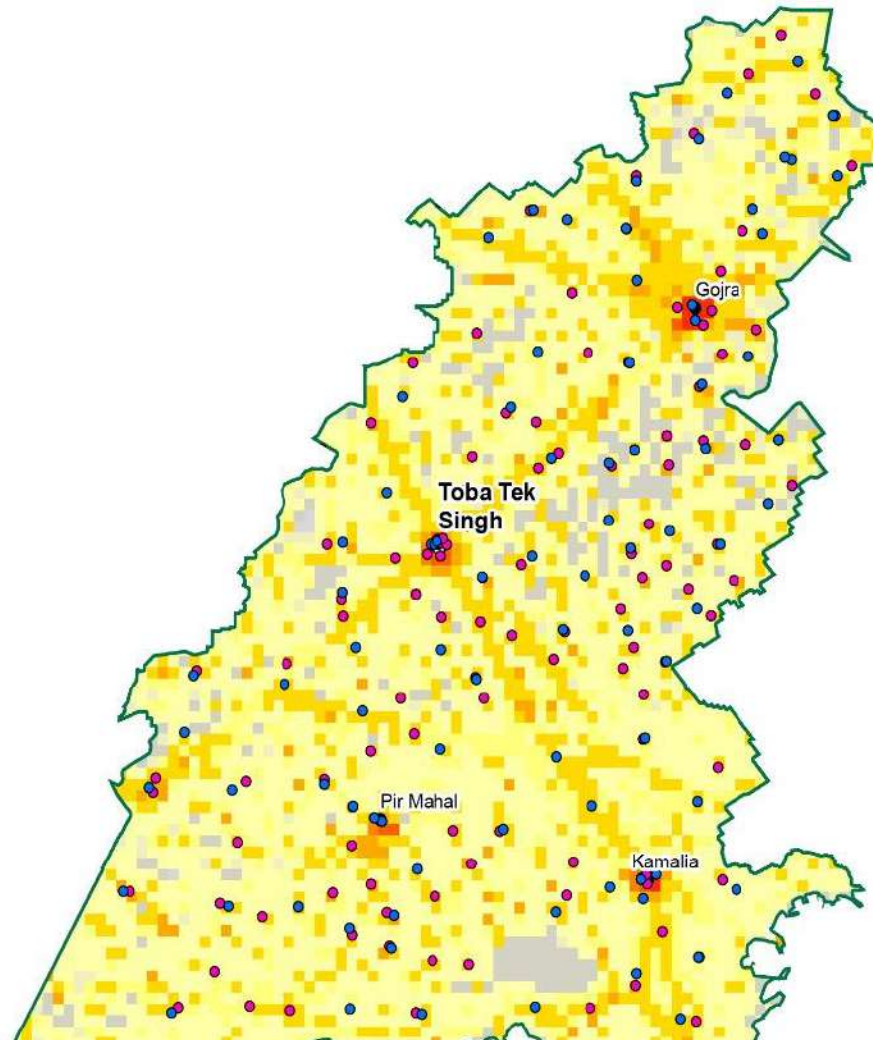
High School

Grade (9-10)

- Female
- Male
- ⊙ District Headquarter
- Tehsil Headquarter

Number of Person /Sq.km

- 0
- 1 - 5
- 6 - 50
- 51 - 100
- 101 - 500
- 501 - 1,000
- 1,001 - 2,500
- 2,501 - 7,500
- 7,501 - 10,000
- 10,001 - 20,000
- 20,001 - 40,000
- District Boundary



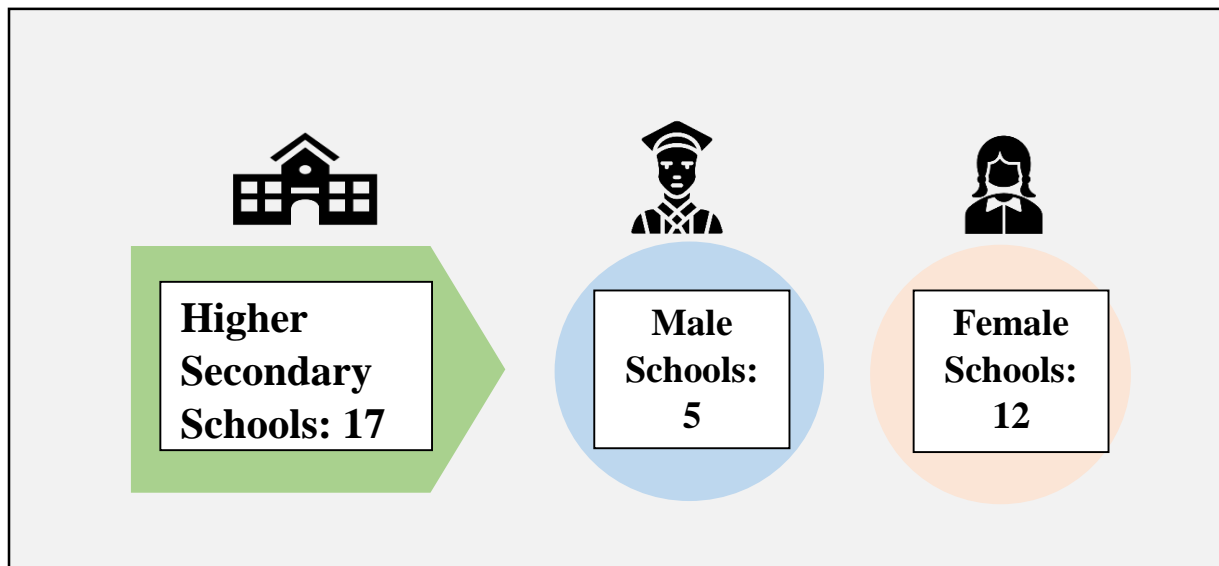
Map 14: Spatial spread of High schools



Higher Secondary Schools

d) Physical Analysis

There are 17 higher secondary schools in Toba Tek Singh district, with 12 female and 5 male schools. The overall accessibility of higher secondary schools in this region is quite satisfactory but high gender disparity.



The total male and females at higher secondary level in district Toba Tek Singh at tehsil level can be observed in following Table

Table : Total Male & Female school in Toba Tek Singh district (Tehsil wise)

Tehsil	Gender	Schools
Gojra – 2	Male	0
	Female	2
Kamalia -3	Male	2
	Female	1
Pir Mahal-2	Male	1
	Female	1
Toba Tek Singh -8	Male	2
	Female	6

Student Teacher Ratio (STR) is considered one of best indicator to excess the infrastructure of the school. The STR of district Toba Tek Singh at tehsil and gender level can be observed in following Table. The highest STR can be observed in male higher secondary school of tehsil Kamalia followed by female higher secondary school of Pir Mahal.

Table : Tehsil wise total enrollment, teaching staff and student teacher ratio in Toba Tek Singh district

Tehsil/Gender	Total Enrollment	Teaching Staff	Student Teacher Ratio
Gojra	2412	52	1:46
Female	2412	52	1:46
Kamalia	4345	95	1:46
Male	2984	25	1:119
Female	1361	70	1:19
Pir Mahal	3972	92	1:43
Male	1446	40	1:36
Female	2526	52	1:49
Toba Tek Singh	7490	218	1:34
Male	1687	66	1:26
Female	5803	152	1:38

e) Infrastructure Analysis

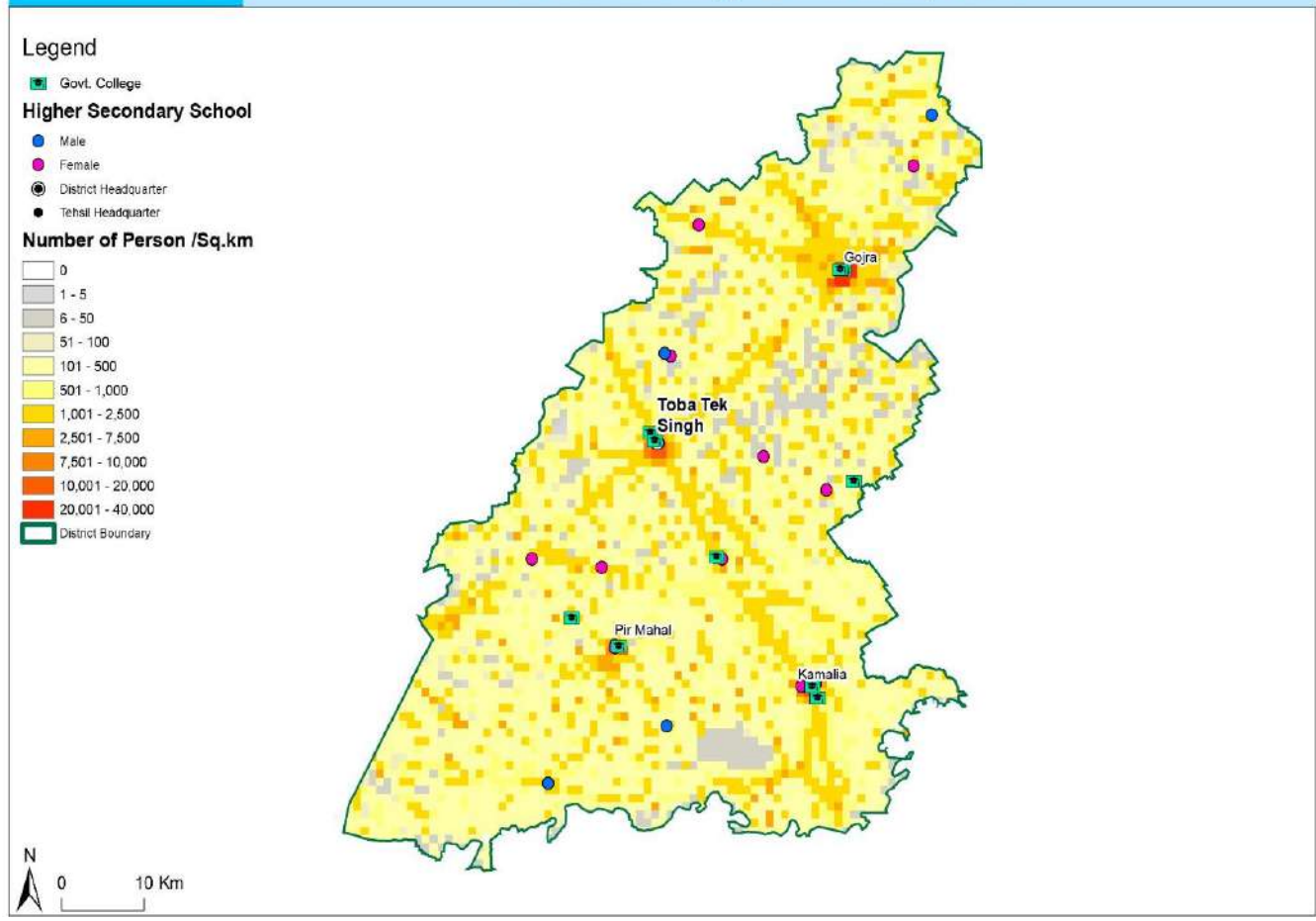
The provision of most infrastructural facilities is satisfactory in the division. However, playground and library are mostly missing in most of the schools, Additionally, in Primary schools the issue of overcrowded classrooms is quite prevalent, hence students are accommodated in open-air/shelter-less classrooms due to a high shortage of classrooms. The total number of dangerous classrooms are 7 that is quite high.

Table 12: Infrastructure Analysis at district level

Higher Secondary Schools	Availability of Boundary Wall	Availability of Electricity	Availability of Drinking water	Availability of Useable Toilet	Availability of Playground	Sewerage	Library
15	0	0	0	0	3	2	3
Schools with Missing Facilities							
Total Open-Air Classrooms		Total Dangerous Classrooms		IT Lab.		Science Lab.	
78		8		0		0	

f) Spatial Analysis

In Toba Tek Singh, High schools are spread throughout the district, yet most of the higher secondary schools are located in Tehsil Toba Tek Singh and Kamalia followed by Pir Mahal and Gojra. Following figure represents the spatial spread of these schools with population density. Blue dots represent male schools, while pink dots represent female schools.



Map 15: Spatial spread of Higher Secondary schools

Statistical Analysis

Foundation Learning Skills

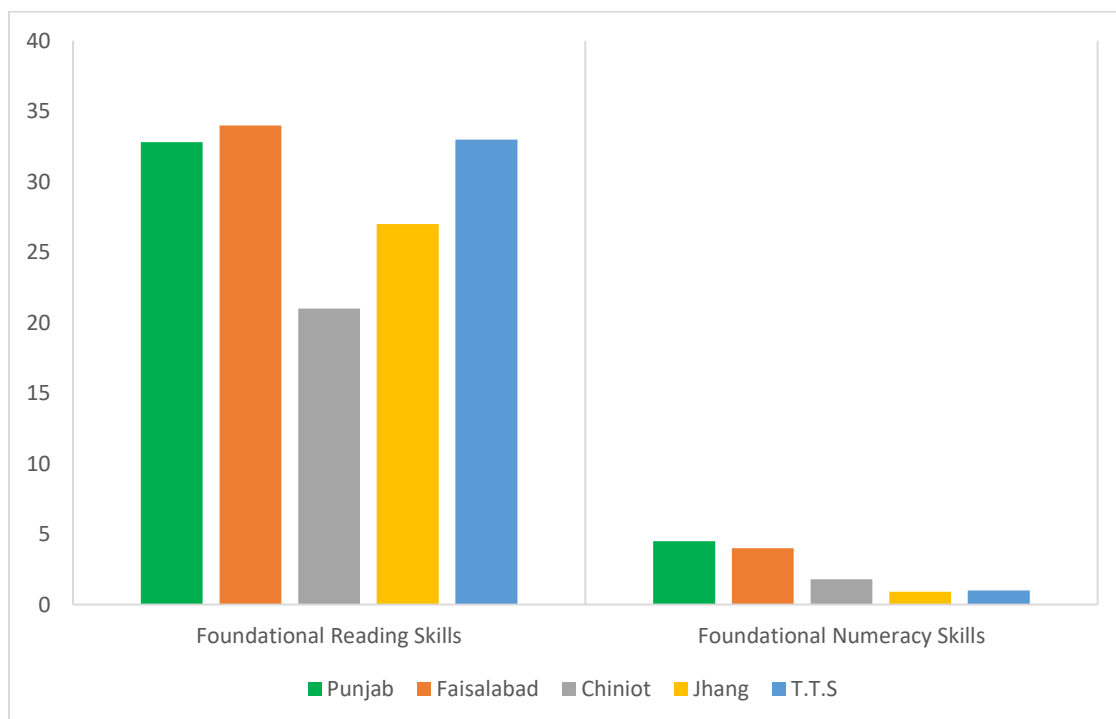
As per UNICEF guidelines, Governments and education stakeholders around the world are urged to endorse the Commitment to Action on Foundational Learning to ensure all children, including the most marginalized, develop foundational learning to realize their full potential and participate in society. Children who cannot read and understand a simple text will struggle to learn anything else in school. They are more likely to repeat a grade and more likely to drop out of school. Foundational learning skills is a key indicator to assess the quality of education for children aged 7-14 years. It measures the percentage of children who foundational reading tasks and. These indicators can be defined as:

Foundational Learning Skills (Reading):Percentage of children who have successfully completed three demonstrate foundational reading tasks.

Foundational Learning Skills (Numeracy):Percentage of children who have successfully completed four foundational number tasks.

It is imperative to highlight that Faisalabad and Faisalabad both out perform for foundation reading skills at district as well as provincial level however in foundational numeracy skills, district Faisalabad and Chiniot perform well in overall division as shown in figure

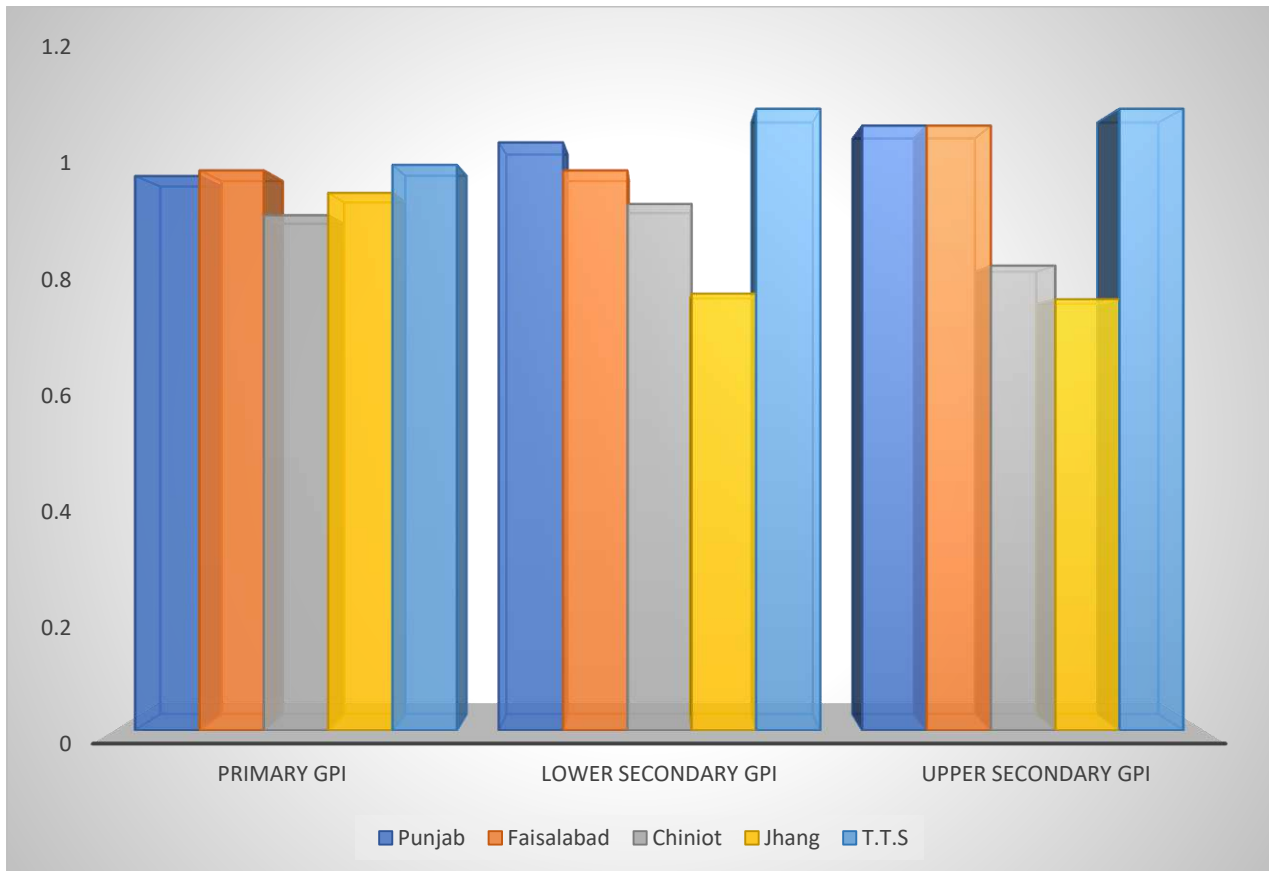
Figure: Foundatioal Learing (R & N) Skills at Provincial & District Level



Gender Parity Index

According to United Nations Educational, Scientific and Cultural Organization (UNESCO), Gender Parity Index (GPI) in education can be defined as **“The ratio of the number of female students enrolled at to the number of male students at different levels of education”**. GPI between 0.97 and 1.03 indicates parity between the genders however the GPI below 0.97 indicates the disparity in favor of males and above 1.03 indicates the disparity in favor of females. Additionally, by assessing the enrollment rates through a gendered lens some key inferences can be made about variation in participation rates. Gender parity index values demonstrate that in Faisalabad division at Primary and Secondary level female disparity in enrollment rates is significant and also greater than provincial average at lower and upper secondary. Additionally, Chiniot and Jhang districts have the lowest relative GPI values in the division at all levels, Thus, Faisalabad district is an outlier here, in terms of performing slightly better than other districts of this division as shown in figure.

Figure: GPI (Primary, Lower & Upper Secondary) at Provincial and District Level

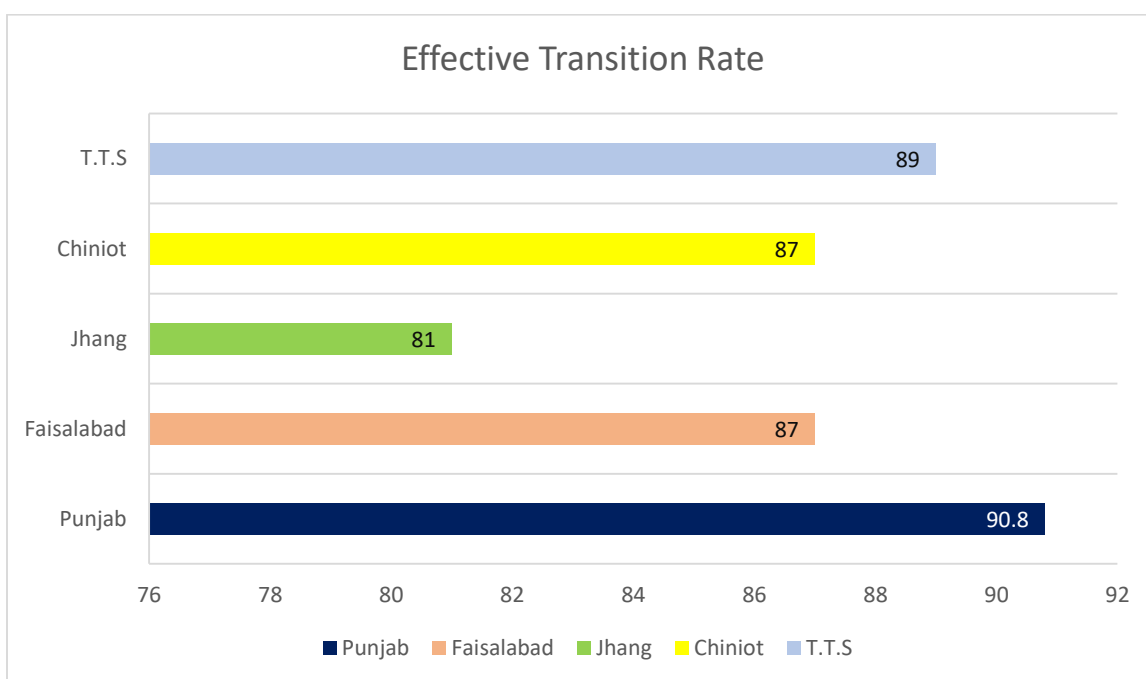


Transition Rate

According to the methodology by *UNESCO*, Effective transition rate is calculated by dividing the number of new entrants in the first grade of secondary education in a given year (t) by the number of students who enrolled in the final grade of primary education in the previous school year (t-1) minus the number of repeaters from the last grade of primary education in the given year (t), and multiplying by 100. This indicator is another important measure of gauging student retention in the realm of formal education.

All the four districts of Faisalabad division are performing lower than the provincial average for this indicator with the lowest rate in Jhang however Chiniot and Faisalabad are at same level that is 87 percent as shown in figure. This means that while Primary school entry rates are already low, student participation reduces even further in the next level of education.

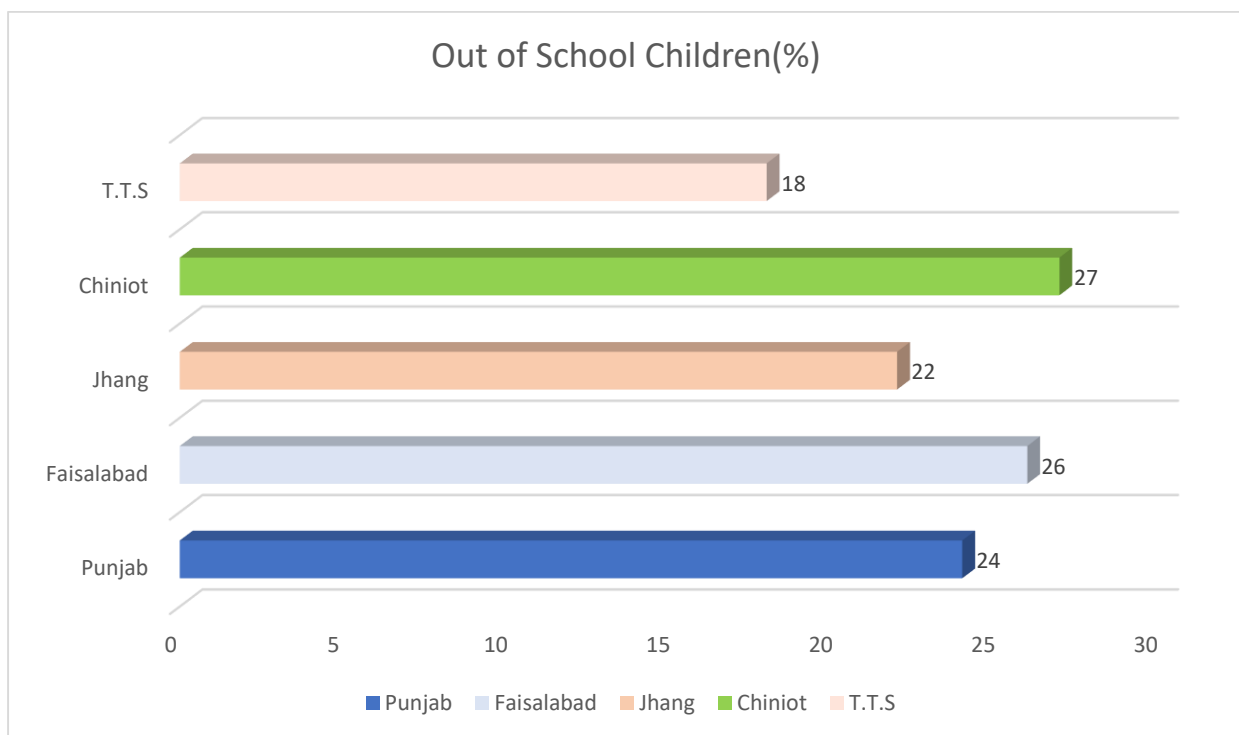
Figure: Transition Rate at Provincial and District Level



Out of School Children

Out of School children (OOSC) is consider one of indicator to measure the quality education can be defined as children in the official primary school age range who are not enrolled in either primary or secondary schools are known as out-of-school children. This indicator is reflective of low school retention rates and high drop-out rates among school going age children. The data reveals that while this issue exists in the educational landscape of the division, yet it is less stark for Jhang and Toba Tek Singh than the provincial average however OOSC is more in Chiniot and Faisalabad than Punjab as shown in figure.

Figure: Out of School Children at Provincial and District Level



Human Resource

As shown in the following table, over 20-24% sanctioned posts stand vacant across Faisalabad division. Over 11,764 seats are vacant currently. This shortfall in teaching staff adversely impacts learning outcomes, leading to multi-grade teaching setup, overcrowding in classrooms to accommodate students with teachers and affects student retention in formal education.

Table 3: Shortage of Human Resource in Schools

Districts	Vacant Posts	Sanctioned Posts	Percentage of vacant posts
Faisalabad	5,328	26,055	20%
Chiniot	1,352	5,551	24%
Jhang	2,531	12,208	21%
Toba Tek Singh	2,553	11,655	22%

Challenges

When compared with Punjab, low test scores in Reading and Numeracy assessments are representative of weak foundational skills, as well as low learning levels among students of all age cohorts. These figures highlight the issue of low quality of education in the Faisalabad Division.

Furthermore, MICS report 2017-18 reveals that Child labor² is also prevalent in Faisalabad division with almost 16% school going age children involved in some form of economic activity. In addition to that, some of the supply side factors include: poor infrastructure, lack of competent human resource and weak governance in the education sector of Faisalabad Division that poorly impacts school participation and student motivation to continue education. In Faisalabad and Chiniot districts, the average incidence of child labor among 12-15 year olds is 20% approximately.

The data highlights that Teacher absenteeism rate is almost 10%, along with Head Teacher unavailability/absence is 20% of the schools in all the four districts of the division. Hence, these administrative constraints play a pivotal role in catalysing other challenges such as: low student attendance rates; low completion rates of both Primary and Secondary level; and hence, low transition rates from primary to secondary level. Thus, a high number of children drop out of school or remain out of school, as observed in the aforementioned statistics.

The list of issues and challenges in education (though not exhaustive) can be summarised in the following points, after an overall situational assessment:

- Low learning levels across all levels of Education
- Low Completion rates and Transition at primary and secondary level
- Lack of adequate infrastructure (Furniture unavailability)
- Overcrowding in classrooms – high student teacher ratios
- Low Attendance rates across all levels of School Education
- High rate of gender disparity across levels of education
- High Drop-out rates
- Issues in retention of the Teaching staff

² Percentage of children of ages 5-17 years engaged in child labour, Punjab, 2017-18

Gap Assessment

The following table provides a tehsil-level analysis of the availability of basic facilities in schools. Teacher presence and Student retention indicators highlight high variance across tehsils, with 18-Hazari performing the lowest in teacher retention. Student retention is lagging in Chiniot, Faisalabad Sadar, and Jaranwala tehsils.

Availability of Boundary walls is a prevailing issue in the tehsils of Jhang and Toba Tek Singh. Furthermore, the availability of clean drinking water is fairly sufficient, except for Tandlian wala tehsil.

The indicators pertaining to the availability of furniture, the sufficiency of toilets, and school hygiene indicate high variance across tehsils. The tehsils of Chiniot and Toba Tek Singh district lag significantly.

Tehsil	Teacher Presence	Student Retention	Availability of Boundary Wall	Availability of Clean Drinking Water	Availability of Furniture	Sufficiency of Toilets	School Hygiene
Bhowana	86%	89%	100%	100%	60%	40%	64%
Chiniot	95%	85%	100%	100%	91%	82%	73%
Lalian	87%	89%	100%	100%	91%	82%	66%
Chak Jhumara	88%	87%	100%	100%	95%	95%	81%
Faisalabad City	90%	88%	100%	100%	100%	100%	97%
Faisalabad Saddar	93%	83%	100%	100%	100%	100%	89%
Jaranwala	83%	83%	90%	100%	100%	90%	77%
Samundari	95%	90%	100%	100%	91%	96%	83%
Tandlian Wala	90%	86%	100%	93%	93%	86%	100%
18-Hazari	76%	91%	100%	100%	100%	75%	75%
Ahmad Pur Sial	85%	89%	91%	100%	82%	82%	72%
Jhang	95%	88%	95%	100%	100%	95%	85%

Tehsil	Teacher Presence	Student Retention	Availability of Boundary Wall	Availability of Clean Drinking Water	Availability of Furniture	Sufficiency of Toilets	School Hygiene
Shorkot	94%	88%	93%	100%	71%	71%	82%
Gojra	97%	99%	80%	100%	100%	100%	66%
Kamalia	92%	83%	79%	100%	47%	79%	65%
Pir Mahal	93%	89%	75%	100%	83%	75%	76%
Toba Tek Singh	96%	87%	100%	100%	93%	93%	71%

On-Ground School Assessment (Delapidated and Missing School Infrastructure)



TOP ROWp

- Partially constructed classroom, without proper infrastructure or electricity, Chiniot
- Damaged Boundary wall, Chiniot

BOTTOM ROW

- Shelter-less classroom
- Dangerous School Building



TOP ROW

- Dangerous Classroom
- Over-crowded and Open-air classroom

BOTTOM ROW

- Lack of proper set-up for libraries/reading rooms
- Delapidating School Infrastructure

Way Forward

Future policies and interventions should aim towards improving the educational landscape across administrative and governance fronts which includes Monitoring and Evaluation of the teaching staff, increasing access to post-primary education and upgrading school infrastructure.

a) To begin with, to offset the issue of High student teacher ratios and overcrowded classrooms, projects aimed at provision of additional classrooms and upgradation of degrading and dangerous buildings/rooms/blocks should be implemented on high priority.

b) Another challenge in the education sector of the Faisalabad division pertains to a dearth of teachers available on sanctioned posts. As the data reveals over 20% of teaching posts in every district are vacant. This has an adverse impact on learning outcomes, as schools are forced to shift to a multi-grade mode of teaching, coupled with high student-teacher ratios. Thus, resource allocation ought to be prioritized to fill this resource gap.

c) Upgradation of infrastructure is a crucial factor as it has a bearing on participation rates, retention rates, and student learning outcomes. Educational facilities in the Faisalabad division lag in resource provisioning and the problem gets compounded due to a stark urban-rural socio-economic divide in the region - basic facilities like safe buildings, boundary walls, clean drinking water, sanitation are either missing or of poor quality. Hence, among other implications, this situation negatively impacts student retention and specifically female participation in formal education. A survey of the quality of infrastructure in Punjab indicates that the attendance of girls triples when schools have proper classrooms. Additionally, studies in several developing countries, including Bangladesh and India, have pointed out that having toilets, particularly in middle and high schools, is key to improving girls' participation in schooling and reducing dropouts. Alif Ailaan reports that 52% of boys and 30% of girls drop out of school because they are unwilling to go to school. Factors responsible for this unwillingness include the lack of basic facilities in schools, poor quality of basic facilities, and poor quality of education. It is imperative that the Provincial and local governments ensure adequate school infrastructure is available and there is timely upgradation of existing facilities to address these issues to increase enrollments and reduce dropouts. To better analyze this phenomenon, a school wise survey could be conducted to assess the impact of the standard of existing infrastructural facilities on the overall performance of that school in central examinations. This would aid in optimally allocating grant funding to schools.

d) Furthermore, as per UNICEF's initiative of providing Early Childhood Education centers in primary schools, a significant number of primary schools have these facilities. However, these centers are non-functional entirely because of shortage of human resource or lack of basic facilities. Therefore, it is important to monitor these facilities to evaluate and assess their effectiveness, along with checking to what extent are they operational.

Proposed Plan for the Education sector

Following is the list of the proposed projects for the education sector, they deal with improving access to and quality of education at public schools. Furthermore, they aim to address pervasive issues like a high number of out-of-school children, low completion and transition rates at secondary level of school education. The emphasis of most projects is on the upgradation and rehabilitation of infrastructural facilities, recruiting sufficient teachers, and digital inclusion in order to make schools inclusive and conducive spaces of learning.

SHORT TERM (URGENT PROJECTS)				
Sr. no	Proposed Intervention	Description	Location	Estimated Cost (Million PKR)
1	Recruiting HR	Urgent hiring of teaching staff at vacant posts 6,000-8,000 teaching staff	All districts	Current Expenditure
2	Construction of Classrooms	Provision of Additional Classrooms (167 rooms)	Jhang	50 Million
3	Improving access to Technology	Provision of IT Labs in Middle Schools	Jhang (144) Faisalabad (386) Toba Tek Singh (251) Chiniot (77)	100 Million
4	Provision of Missing facilities	Provision of a General Science lab in High and Higher Secondary schools	Chiniot (36) Jhang (53) Toba Tek Singh (24) Faisalabad (101)	100 Million

SHORT TERM (URGENT PROJECTS)

Sr. no	Proposed Intervention	Description	Location	Estimated Cost (Million PKR)
5	Rehabilitation of School infrastructure	Maintenance of Boundary wall	Chiniot (125) Jhang (92)	10 Million

MEDIUM - LONG TERM (URGENT PROJECTS)

Sr. no	Proposed Intervention	Location	Estimated Cost (Million PKR)
6	Improving School Hygiene (provision of Toilet blocks and Handwash basins)	Toba Tek Singh (155) Chiniot (125) Jhang (245) Faisalabad (185)	200 Million
7	Provision of Cluster Reading rooms in Schools	Toba Tek Singh (885) Chiniot (621) Jhang (1366) Faisalabad (1533)	110 Million
8	Re-construction of Dangerous Rooms	All districts (470 rooms)	60 Million
9	Improving access to schools through Conditional Cash transfer schemes at Secondary level.	All districts	50 Million

MEDIUM - LONG TERM (URGENT PROJECTS)

Sr. no	Proposed Intervention	Location	Estimated Cost (Million PKR)
10	Monitoring of Early Childhood Education (ECE) facilities	All districts	10 Million
11	Provision of Life Skill training at High Schools	Faisalabad and Chiniot (Sample 10 Schools at each district)	50 Million
TOTAL COST			570 Million

Annexure

Schools where Boundary wall maintenance is required

School ID	EMIS Code	School Name	District	Tehsil	Boundary wall availability	State of the Boundary wall
16102	33140451	GGES CHAK NO 191 RB	FAISAL ABAD	FAISALABA D SADDAR	1	Need Repairing
14504	33110022	GES 222 RB RAJA PARK	FAISAL ABAD	FAISALABA D CITY	1	Need Repairing
15627	33130276	GES CHAK NO.167/GB	FAISAL ABAD	SAMUNDAR I	1	Need Repairing
15246	33120568	GGES CHAK 60 RB I KHURRIANWALA	FAISAL ABAD	JARANWAL A	1	Need Repairing
16087	33140435	GES CHAK 30 JB	FAISAL ABAD	FAISALABA D SADDAR	1	Need Repairing
16157	33140508	GGES CHAK 271 RB MUGAR SINGH	FAISAL ABAD	FAISALABA D SADDAR	1	Need Repairing
16430	33150196	GGES CHAK NO 136 RB BAKHRAY WALI	FAISAL ABAD	CHAK JHUMARA	1	Need Repairing
15855	33140154	GES CHAK 31 JB	FAISAL ABAD	FAISALABA D SADDAR	1	Need Repairing
15344	33120672	GGES CHAK NO 58 RB	FAISAL ABAD	JARANWAL A	1	Need Repairing
16735	33160375	GES THATTA PHULARWAN	FAISAL ABAD	TANDLIAN WALA	1	Need Repairing
15675	33130327	GGES CHAK NO.200/GB	FAISAL ABAD	SAMUNDAR I	1	Need Repairing
14615	33110183	GGES MUSLIM M K SAHEED COLONY-2	FAISAL ABAD	FAISALABA D CITY	1	Need Repairing
16072	33140419	GES CHAK 190 RB FSD	FAISAL ABAD	FAISALABA D SADDAR	1	Need Repairing
16657	33160260	GGES 430 GB	FAISAL ABAD	TANDLIAN WALA	1	Need Repairing
15877	33140183	GES CHAK 81 JB	FAISAL ABAD	FAISALABA D SADDAR	1	Need Repairing
15245	33120567	GGES CHAK NO 59 RB I	FAISAL ABAD	JARANWAL A	1	Need Repairing
15066	33120361	GGES CHAK 53 GB JARANWALA	FAISAL ABAD	JARANWAL A	1	Need Repairing
16090	33140438	GES CHAK 71 JB I	FAISAL ABAD	FAISALABA D SADDAR	1	Need Repairing
16755	33160396	GGES 421 GB	FAISAL ABAD	TANDLIAN WALA	1	Need Repairing

1533	33120	GGES CHAK 40 GB	FAISAL	JARANWAL		
6	664	SATIANA	ABAD	A	1	Need Repairing
1671	33160		FAISAL	TANDLIAN		
6	338	GGES 545/GB	ABAD	WALA	1	Need Repairing
1563	33130		FAISAL	SAMUNDAR		
6	286	GES 208/GB	ABAD	I	1	Need Repairing
1614	33140		FAISAL	FAISALABA		
7	498	GGES CHAK 52 JB	ABAD	D SADDAR	1	Need Repairing
1664	33160	GGES CHAK 611 GB	FAISAL	TANDLIAN		
5	240	TANDLIANWALA	ABAD	WALA	1	Need Repairing
1610	33140		FAISAL	FAISALABA		
2	451	GGES CHAK NO 191 RB	ABAD	D SADDAR	1	Need Repairing
1450	33110		FAISAL	FAISALABA		
4	022	GES 222 RB RAJA PARK	ABAD	D CITY	1	Need Repairing
1562	33130		FAISAL	SAMUNDAR		
7	276	GES CHAK NO.167/GB	ABAD	I	1	Need Repairing
1524	33120	GGES CHAK 60 RB I	FAISAL	JARANWAL		
6	568	KHURRIANWALA	ABAD	A	1	Need Repairing
1608	33140		FAISAL	FAISALABA		
7	435	GES CHAK 30 JB	ABAD	D SADDAR	1	Need Repairing
1615	33140	GGES CHAK 271 RB	FAISAL	FAISALABA		
7	508	MUGAR SINGH	ABAD	D SADDAR	1	Need Repairing
1643	33150	GGES CHAK NO 136 RB	FAISAL	CHAK		
0	196	BAKHRAY WALI	ABAD	JHUMARA	1	Need Repairing
1585	33140		FAISAL	FAISALABA		
5	154	GES CHAK 31 JB	ABAD	D SADDAR	1	Need Repairing
1534	33120		FAISAL	JARANWAL		
4	672	GGES CHAK NO 58 RB	ABAD	A	1	Need Repairing
1673	33160	GES THATTA	FAISAL	TANDLIAN		
5	375	PHULARWAN	ABAD	WALA	1	Need Repairing
1567	33130		FAISAL	SAMUNDAR		
5	327	GGES CHAK NO.200/GB	ABAD	I	1	Need Repairing
1461	33110	GGES MUSLIM M K	FAISAL	FAISALABA		
5	183	SAHEED COLONY-2	ABAD	D CITY	1	Need Repairing
1607	33140		FAISAL	FAISALABA		
2	419	GES CHAK 190 RB FSD	ABAD	D SADDAR	1	Need Repairing
1665	33160		FAISAL	TANDLIAN		
7	260	GGES 430 GB	ABAD	WALA	1	Need Repairing
1587	33140		FAISAL	FAISALABA		
7	183	GES CHAK 81 JB	ABAD	D SADDAR	1	Need Repairing
1524	33120		FAISAL	JARANWAL		
5	567	GGES CHAK NO 59 RB I	ABAD	A	1	Need Repairing
1506	33120	GGES CHAK 53 GB	FAISAL	JARANWAL		
6	361	JARANWALA	ABAD	A	1	Need Repairing
1609	33140		FAISAL	FAISALABA		
0	438	GES CHAK 71 JB I	ABAD	D SADDAR	1	Need Repairing

1675	33160		FAISAL	TANDLIAN		
5	396	GGES 421 GB	ABAD	WALA	1	Need Repairing
1533	33120	GGES CHAK 40 GB	FAISAL	JARANWAL		
6	664	SATIANA	ABAD	A	1	Need Repairing
1671	33160		FAISAL	TANDLIAN		
6	338	GGES 545/GB	ABAD	WALA	1	Need Repairing
1563	33130		FAISAL	SAMUNDAR		
6	286	GES 208/GB	ABAD	I	1	Need Repairing
1614	33140		FAISAL	FAISALABA		
7	498	GGES CHAK 52 JB	ABAD	D SADDAR	1	Need Repairing
1664	33160	GGES CHAK 611 GB	FAISAL	TANDLIAN		
5	240	TANDLIANWALA	ABAD	WALA	1	Need Repairing
1527	33120		FAISAL	JARANWAL		
3	598	GES CHAK 69 GB	ABAD	A	1	Need Repairing
1665	33160		FAISAL	TANDLIAN		
8	263	GGES 592 GB	ABAD	WALA	1	Need Repairing
1628	33150		FAISAL	CHAK		
7	039	GES 157 RB I	ABAD	JHUMARA	1	Need Repairing
1627	33150		FAISAL	CHAK		
1	022	GES 139 RB	ABAD	JHUMARA	1	Need Repairing
1641	33150		FAISAL	CHAK		
6	180	GGES CHAK 467 JB	ABAD	JHUMARA	1	Not Completed
1574	33130	GGES CHAK 165 GB EAST	FAISAL	SAMUNDAR		
7	399	SAMUNDARI	ABAD	I	1	Not Completed
1466	33110	GES MC KHALISA	FAISAL	FAISALABA		
0	242	COLLEGE FAISALABAD	ABAD	D CITY	1	Not Completed
1533	33120	GGES CHAK 115 GB	FAISAL	JARANWAL		
2	660	SATIANA	ABAD	A	1	Not Completed
1638	33150		FAISAL	CHAK		
6	150	GGES CHAK NO. 146 RB II	ABAD	JHUMARA	1	Not Completed
1644	33150	GGES CHAK NO 44 JB	FAISAL	CHAK		
5	211	PAKKADHLA	ABAD	JHUMARA	1	Not Completed
1584	33140	GES CHAK 7 JB NALKA	FAISAL	FAISALABA		
3	139	KOHALA	ABAD	D CITY	1	Not Completed
1559	33130	GGES CHAK 466 GB	FAISAL	SAMUNDAR		
3	235	SAMUNDRI	ABAD	I	1	Not Completed
1655	33160	GES CHAK 621 GB	FAISAL	TANDLIAN		
3	132	TANDLIANWALA	ABAD	WALA	1	Not Completed
1535	33120		FAISAL	JARANWAL		
1	679	GGES CHAK NO 75 RB	ABAD	A	1	Not Completed
1465	33110	GES 124 JB KALEEM	FAISAL	FAISALABA		
1	233	SHAHEED COLONY 1 FSD	ABAD	D CITY	1	Not Completed
1450	33110	GES 225 RB I MALKHAH	FAISAL	FAISALABA		
7	025	WALA FSD	ABAD	D CITY	1	Not Completed
1527	33120	GES CHAK NO.53 GB	FAISAL	JARANWAL		
1	596	JARANWALA	ABAD	A	1	Not Completed

1591	33140		FAISAL	FAISALABA		
8	241	GES CHAK 272 RB I FSD	ABAD	D SADDAR	1	Not Completed
1648	33160	GES CHAK 420 GB	FAISAL	TANDLIAN		
9	054	TANDLIANWALA	ABAD	WALA	1	Not Completed
1641	33150		FAISAL	CHAK		
6	180	GGES CHAK 467 JB	ABAD	JHUMARA	1	Not Completed
1574	33130	GGES CHAK 165 GB EAST	FAISAL	SAMUNDAR		
7	399	SAMUNDARI	ABAD	I	1	Not Completed
1466	33110	GES MC KHALISA	FAISAL	FAISALABA		
0	242	COLLEGE FAISALABAD	ABAD	D CITY	1	Not Completed
1533	33120	GGES CHAK 115 GB	FAISAL	JARANWAL		
2	660	SATIANA	ABAD	A	1	Not Completed
1638	33150		FAISAL	CHAK		
6	150	GGES CHAK NO. 146 RB II	ABAD	JHUMARA	1	Not Completed
1644	33150	GGES CHAK NO 44 JB	FAISAL	CHAK		
5	211	PAKKADHLA	ABAD	JHUMARA	1	Not Completed
1584	33140	GES CHAK 7 JB NALKA	FAISAL	FAISALABA		
3	139	KOHALA	ABAD	D CITY	1	Not Completed
1559	33130	GGES CHAK 466 GB	FAISAL	SAMUNDAR		
3	235	SAMUNDRI	ABAD	I	1	Not Completed
1655	33160	GES CHAK 621 GB	FAISAL	TANDLIAN		
3	132	TANDLIANWALA	ABAD	WALA	1	Not Completed
1535	33120		FAISAL	JARANWAL		
1	679	GGES CHAK NO 75 RB	ABAD	A	1	Not Completed
1465	33110	GES 124 JB KALEEM	FAISAL	FAISALABA		
1	233	SHAHEED COLONY 1 FSD	ABAD	D CITY	1	Not Completed
1450	33110	GES 225 RB I MALKHAH	FAISAL	FAISALABA		
7	025	WALA FSD	ABAD	D CITY	1	Not Completed
1527	33120	GES CHAK NO.53 GB	FAISAL	JARANWAL		
1	596	JARANWALA	ABAD	A	1	Not Completed
1591	33140		FAISAL	FAISALABA		
8	241	GES CHAK 272 RB I FSD	ABAD	D SADDAR	1	Not Completed
1648	33160	GES CHAK 420 GB	FAISAL	TANDLIAN		
9	054	TANDLIANWALA	ABAD	WALA	1	Not Completed
1668	33160	GGES CHAK 551 GB	FAISAL	TANDLIAN		
0	296	MAMUNKANJAN	ABAD	WALA	1	Not Completed
1528	33120		FAISAL	JARANWAL		
4	610	GES CHAK 232 GB	ABAD	A	1	Not Completed
1527	33120		FAISAL	JARANWAL		
5	600	GES CHAK 233 GB	ABAD	A	1	Not Completed

Schools with Missing Playground

School ID	EMIS Code	School Name	District	Tehsil	Availability of Playground
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1476 0	33110 352	GGHSS MC BHOWANA BAZAR FAISALABAD	FAISAL ABAD	FAISALABAD CITY	0
1646 7	33150 233	GGHSS CHAK JHUMRA	FAISAL ABAD	CHAK JHUMARA	0
1472 1	33110 312	GHSS MC MODEL PEOPLES COLONY 1 FSD	FAISAL ABAD	FAISALABAD CITY	0
1473 0	33110 322	GHSS LAB SAMANABAD (ATTACH WITH GCET)	FAISAL ABAD	FAISALABAD CITY	0
1574 5	33130 397	GGHSS CHAK 218 GB	FAISAL ABAD	SAMUNDARI	0
1646 0	33150 226	GGHSS CHAK 103 JB CHAK JHUMRA	FAISAL ABAD	CHAK JHUMARA	0
1646 4	33150 230	GGHSS CHAK 189 RB CHAK JHUMRA FSD	FAISAL ABAD	CHAK JHUMARA	0
1625 0	33140 603	GGHSS CHAK 84 JB FSD	FAISAL ABAD	FAISALABAD SADDAR	0
1620 5	33140 557	GHSS CHAK 104 JB FSD	FAISAL ABAD	FAISALABAD SADDAR	0
1472 3	33110 314	GHSS CITY MUSLIM FSD	FAISAL ABAD	FAISALABAD CITY	
1477 1	33110 363	GGHSS 203/RB MANAWALA FSD	FAISAL ABAD	FAISALABAD CITY	0
1476 0	33110 352	GGHSS MC BHOWANA BAZAR FAISALABAD	FAISAL ABAD	FAISALABAD CITY	0
1646 7	33150 233	GGHSS CHAK JHUMRA	FAISAL ABAD	CHAK JHUMARA	0
1472 1	33110 312	GHSS MC MODEL PEOPLES COLONY 1 FSD	FAISAL ABAD	FAISALABAD CITY	0
1473 0	33110 322	GHSS LAB SAMANABAD (ATTACH WITH GCET)	FAISAL ABAD	FAISALABAD CITY	0
1574 5	33130 397	GGHSS CHAK 218 GB	FAISAL ABAD	SAMUNDARI	0
1646 0	33150 226	GGHSS CHAK 103 JB CHAK JHUMRA	FAISAL ABAD	CHAK JHUMARA	0
1646 4	33150 230	GGHSS CHAK 189 RB CHAK JHUMRA FSD	FAISAL ABAD	CHAK JHUMARA	0
1625 0	33140 603	GGHSS CHAK 84 JB FSD	FAISAL ABAD	FAISALABAD SADDAR	0
1620 5	33140 557	GHSS CHAK 104 JB FSD	FAISAL ABAD	FAISALABAD SADDAR	0
1472 3	33110 314	GHSS CITY MUSLIM FSD	FAISAL ABAD	FAISALABAD CITY	
1477 1	33110 363	GGHSS 203/RB MANAWALA FSD	FAISAL ABAD	FAISALABAD CITY	0
1625 6	33140 609	GGHSS DIJKOT	FAISAL ABAD	FAISALABAD SADDAR	0

1542	33120		FAISAL			
4	752	GGHSS CHAK 94 GB	ABAD	JARANWALA		0
1625	33140		FAISAL	FAISALABAD		
7	610	GGHSS CHAK 74 JB THIKRIWALA FSD	ABAD	SADDAR		0
1478	33110	GGHSS SHAHI CHOWK GHULAM	FAISAL	FAISALABAD		
5	377	MUHAMMAD ABAD FSD	ABAD	CITY		0

High Schools with Missing Computer labs

School ID	EMIS Code	School Name	District	Tehsil	Level	Availability of IT Lab
16427	33150193	GGHS CHAK NO 127 RB BHLOL PUR	FAISALABA D	CHAK JHUMARA	High	0
15337	33120665	GGHS MODEL CHAK 39 GB SATIANA	FAISALABA D	JARANWAL A	High	0
16174	33140526	GGHS CHAK 88 GB RURA	FAISALABA D	FAISALABA D SADDAR	High	0
16005	33140339	GGHS CHAK 29 JB NORTH	FAISALABA D	FAISALABA D SADDAR	High	0
16150	33140501	GGHS CHAK NO 237 RB N	FAISALABA D	FAISALABA D SADDAR	High	0
16361	33150124	GGHS CHAK 106 JB	FAISALABA D	CHAK JHUMARA	High	0
15672	33130324	GGHS 388 GB	FAISALABA D	SAMUNDA RI	High	0
16432	33150198	GGHS CHAK NO 144 RB GHOTAL	FAISALABA D	CHAK JHUMARA	High	0
16163	33140514	GGHS CHAK 254 RB A S	FAISALABA D	FAISALABA D SADDAR	High	0
15673	33130325	GGHS CHAK NO.198/GB	FAISALABA D	SAMUNDA RI	High	0
15310	33120638	GGHS CHAK NO 22 GB	FAISALABA D	JARANWAL A	High	0
16083	33140431	GHS CHAK 51 JB SAJJAD FSD	FAISALABA D	FAISALABA D SADDAR	High	0
15632	33130282	GHS 196/GB	FAISALABA D	SAMUNDA RI	High	0
15078	33120373	GGCMHS CHAK 61 GB JARANWALA	FAISALABA D	JARANWAL A	High	0
16547	33160124	GHS CHAK 457 GB I TANDLIANWALA	FAISALABA D	TANDLIAN WALA	High	0
16148	33140499	GGHS CHAK 55 JB	FAISALABA D	FAISALABA D SADDAR	High	0
16741	33160381	GHS 493/GB	FAISALABA D	TANDLIAN WALA	High	0

15956	33140284	GGCMHS CHAK NO. 75 JB	FAISALABA D	FAISALABA D SADDAR	High	0
15863	33140168	GHS CHAK 63 JB Faisalabad	FAISALABA D	FAISALABA D SADDAR	High	0
15932	33140258	GGCMHS CHAK NO. 239 RB	FAISALABA D	FAISALABA D SADDAR	High	0
16756	33160397	GGHS 427 GB	FAISALABA D	TANDLIAN WALA	High	0
15300	33120628	GGHS 235 GB	FAISALABA D	JARANWAL A	High	0
15626	33130275	GHS CHAK NO.444/GB	FAISALABA D	SAMUNDA RI	High	0
15263	33120587	GGHS CHAK 90 RB KHURRIANWALA	FAISALABA D	JARANWAL A	High	0
15253	33120575	GGHS CHAK 64 RB	FAISALABA D	JARANWAL A	High	0
16581	33160162	GHS 545 GB I	FAISALABA D	TANDLIAN WALA	High	0
16775	33160416	GGHS KLLIANWALA	FAISALABA D	TANDLIAN WALA	High	0
16121	33140470	GGHS CHAK NO 63 JB	FAISALABA D	FAISALABA D SADDAR	High	0
16442	33150208	GGHS CHAK NO. 18 JB	FAISALABA D	CHAK JHUMARA	High	0
15272	33120597	GHS CHAK 68 GB JARANWALA	FAISALABA D	JARANWAL A	High	0
16576	33160156	GHS 540 GB	FAISALABA D	TANDLIAN WALA	High	0
15688	33130340	GGHS 473/GB	FAISALABA D	SAMUNDA RI	High	0
14684	33110270	GGHS JUNIOR MODEL GULFISHAN COLONY	FAISALABA D	FAISALABA D CITY	High	0
14686	33110272	GGHS MC FARID GUNJ	FAISALABA D	FAISALABA D CITY	High	0
16728	33160368	GHS 407/GB	FAISALABA D	TANDLIAN WALA	High	0
16742	33160383	GHS CHAK NO.497/GB	FAISALABA D	TANDLIAN WALA	High	0
16105	33140454	GGHS 233 RB HARI SINGH WALA	FAISALABA D	FAISALABA D SADDAR	High	0
15286	33120612	GHS CHAK 32 GB	FAISALABA D	JARANWAL A	High	0
16124	33140473	GGHS CHAK NO 70 JB	FAISALABA D	FAISALABA D SADDAR	High	0
16166	33140517	GGHS CHAK 258 RB PAHRALA	FAISALABA D	FAISALABA D SADDAR	High	0

14653	33110235	GHS ZEENAT MILLS FSD	FAISALABA D	FAISALABA D CITY	High	0
15957	33140285	GGHS CHAK NO. 77 JB MULLANPUR	FAISALABA D	FAISALABA D SADDAR	High	0
15987	33140318	GGHS CHAK 6 JB EAST	FAISALABA D	FAISALABA D SADDAR	High	0
16142	33140492	GGHS CHAK 118 JB	FAISALABA D	FAISALABA D SADDAR	High	0
16104	33140453	GGHS CHAK NO 232 RB RISALE WALA	FAISALABA D	FAISALABA D SADDAR	High	0
14541	33110084	GHS MC CHUHAR MAJRA FSD	FAISALABA D	FAISALABA D CITY	High	0
15526	33130139	GHS 474 GB	FAISALABA D	SAMUNDA RI	High	0
15569	33130197	GGHS CHAK 439 GB I SAMUNDRI	FAISALABA D	SAMUNDA RI	High	0
14659	33110241	GHS MC JHAL KHANUANA	FAISALABA D	FAISALABA D CITY	High	0
15184	33120501	GGHS CHAK 116 GB SATIANA	FAISALABA D	JARANWAL A	High	0
16391	33150155	GGHS CHAK 156 RB	FAISALABA D	CHAK JHUMARA	High	0
15293	33120621	GHS CHAK 654/5 GB	FAISALABA D	JARANWAL A	High	0
16079	33140427	GHS 238 RB FSD	FAISALABA D	FAISALABA D SADDAR	High	0
16655	33160256	GGHS 423/GB	FAISALABA D	TANDLIAN WALA	High	0
16763	33160404	GGHS CHAK NO. 507 GB	FAISALABA D	TANDLIAN WALA	High	0
14647	33110228	GHS M I GULBERG B FSD	FAISALABA D	FAISALABA D CITY	High	0
14707	33110296	GGHS DHOBI GHATT	FAISALABA D	FAISALABA D CITY	High	0
15653	33130305	GGHS CHAK NO 223 GB	FAISALABA D	SAMUNDA RI	High	0
15647	33130299	GGHS CHAK NO 445 GB SAMUNDARI	FAISALABA D	SAMUNDA RI	High	0
14650	33110232	GHS 120 JB ALI TOWN FSD	FAISALABA D	FAISALABA D CITY	High	0
15827	33140123	GHS 48 JB	FAISALABA D	FAISALABA D SADDAR	High	0
16423	33150188	GHS CHAK 129 RB	FAISALABA D	CHAK JHUMARA	High	0
16275	33150026	GHS 142 RB	FAISALABA D	CHAK JHUMARA	High	0

14532	33110069	GHS MC GHOUZIA CHOWK FSD	FAISALABA D	FAISALABA D CITY	High	0
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Schools with Missing Science lab

School ID	EMIS Code	School Name	District	Tehsil	Availability of Science Lab
54993	333405 55	GGHS PIR MAHAL (UMAR FAROOQ COLONY)	T.T.SIN GH	PIR MAHAL	0
19249	333300 33	GHS CHAK 387 JB BARA ALAHAR	T.T.SIN GH	TOBA TEK SINGH	0
18599	333101 14	GHS CHAK 154 GB I	T.T.SIN GH	GOJRA	0
18566	333100 78	GGHS CHAK 163 GB JAMARA	T.T.SIN GH	GOJRA	0
18544	333100 56	GGHS CHAK 362 JB	T.T.SIN GH	GOJRA	0
19623	333304 82	GGHS CHAK 297 GB	T.T.SIN GH	TOBA TEK SINGH	0
18496	333100 08	GHS CHAK 353 JB MEHNDI ABAD	T.T.SIN GH	GOJRA	0
18887	333400 57	GGHS CHAK 702/44 GB	T.T.SIN GH	PIR MAHAL	
19082	333403 03	GGHS MAI SPOORAN	T.T.SIN GH	PIR MAHAL	0
19250	333300 34	GGHS CHAK 302 GB	T.T.SIN GH	TOBA TEK SINGH	0
19579	333304 36	GGHS CHAK 360 GB II	T.T.SIN GH	TOBA TEK SINGH	0
19315	333401 01	GGHS CHAK 326 GB	T.T.SIN GH	PIR MAHAL	0
19367	333301 53	GGHS CHAK 520 GB	T.T.SIN GH	TOBA TEK SINGH	0
18666	333102 02	GHS 279 JB I DARAPUR	T.T.SIN GH	GOJRA	0
18875	333200 45	GHS CHAK 705 GB	T.T.SIN GH	KAMALIA	0
19312	333300 98	GGHS CHAK 314 GB	T.T.SIN GH	TOBA TEK SINGH	0
19313	333405 47	GGHS CHAK 319 GB	T.T.SIN GH	PIR MAHAL	0
18889	333400 59	GGHS CHAK 685/26 GB	T.T.SIN GH	PIR MAHAL	0
19283	333300 69	GHS CHAK 319 JB	T.T.SIN GH	TOBA TEK SINGH	0

18854	333400	24	GHS CHAK 694/36 GB	T.T.SIN GH	PIR MAHAL	0
18878	333400	48	GHS CHAK 674/15 GB	T.T.SIN GH	PIR MAHAL	0
19294	333300	80	GHS CHAK 252 GB	T.T.SIN GH	TOBA TEK SINGH	0
19566	333304	22	GGHS CHAK 285 GB	T.T.SIN GH	TOBA TEK SINGH	0
19426	333302	41	GHS CHAK 383 JB CHOTA ALHAR	T.T.SIN GH	TOBA TEK SINGH	0
19446	333302	81	GHS CHAK 381 JB	T.T.SIN GH	TOBA TEK SINGH	0
19340	333301	26	GGHS CHAK 184 GB	T.T.SIN GH	TOBA TEK SINGH	0
19079	333403	00	GGHS CHAK 688/28 GB	T.T.SIN GH	PIR MAHAL	0
18788	333103	45	GGHS CHAK 299 JB	T.T.SIN GH	GOJRA	0
19343	333301	29	GGHS IMTIAZ MODEL TT SINGH	T.T.SIN GH	TOBA TEK SINGH	0
18834	333400	04	GHS CHAK 761 GB	T.T.SIN GH	PIR MAHAL	0
19509	333303	64	GGHS CHAK 305 GB	T.T.SIN GH	TOBA TEK SINGH	0
19339	333301	25	GGHS CHAK 191 GB	T.T.SIN GH	TOBA TEK SINGH	0
19366	333301	52	GGHS CHAK 519 GB	T.T.SIN GH	TOBA TEK SINGH	0
18791	333103	48	GGHS CHAK 315 JB	T.T.SIN GH	GOJRA	0
18937	333401	07	GGHS CHAK 719 GB	T.T.SIN GH	PIR MAHAL	0
19178	333404	06	GGHS CHAK 670/11 GB	T.T.SIN GH	PIR MAHAL	0
18923	333400	93	GGHS CHAK 665/6 GB	T.T.SIN GH	PIR MAHAL	0
18904	333200	74	GGHS CHAK 731 GB	T.T.SIN GH	KAMALIA	0
18905	333200	75	GGHS CHAK 737 GB	T.T.SIN GH	KAMALIA	0
19485	333303	35	GHS CHAK 191 GB	T.T.SIN GH	TOBA TEK SINGH	0
19354	333301	40	GGHS CHAK 325 JB	T.T.SIN GH	TOBA TEK SINGH	0
19649	333305	09	GGHS CHAK 295 GB I	T.T.SIN GH	TOBA TEK SINGH	0

19363	333301 49	GGHS CHAK 289 JB	T.T.SIN GH	TOBA TEK SINGH	0
19357	333301 43	GGHS CHAK 397 JB	T.T.SIN GH	TOBA TEK SINGH	0
19222	333405 46	GHS CHAK 320 GB	T.T.SIN GH	PIR MAHAL	0
19374	333301 60	GGHS CHAK 348 GB DHARI	T.T.SIN GH	TOBA TEK SINGH	0
19285	333300 71	GHS CHAK 386 JB	T.T.SIN GH	TOBA TEK SINGH	0
19300	333300 86	GHS CHAK 258 GB	T.T.SIN GH	TOBA TEK SINGH	0
18926	333400 96	GGHS CHAK 683/24 GB	T.T.SIN GH	PIR MAHAL	
19263	333300 47	GGHS CHAK 361 GB	T.T.SIN GH	TOBA TEK SINGH	0
18867	333200 37	GHS SAID MUSA	T.T.SIN GH	KAMALIA	0
19621	333304 80	GGHS CHAK 331 JB ATHWAL	T.T.SIN GH	TOBA TEK SINGH	0
18562	333100 74	GGHS CHAK 180 GB	T.T.SIN GH	GOJRA	0
19651	333305 12	GGHS CHAK 351 GB	T.T.SIN GH	TOBA TEK SINGH	0
18493	333100 05	GHS MC GOJRA MISSION ROAD	T.T.SIN GH	GOJRA	
19325	333301 11	GGHS CHAK 339 GB II KHURD	T.T.SIN GH	TOBA TEK SINGH	
19373	333301 59	GGHS CHAK 347 GB	T.T.SIN GH	TOBA TEK SINGH	0
19333	333301 19	GGHS CHAK 256 GB PHALLOOR	T.T.SIN GH	TOBA TEK SINGH	0
19302	333300 88	GHS CHAK 261 GB	T.T.SIN GH	TOBA TEK SINGH	
19356	333301 42	GGHS CHAK 393 JB KHAN PUR	T.T.SIN GH	TOBA TEK SINGH	0
18558	333100 70	GGHS CHAK 157 GB	T.T.SIN GH	GOJRA	0
19347	333301 33	GGHS CHAK 383 JB CHOTA ALHAR	T.T.SIN GH	TOBA TEK SINGH	0
18617	333101 40	GHS CHAK 162 GB	T.T.SIN GH	GOJRA	0
18521	333100 33	GGHS CHAK 162 GB	T.T.SIN GH	GOJRA	
19351	333301 37	GGHS CHAK 320 JB	T.T.SIN GH	TOBA TEK SINGH	0

19254	333300 38	GGHS CHAK 258 GB NOOR MAHAL	T.T.SIN GH	TOBA TEK SINGH	0
18936	333201 06	GGHS CHAK 722 GB	T.T.SIN GH	KAMALIA	
19319	333405 50	GGHS CHAK 332 GB	T.T.SIN GH	PIR MAHAL	0
19605	333304 63	GGHS CHAK 319 JB	T.T.SIN GH	TOBA TEK SINGH	0
19628	333304 87	GGHS CHAK 322 JB	T.T.SIN GH	TOBA TEK SINGH	0
18902	333200 72	GGHS TIBBI SAYDAN 712 GB	T.T.SIN GH	KAMALIA	0
18912	333200 82	GGHS CHAK 715 GB	T.T.SIN GH	KAMALIA	0
19452	333302 91	GHS CHAK 517 GB	T.T.SIN GH	TOBA TEK SINGH	0
18883	333400 53	GGHS CHAK 689/31 GB	T.T.SIN GH	PIR MAHAL	
18661	333101 94	GHS CHAK 337 JB SIKANDAR ABAD	T.T.SIN GH	GOJRA	0
19524	333403 79	GGHS CHAK 334 GB RAJOO WAL	T.T.SIN GH	PIR MAHAL	0
19344	333301 30	GGHS JAFARIA HOUSING COLONY T.T.SINGH	T.T.SIN GH	TOBA TEK SINGH	0
19288	333300 74	GHS CHAK 322 JB	T.T.SIN GH	TOBA TEK SINGH	0
19361	333301 47	GGHS CHAK 293 GB SHERON	T.T.SIN GH	TOBA TEK SINGH	0
18549	333100 61	GGHS CHAK 90 JB THROO	T.T.SIN GH	GOJRA	0
19296	333300 82	GHS CHAK 340 GB	T.T.SIN GH	TOBA TEK SINGH	0
19274	333300 58	GHS CHAK 284 GB	T.T.SIN GH	TOBA TEK SINGH	0
18870	333200 40	GHS CHAK 58/3 TUKRA	T.T.SIN GH	KAMALIA	0
18554	333100 66	GGHS CHAK 98 JB KOHALI	T.T.SIN GH	GOJRA	0
18871	333200 41	GHS CHAK 725 GB	T.T.SIN GH	KAMALIA	0
18871	333200 41	GHS CHAK 725 GB	T.T.SIN GH	KAMALIA	0
19452	333302 91	GHS CHAK 517 GB	T.T.SIN GH	TOBA TEK SINGH	0
18936	333201 06	GGHS CHAK 722 GB	T.T.SIN GH	KAMALIA	

54993	333405 55	GGHS PIR MAHAL (UMAR FAROOQ COLONY)	T.T.SIN GH	PIR MAHAL	0
18599	333101 14	GHS CHAK 154 GB I	T.T.SIN GH	GOJRA	0
18544	333100 56	GGHS CHAK 362 JB	T.T.SIN GH	GOJRA	0
18554	333100 66	GGHS CHAK 98 JB KOHALI	T.T.SIN GH	GOJRA	0
19623	333304 82	GGHS CHAK 297 GB	T.T.SIN GH	TOBA TEK SINGH	0
18887	333400 57	GGHS CHAK 702/44 GB	T.T.SIN GH	PIR MAHAL	
19250	333300 34	GGHS CHAK 302 GB	T.T.SIN GH	TOBA TEK SINGH	0
19315	333401 01	GGHS CHAK 326 GB	T.T.SIN GH	PIR MAHAL	0
19367	333301 53	GGHS CHAK 520 GB	T.T.SIN GH	TOBA TEK SINGH	0
18666	333102 02	GHS 279 JB I DARAPUR	T.T.SIN GH	GOJRA	0
18875	333200 45	GHS CHAK 705 GB	T.T.SIN GH	KAMALIA	0
19313	333405 47	GGHS CHAK 319 GB	T.T.SIN GH	PIR MAHAL	0
18889	333400 59	GGHS CHAK 685/26 GB	T.T.SIN GH	PIR MAHAL	0
18878	333400 48	GHS CHAK 674/15 GB	T.T.SIN GH	PIR MAHAL	0
19566	333304 22	GGHS CHAK 285 GB	T.T.SIN GH	TOBA TEK SINGH	0
19340	333301 26	GGHS CHAK 184 GB	T.T.SIN GH	TOBA TEK SINGH	0
19079	333403 00	GGHS CHAK 688/28 GB	T.T.SIN GH	PIR MAHAL	0
19343	333301 29	GGHS IMTIAZ MODEL TT SINGH	T.T.SIN GH	TOBA TEK SINGH	0
18870	333200 40	GHS CHAK 58/3 TUKRA	T.T.SIN GH	KAMALIA	0
19509	333303 64	GGHS CHAK 305 GB	T.T.SIN GH	TOBA TEK SINGH	0
19274	333300 58	GHS CHAK 284 GB	T.T.SIN GH	TOBA TEK SINGH	0
19339	333301 25	GGHS CHAK 191 GB	T.T.SIN GH	TOBA TEK SINGH	0
19366	333301 52	GGHS CHAK 519 GB	T.T.SIN GH	TOBA TEK SINGH	0

18791	333103 48	GGHS CHAK 315 JB	T.T.SIN GH	GOJRA	0
18937	333401 07	GGHS CHAK 719 GB	T.T.SIN GH	PIR MAHAL	0
19296	333300 82	GHS CHAK 340 GB	T.T.SIN GH	TOBA TEK SINGH	0
19178	333404 06	GGHS CHAK 670/11 GB	T.T.SIN GH	PIR MAHAL	0
18549	333100 61	GGHS CHAK 90 JB THROO	T.T.SIN GH	GOJRA	0
18904	333200 74	GGHS CHAK 731 GB	T.T.SIN GH	KAMALIA	0
19485	333303 35	GHS CHAK 191 GB	T.T.SIN GH	TOBA TEK SINGH	0
19354	333301 40	GGHS CHAK 325 JB	T.T.SIN GH	TOBA TEK SINGH	0
19649	333305 09	GGHS CHAK 295 GB I	T.T.SIN GH	TOBA TEK SINGH	0
19363	333301 49	GGHS CHAK 289 JB	T.T.SIN GH	TOBA TEK SINGH	0
19357	333301 43	GGHS CHAK 397 JB	T.T.SIN GH	TOBA TEK SINGH	0
19222	333405 46	GHS CHAK 320 GB	T.T.SIN GH	PIR MAHAL	0
19374	333301 60	GGHS CHAK 348 GB DHARI	T.T.SIN GH	TOBA TEK SINGH	0
19285	333300 71	GHS CHAK 386 JB	T.T.SIN GH	TOBA TEK SINGH	0
19300	333300 86	GHS CHAK 258 GB	T.T.SIN GH	TOBA TEK SINGH	0
18926	333400 96	GGHS CHAK 683/24 GB	T.T.SIN GH	PIR MAHAL	
19263	333300 47	GGHS CHAK 361 GB	T.T.SIN GH	TOBA TEK SINGH	0
19621	333304 80	GGHS CHAK 331 JB ATHWAL	T.T.SIN GH	TOBA TEK SINGH	0
18562	333100 74	GGHS CHAK 180 GB	T.T.SIN GH	GOJRA	0
19651	333305 12	GGHS CHAK 351 GB	T.T.SIN GH	TOBA TEK SINGH	0
18493	333100 05	GHS MC GOJRA MISSION ROAD	T.T.SIN GH	GOJRA	
19361	333301 47	GGHS CHAK 293 GB SHERON	T.T.SIN GH	TOBA TEK SINGH	0
19325	333301 11	GGHS CHAK 339 GB II KHURD	T.T.SIN GH	TOBA TEK SINGH	

19302	333300 88	GHS CHAK 261 GB	T.T.SIN GH	TOBA TEK SINGH	
19356	333301 42	GGHS CHAK 393 JB KHAN PUR	T.T.SIN GH	TOBA TEK SINGH	0
18558	333100 70	GGHS CHAK 157 GB	T.T.SIN GH	GOJRA	0
19347	333301 33	GGHS CHAK 383 JB CHOTA ALHAR	T.T.SIN GH	TOBA TEK SINGH	0
18617	333101 40	GHS CHAK 162 GB	T.T.SIN GH	GOJRA	0
18521	333100 33	GGHS CHAK 162 GB	T.T.SIN GH	GOJRA	
19351	333301 37	GGHS CHAK 320 JB	T.T.SIN GH	TOBA TEK SINGH	0
19254	333300 38	GGHS CHAK 258 GB NOOR MAHAL	T.T.SIN GH	TOBA TEK SINGH	0
19319	333405 50	GGHS CHAK 332 GB	T.T.SIN GH	PIR MAHAL	0
19605	333304 63	GGHS CHAK 319 JB	T.T.SIN GH	TOBA TEK SINGH	0
19288	333300 74	GHS CHAK 322 JB	T.T.SIN GH	TOBA TEK SINGH	0
19628	333304 87	GGHS CHAK 322 JB	T.T.SIN GH	TOBA TEK SINGH	0
18902	333200 72	GGHS TIBBI SAYDAN 712 GB	T.T.SIN GH	KAMALIA	0
19344	333301 30	GGHS JAFARIA HOUSING COLONY T.T.SINGH	T.T.SIN GH	TOBA TEK SINGH	0
19524	333403 79	GGHS CHAK 334 GB RAJOO WAL	T.T.SIN GH	PIR MAHAL	0
18912	333200 82	GGHS CHAK 715 GB	T.T.SIN GH	KAMALIA	0
18883	333400 53	GGHS CHAK 689/31 GB	T.T.SIN GH	PIR MAHAL	
18661	333101 94	GHS CHAK 337 JB SIKANDAR ABAD	T.T.SIN GH	GOJRA	0

Schools with Missing toilets

School ID	EMIS Code	School Name	District	Tehsil	Current Usable Toilets	Toilets that require repairing
19124	33320 347	GGPS RAVI KHOKHAR	T.T.SI NGH	KAMALIA	2	2
18518	33310 030	GGHS CHAK 248 GB MALARRY	T.T.SI NGH	GOJRA	4	2
19093	33340 314	GMPS CHAK 755 GB	T.T.SI NGH	PIR MAHAL	5	3

19219	33330 003	GGHSS CHAK 316 GB	T.T.SI NGH	TOBA TEK SINGH	11	1
18894	33320 064	GGES ISLAM PURA NO.1 KAMALIA	T.T.SI NGH	KAMALIA	8	6
18640	33310 170	GHS CHAK 361 JB	T.T.SI NGH	GOJRA		
18607	33310 127	GPS CHAK 244 GB II	T.T.SI NGH	GOJRA	3	1
19124	33320 347	GGPS RAVI KHOKHAR	T.T.SI NGH	KAMALIA	2	2
18518	33310 030	GGHS CHAK 248 GB MALARRY	T.T.SI NGH	GOJRA	4	2
18894	33320 064	GGES ISLAM PURA NO.1 KAMALIA	T.T.SI NGH	KAMALIA	8	6
18607	33310 127	GPS CHAK 244 GB II	T.T.SI NGH	GOJRA	3	1
18640	33310 170	GHS CHAK 361 JB	T.T.SI NGH	GOJRA		

Schools with sewerage maintenance

School ID	EMIS Code	School Name	District	Tehsil	Sewerage Maintenance Required
54897	33410277	GPS HERSA NEHRA	CHI NIO T	BHO WAN A	0
20314	33430707	GGPS DARA PATHER	CHI NIO T	LALIA N	0
54890	33410241	GPS THATHA MUSA	CHI NIO T	BHO WAN A	0
19827	33410597	GMPS MANDAR	CHI NIO T	BHO WAN A	0
19838	33410610	GMPS CHAK NO 207 JB	CHI NIO T	BHO WAN A	0
19760	33410265	GES CHAK NO 466 JB EAST	CHI NIO T	BHO WAN A	0
20365	33430766	GGPS BUKHSH WALA	CHI NIO T	LALIA N	0

2012	33421			CHI		
1	012	GPS CHAK NO 442 CHAH CHAMBAY WALA		NIO	CHINI	
				T	OT	0
2012	33420			CHI		
0	985	GPS SHER ABAD CHINIOT		NIO	CHINI	
				T	OT	0
1970	33410			CHI	BHO	
2	048	GGHS CHAK NO 240 JB		NIO	WAN	
				T	A	0
2037	33430			CHI		
5	917	GPS KACHERY BHATTIAN		NIO	LALIA	
				T	N	0
5487	33420			CHI		
7	398	GPS THATHA KHARLAN		NIO	CHINI	
				T	OT	0
2029	33430			CHI		
0	679	GGPS BANWARAY		NIO	LALIA	
				T	N	0
2016	33430			CHI		
4	087	GGES WALLAH		NIO	LALIA	
				T	N	0
2016	33430			CHI		
1	084	GGHS PIR PUNJA		NIO	LALIA	
				T	N	0
2016	33430			CHI		
3	086	GGHS THATHI BALA RAJA		NIO	LALIA	
				T	N	0
1999	33420			CHI		
9	774	GGPS AHMED PURA		NIO	CHINI	
				T	OT	0
2013	33430			CHI		
7	007	GHS PIR PUNJA		NIO	LALIA	
				T	N	0
1995	33420			CHI		
7	397	GPS PATRAKI		NIO	CHINI	
				T	OT	0
2013	33430			CHI		
8	008	GHS THATHI BALA RAJA		NIO	LALIA	
				T	N	0
2007	33420			CHI	BHO	
3	863	GGPS LODIA		NIO	WAN	
				T	A	0
1995	33420			CHI		
2	388	GPS KOT MIANA		NIO	CHINI	
				T	OT	0

1969	33410		CHI	BHO	
1	014	GHS TAHLI MANGINI	NIO	WAN	0
			T	A	
2014	33430		CHI	LALIA	
2	017	GHS AHMAD NAGAR	NIO	N	0
			T		
2038	33430		CHI	LALIA	
3	971	GGES BURJ BABHAL	NIO	N	0
			T		
2022	33430		CHI	LALIA	
0	338	GPS VINOCA	NIO	N	0
			T		
2013	33430		CHI	LALIA	
9	009	GHS WALLAH	NIO	N	0
			T		
1974	33410		CHI	BHO	
9	236	GPS NO 2 BHOWANA	NIO	WAN	0
			T	A	
2012	33421	GOVT IMTIAZ HUSSAIN SHAHEED PRIMARY	CHI	CHINI	
7	049	SCHOOL CHAK NO 127 JB DERA SIALAN	NIO	OT	0
			T		
2023	33430		CHI	CHINI	
8	370	GPS JHANGAR GLOTRAN	NIO	OT	0
			T		
2036	33430		CHI	LALIA	
4	765	GMES HAMBOANA	NIO	N	0
			T		
2022	33430		CHI	LALIA	
5	344	GPS JABANA	NIO	N	0
			T		
2022	33430		CHI	LALIA	
3	342	GPS KOTHA SHAH BEHLOL	NIO	N	0
			T		
1984	33410		CHI	BHO	
6	619	GMPS CHAK NO 204 JB	NIO	WAN	0
			T	A	
1996	33420		CHI	CHINI	
5	424	GES SALARAY	NIO	OT	0
			T		
2014	33430		CHI	LALIA	
6	030	GHS KALRI	NIO	N	0
			T		
2035	33430		CHI	LALIA	
6	750	GGHS SANGRA	NIO	N	0
			T		

1970	33410		CHI	BHO	
7	066	GHS DARBAR DHONDAY SHAH	NIO	WAN	0
			T	A	
2034	33430		CHI	LALIA	
8	742	GGPS ZAMIN ABAD	NIO	N	0
			T		
5489	33410		CHI	BHO	
7	277	GPS HERSA NEHRA	NIO	WAN	0
			T	A	
1998	33420		CHI	CHINI	
3	459	GPS MATHROOMA	NIO	OT	0
			T		
2031	33430		CHI	LALIA	
4	707	GGPS DARA PATHER	NIO	N	0
			T		
5489	33410		CHI	BHO	
0	241	GPS THATHA MUSA	NIO	WAN	0
			T	A	
1982	33410		CHI	BHO	
7	597	GMPS MANDAR	NIO	WAN	0
			T	A	
1983	33410		CHI	BHO	
8	610	GMPS CHAK NO 207 JB	NIO	WAN	0
			T	A	
1976	33410		CHI	BHO	
0	265	GES CHAK NO 466 JB EAST	NIO	WAN	0
			T	A	
1992	33420		CHI	CHINI	
3	079	GES CHAK NO 139 JB	NIO	OT	0
			T		
2034	33430		CHI	LALIA	
3	737	GGPS ALAUDIN WAL	NIO	N	0
			T		
2012	33421		CHI	CHINI	
1	012	GPS CHAK NO 442 CHAH CHAMBAY WALA	NIO	OT	0
			T		
2012	33420		CHI	CHINI	
0	985	GPS SHER ABAD CHINIOT	NIO	OT	0
			T		
1970	33410		CHI	BHO	
2	048	GGHS CHAK NO 240 JB	NIO	WAN	0
			T	A	
2037	33430		CHI	LALIA	
5	917	GPS KACHERY BHATTIAN	NIO	N	0
			T		

5487	33420		CHI		
7	398	GPS THATHA KHARLAN	NIO	CHINI	
			T	OT	0
2029	33430		CHI		
0	679	GGPS BANWARAY	NIO	LALIA	
			T	N	0
2034	33430		CHI		
8	742	GGPS ZAMIN ABAD	NIO	LALIA	
			T	N	0
2016	33430		CHI		
1	084	GGHS PIR PUNJA	NIO	LALIA	
			T	N	0
2016	33430		CHI		
3	086	GGHS THATHI BALA RAJA	NIO	LALIA	
			T	N	0
2035	33430		CHI		
6	750	GGHS SANGRA	NIO	LALIA	
			T	N	0
1996	33420		CHI		
5	424	GES SALARAY	NIO	CHINI	
			T	OT	0
1999	33420		CHI		
9	774	GGPS AHMED PURA	NIO	CHINI	
			T	OT	0
2013	33430		CHI		
7	007	GHS PIR PUNJA	NIO	LALIA	
			T	N	0
1984	33410		CHI	BHO	
6	619	GMPS CHAK NO 204 JB	NIO	WAN	
			T	A	0
1995	33420		CHI		
7	397	GPS PATRAKI	NIO	CHINI	
			T	OT	0
2022	33430		CHI		
3	342	GPS KOTHA SHAH BEHLOL	NIO	LALIA	
			T	N	0
2022	33430		CHI		
5	344	GPS JABANA	NIO	LALIA	
			T	N	0
2013	33430		CHI		
8	008	GHS THATHI BALA RAJA	NIO	LALIA	
			T	N	0
2036	33430		CHI		
4	765	GMES HAMBOANA	NIO	LALIA	
			T	N	0

2007	33420		CHI	BHO	
3	863	GGPS LODIA	NIO	WAN	
			T	A	0
1995	33420		CHI		
2	388	GPS KOT MIANA	NIO	CHINI	
			T	OT	0
1969	33410		CHI	BHO	
1	014	GHS TAHLI MANGINI	NIO	WAN	
			T	A	0
2023	33430		CHI		
8	370	GPS JHANGAR GLOTRAN	NIO	CHINI	
			T	OT	0
2014	33430		CHI		
2	017	GHS AHMAD NAGAR	NIO	LALIA	
			T	N	0
2038	33430		CHI		
3	971	GGES BURJ BABHAL	NIO	LALIA	
			T	N	0
2022	33430		CHI		
0	338	GPS VINOKA	NIO	LALIA	
			T	N	0
2013	33430		CHI		
9	009	GHS WALLAH	NIO	LALIA	
			T	N	0
1974	33410		CHI	BHO	
9	236	GPS NO 2 BHOWANA	NIO	WAN	
			T	A	0
2012	33421	GOVT IMTIAZ HUSSAIN SHAHEED PRIMARY	CHI		
7	049	SCHOOL CHAK NO 127 JB DERA SIALAN	NIO	CHINI	
			T	OT	0